



# National Network of Partnership Schools: Ohio

*Action Team Training*  
**April 28 and April 30, 2021**



**THE OHIO STATE UNIVERSITY**

CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT

# Getting Started

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- Please rename yourself with your name and school name.
- Use the Chat for questions.
- Please mute your mic and turn off your video.
- This session will be recorded and made available to you after today.



***Barbara Boone, Ph.D.***

*Director, Ohio Statewide Family Engagement Center*



**THE OHIO STATE UNIVERSITY**

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# Ohio Schools Joining Today

Summit Academy

Jesup Scott High School

Discovery Academy

Westwood Elementary

Wellington High School

Harding Middle & High School

McKinley Elementary

Leetonia Elementary

Leetonia High School

Ashland Edison Elementary

Ashland Middle School

Reagan Elementary

Katherine Thomas Elementary

Windham Jr & Sr High School

Sandy Valley Elementary

Sandy Valley Middle School

Sandy Valley High School



# Ohio Schools Joining Today

Piqua Central Intermediate

Licking Heights Central Intermediate

Licking Heights North Elementary

Union Local Elementary

Union Local Middle School

Union Local High School

Clermont Northeastern Elementary

Clermont Northeastern Middle School

Clermont Northeastern High School

Peebles Elementary School

Peebles Jr & Sr High School

South Point Middle School

Southern Elementary

Southern Jr & Sr High School

Hilltonia Middle School

Westmoor Middle School

Binns Elementary



# We are...

- A national leader in the field of family, school, and community engagement.
- Located at the Center on Education and Training for Employment, a translational research center within the College of Education and Human Ecology.
- Our goal is to bring research to action by providing schools, families, and community partners with the tools they need to work together so all children have success in learning and life.



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A dramatic photograph of a Space Shuttle Columbia launching from the launch pad. The shuttle is ascending vertically, leaving a massive, bright white and yellow plume of fire and smoke behind it. The launch pad structure is visible on the left, and the sky is dark. The text "This is what we are aiming for." is overlaid in white, sans-serif font across the center of the image.

This is what we are aiming for.





## *Opportunity for All*

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***We are committed to making sure every child and family has opportunity, no matter who they are or where they live.***



# *Agenda*

- 1. Welcome and Get Ready*
- 2. Ohio School Action Teams for Partnership,  
Dr. Joyce Epstein*
- 3. LUNCH*
- 4. Write your One-Year Action Plan*
- 5. Next steps for your schools*
- 6. Q&A*



# Ohiofamiliesengage.osu.edu

## A website for you!

The screenshot displays the homepage of the Ohio Statewide Family Engagement Center. At the top, the logo features a circular arrangement of colorful human figures holding hands, with the text "Ohio Statewide Family Engagement Center" and "at The Ohio State University" to its right. Below the logo is a navigation bar with links: Home, For Families, For Schools, What is Family Engagement?, Professional Learning, Our Networks, and About Us, along with a search icon. The main content area on the left includes a video player with the title "Welcome to The Ohio Statewide Family Engagem..." and a "Watch on YouTube" button. Below the video is the "THE OHIO STATE UNIVERSITY" logo and the text "CENTER ON EDUCATION AND TRAINING FOR EMPLOYMENT". To the right of the video player, there is a text block that reads: "The Ohio Statewide Family Engagement Center at The Ohio State University is a leader in the field of family engagement. We are located within the College of Education and Human Ecology, a transition center within the College of Education and Human Ecology. Our goal is to bring research and community partners together so all children have success." A dropdown menu for "Our Networks" is open, showing a list of links: State Advisory Council, Family Engagement Leaders of Ohio, CARES ESC Family and Community Partnership, FCE Network, Ohio NNPS Network, and Partnerships for Literacy. At the bottom left, the URL "https://ohiofamiliesengage.osu.edu/ohio-nnps-network/" is visible, and at the bottom right, there is a language selector set to "English".

Ohio Statewide  
**Family Engagement Center**  
—at The Ohio State University

Home For Families ▾ For Schools ▾ What is Family Engagement? Professional Learning ▾ Our Networks ▾ About Us ▾ 🔍

Welcome to The Ohio Statewide Family Engagem... Watch later Share

Ohio Statewide  
**Family Engagement Center**  
—at The Ohio State University

**THE OHIO STATE UNIVERSITY**  
CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT

Watch on YouTube

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State Advisory Council  
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FCE Network  
Ohio NNPS Network  
Partnerships for Literacy

https://ohiofamiliesengage.osu.edu/ohio-nnps-network/ English

# Ohiofamiliesengage.osu.edu

## A website for you!

Home For Families For Schools What is Family Engagement? Professional Learning Our Networks About Us



### OHIO NNPS NETWORK

#### Ohio Statewide Family Engagement Center National Network of Partnership Schools Sites



#### Cohort 1 Districts by Region

1. Toledo Public Schools
2. Oberlin City Schools
3. Cleveland Hts. – University Hts. City Schools
4. Wickliffe City Schools
5. Sebring Local Schools
7. Mansfield City Schools
8. Brunswick City Schools
9. Alliance City Schools
10. Trotwood – Madison City Schools
11. Columbus City Schools
13. North College Hill City Schools
14. Greenfield Exempted Village Schools
15. Adena Local Schools
16. Alexander Local Schools

#### Cohort 2 Districts by Region

1. Discovery Academy, Summit Academy, & Toledo Public Schools
2. Wallington Exempted Village Schools
3. Shaker Heights City Schools
4. Fairport Harbor Exempted Village Schools
5. Leetonia Exempted Village Schools
6. Kenton City Schools
7. Ashland City Schools
8. Windham Schools
9. Sandy Valley Local Schools
10. Piqua City Schools
11. Licking Heights Local Schools
12. Union Local Schools & Franklin Local Schools
13. Clermont Northeastern Schools
14. Adams Co. Ohio Valley Schools
15. South Point Local Schools
16. Southern Local Schools

Ohio's National Network of Partnership Schools Model Network is made up of a group of state leaders, coaches, and districts implementing the NNPS Model.

Ohio's Statewide Family Engagement Center selected the NNPS model to implement in 96 Ohio schools between 2020-2023, with training and technical assistance provided during that time frame by Dr. Joyce Epstein at John's Hopkins. By 2020, all of Ohio's 16 regional State Support Teams will have NNPS trainers who can support district staff wanting to learn about and/or implement the NNPS model. The NNPS model can be sustained beyond the scope of this project within school buildings, and we hope to sustain a network of NNPS districts and trainers in Ohio for many years to come.

Districts and Coaches implementing NNPS can login below to view documents and submit forms.

State & Regional Ohio NNPS Leaders Login

Ohio Districts & Schools NNPS Leaders Login

Why do we  
provide NNPS  
training in  
Ohio?

**Title 1 family engagement for  
districts and schools.**

**Ohio's Teacher, Principal, and  
Counselor Standards**

**Positive Behavior Interventions  
and Supports (PBIS)**

**PreK-12**

Why do we  
provide NNPS  
training in  
Ohio?

## Ohio One Needs Assessment and your school's One Plan

- **Community and Family Engagement (Items 1-13)**
  - **Collecting and analyzing data to evaluate family engagement**
  - **What are the opportunities to improve?**
  - **Which families don't have access currently?**
  - **What are transitions like for families of preschoolers? Students with disabilities?**
  - **How can improve our communication with families?**
  - **What technology barriers do our families face?**





Please let us know who is here



*Joyce L. Epstein, Ph.D.*

*Director,*

*National Network of Partnership Schools*

*Professor of Education and Sociology*

*at Johns Hopkins University.*



# **One-Day Workshop for School Action Teams for Partnerships (ATPs)**

**Strengthen YOUR Program of  
School, Family, and Community Partnerships to  
Increase Student Success**

**Ohio Statewide Family Engagement Center  
The Ohio State University  
APRIL 2021  
9 a.m. – 3:30 p.m.**

**Facilitators:  
Dr. Joyce L. Epstein, JHU  
Dr. Barbara Boone, OSU  
and the OhSFEC Team**



# **School-Based Partnership Programs Action Team for Partnerships (ATP)**

**By the end of this workshop, your ATP will be able to:**

- **Describe the NNPS Model.**
- **Understand the Framework of Six Types of Involvement.**
- **Meet Challenges to Engage ALL Families.**
- **Reach Results for STUDENT SUCCESS.**
- **Organize an Action Team for Partnerships ( ATP).**
- **DRAFT a One-Year Action Plan for Partnerships for the 2021-22 school year linked to YOUR school goals.**
- **Identify NNPS resources to help with this work.**

**YOUR District Leader for Partnerships will guide your work.**

**See all materials for this workshop in Chapters 4 and 5, and PowerPoint on CD in Epstein, J. L., et al., (2019). *School, family, and community partnerships: Your handbook for action, fourth edition*. Thousand Oaks, CA: Corwin Press, 2019**

# Why is it important to engage families and the community in children's education?

## Research shows that:

- Students with involved parents – regardless of their income or background – do better in school.
- Partnership programs can increase student **achievement**s, improve **attendance** and **behavior**, and promote positive **social skills**.
- When partnership practices are **linked to school goals**, families become involved in ways that increase students' learning and success.



# Why is it important for DISTRICTS to have LEADERS for PARTNERSHIPS?

## Research shows that:

When Leaders for Partnerships provide training and facilitation to schools' Action Teams for Partnerships, **the schools:**

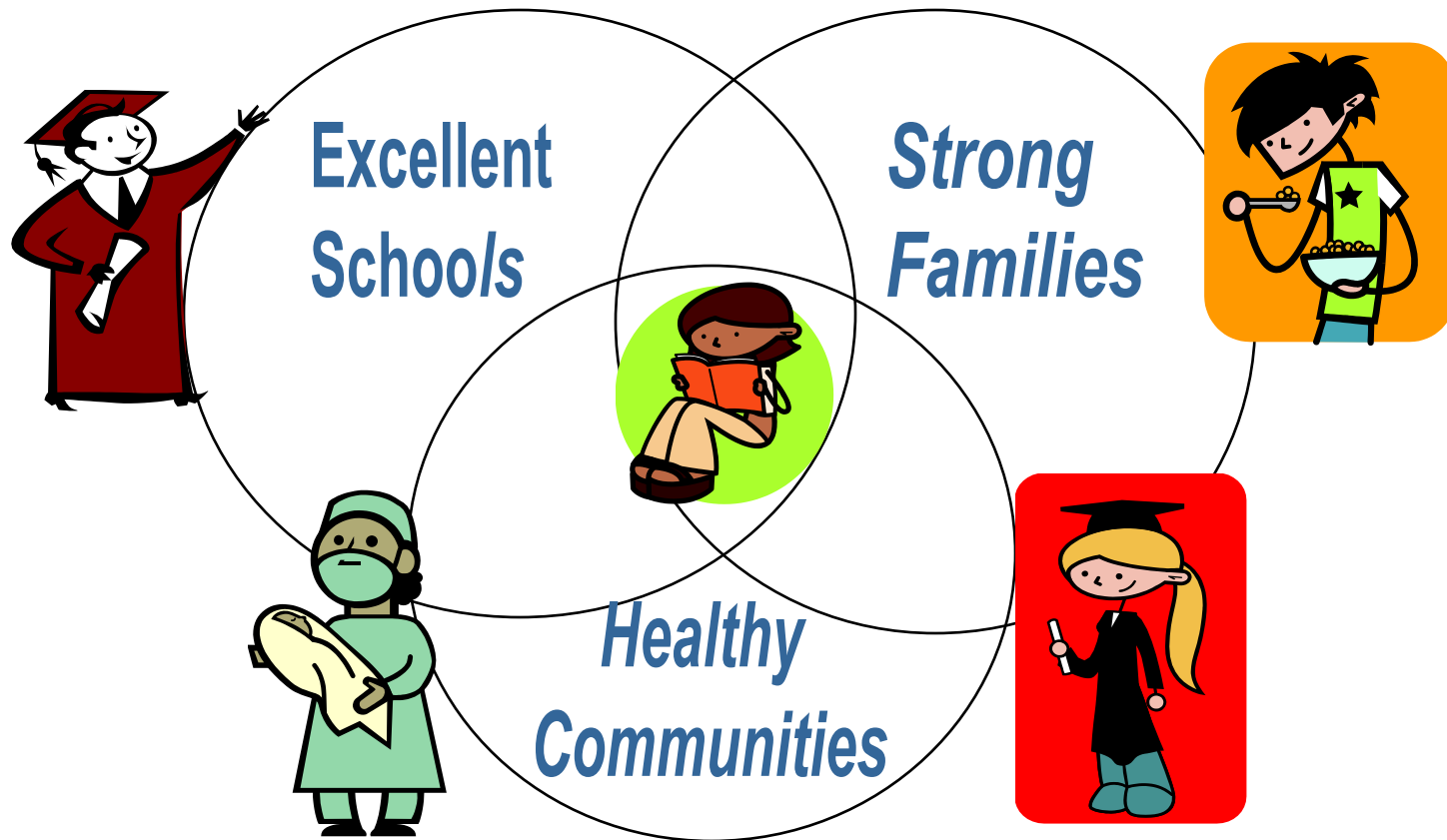
- Have **higher quality partnership programs**
- Address more challenges to **involve more families**, including those who are typically “hard to reach.”



# *Everyone wants EXCELLENT and SUCCESSFUL SCHOOLS and STUDENTS.*

How will we reach these goals?

Theoretical Model: *Overlapping Spheres of Influence*



# What is important to know about school, family, and community partnerships?

Not only **THAT** partnerships are important.

But also **WHAT** is needed in an excellent partnership program?

**HOW** to organize high-quality and effective **programs**.

and... **HOW** to customize programs to engage **all families** with **diverse backgrounds**.

We must think in **new ways** about leadership for partnerships?



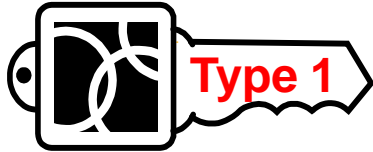
**Your DISTRICT Leader for Partnership will guide you in this work.**

**Use the Framework of  
Six Types of Involvement**  
**and**

**Solve Challenges to  
Engage ALL Families**

# Keys to School, Family, and Community Partnerships

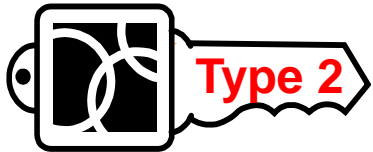
## EPSTEIN's FRAMEWORK OF SIX TYPES OF INVOLVEMENT



Type 1

### PARENTING

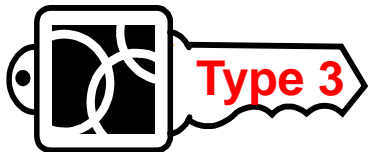
Understand child development. Educators know families.



Type 2

### COMMUNICATING

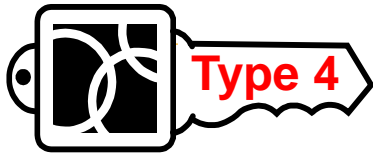
TWO-WAY connections about school programs and children's progress.



Type 3

### VOLUNTEERING

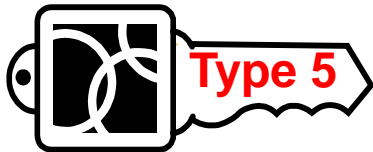
At school, in class, at home, and as audiences.



Type 4

### LEARNING AT HOME

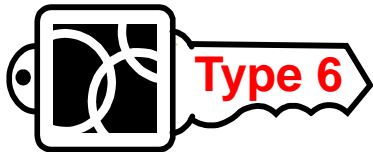
Connections on homework, course choices, other talents.



Type 5

### DECISION MAKING

All major groups represented on school committees.



Type 6

### COLLABORATING WITH COMMUNITY

Resources and activities from many groups, agencies.  
FROM the community and FOR the community.

# Type 1 PARENTING

## Basic Responsibilities of Families

- ✓ Housing, health, nutrition, clothing, safety
- ✓ Parenting skills for all age levels
- ✓ Home conditions that support children as students at all grade levels
- ✓ Information and activities to help schools **KNOW** their families

**MEET THE CHALLENGE!**



**Provide information to *all* families who want it or who need it, not just to the few who attend workshops or meetings at the school building.**

# Type 1: Parenting

## Tiger Closet Coat and Clothes Exchange

John Tyler Elementary School  
Hampton, Virginia

*Promising Partnership Practices 2006, p. 85*



**Also see:**

## Financial Aid Workshop for Parents and Students

Mullins High School  
Mullins, South Carolina

*Promising Partnership Practices 2006, p. 48*

... and many other **Type 1 - Parenting** activities in the annual collections of ***Promising Partnership Practices***





## Type 2

# COMMUNICATING

## Basic Responsibilities of Schools

### SCHOOL-TO-HOME

- ✓ Memos, notices, report cards, conferences, newsletters, phone calls, computerized messages, e-mail, websites
- ✓ Information to help families  
Understand school programs and children's progress

### HOME-TO-SCHOOL

- ✓ Two-way channels of communication for questions and interactions

## MEET THE CHALLENGE!

- ✓ Make memos, notices, and other print and non-print communications clear and understandable for all families.

# Type 2: Communicating

## Simply the Best

South Florence High School  
Florence, South Carolina

*Promising Partnership Practices, 2014*



***Showcase school programs  
and celebrate student diversity!***

**Also see:**

## Student-Led Conferences

West Carrollton Middle School  
West Carrollton, Ohio

*Promising Partnership Practices 2012*

. . . .and other **Type 2-Communicating** activities in  
the annual collections of ***Promising Partnership Practices***.

# Type 3 VOLUNTEERING

Involvement at and for the School



## VOLUNTEERS

- ✓ *In School or Classroom*
- ✓ *For School or Classroom*

## AUDIENCES

- ✓ Attend assemblies, performances, sports, assemblies, celebrations, and other events

## MEET THE CHALLENGE!

- ✓ Recruit widely, create flexible schedules, provide training for volunteers and recognize audiences as volunteers.

# Type 3: Volunteering

## BES Goes to Work

**Ballentine Elementary School  
Irmo, SC.**

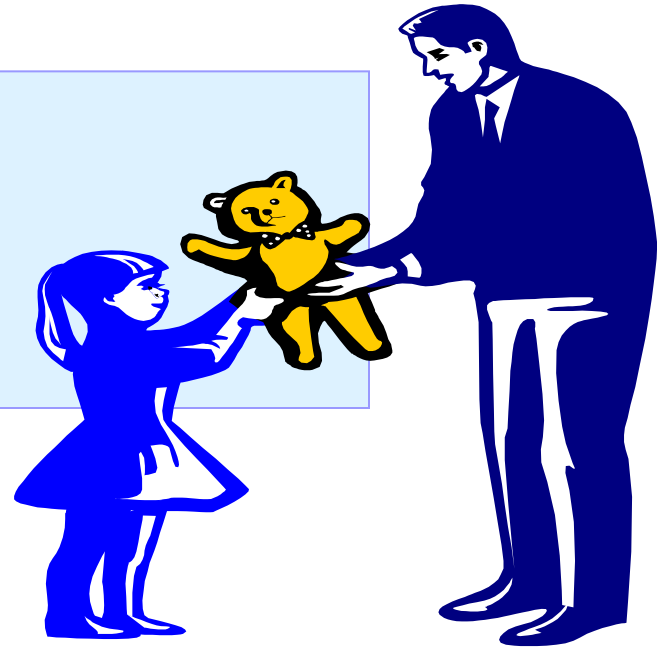
*Promising Partnership Practices 2006, p. 46*

**Also see:**

## Volunteer Survey

**Whittier Elementary School  
Waukesha, Wisconsin**

*Promising Partnership Practices 2006, p. 87*



... and many other **Type 3-Communicating** activities in the annual collections of ***Promising Partnership Practices.***

**Type 4**  
**LEARNING AT HOME**  
**Involvement in Academic Activities**

**INFORMATION and ACTIVITIES  
FOR FAMILIES and STUDENTS ON...**

- ✓ **How to help at home with homework**
- ✓ **Required skills to pass each subject**
- ✓ **Curriculum-related decisions**
- ✓ **Other skills and talents**



**MEET THE CHALLENGE!**

- ✓ **Design and implement **interactive homework** that guides students to show and discuss important class work, new skills, and ideas with their families**

# Type 4: Learning at Home

## Blue Ribbon Homework Center

Amistad Elementary School  
Kennewick, Washington



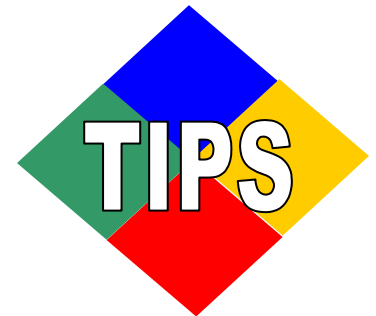
*Promising Partnership Practices, 2011*

**Also see:**

**NNPS Teachers Involve Parents in Schoolwork (TIPS)  
Interactive Homework**

**MATH, SCIENCE, and LANGUAGE ARTS  
in the ELEMENTARY and MIDDLE GRADES**

On the NNPS website: [www.partnershipschools.org](http://www.partnershipschools.org)  
in the **TIPS** section.





# **Type 5**

## **DECISION MAKING**

### **Participation and Leadership**

- ✓ **Advisory councils, school improvement team**
- ✓ **Action Team for Partnerships**
- ✓ **PTA/PTO membership, participation, leadership, representation**
- ✓ **Other school or district committees**
- ✓ **Independent school advisory and advocacy groups**



**MEET THE CHALLENGE!**

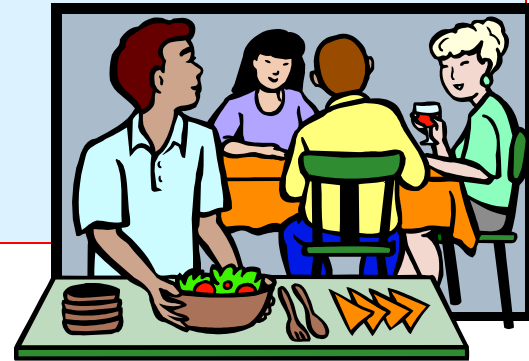
- ✓ **Include parent leaders from all racial, ethnic, socioeconomic, and other groups in the school.**

# Type 5: Decision Making

## Parent/Teachers Collaboration Dinner

Deal Island Elementary School  
Deal Island, Maryland

*Promising Partnership Practices 2008, p. 84*



*Let's try this!*

**Also see:**

## Room Parent Program

Indian Community School  
Franklin, Wisconsin

*Promising Partnership Practices 2012, p. 72*

... and other **Type 5-Decision Making** activities in the annual collections of ***Promising Partnership Practices.***

## Type 6

# COLLABORATING WITH THE COMMUNITY

- ✓ **Community contributes to schools, students, and families**
  - Business partners
  - Cultural and recreational groups
  - Health services
  - Service and volunteer groups
  - Senior citizen organizations
  - Faith organizations
  - Government and military agencies
- ✓ **Schools, students, and families to contribute to the community**



## MEET THE CHALLENGE!

- ✓ **Inform all families and students about community programs and services.**

# Type 6: Collaborating with the Community

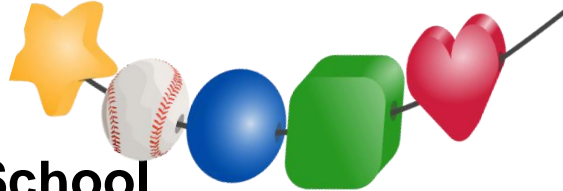
## College and Career Readiness Conference

Northridge High School  
Layton, Utah

*Promising Partnership Practices 2012,*

**Also see:**

### Read for a Bead



Delmae Elementary School  
Florence, South Carolina

*Promising Partnership Practices, 2017*



...and other **Type 6-Collaborating with the Community** activities in annual collections of ***Promising Partnership Practices.***

# **ZOOM-ROOM ACTIVITY 1**

## **JUMPING HURDLES**

Schools do not start work on partnerships at “zero!”  
Just about all schools have implemented some successful activities  
and solved challenges along the way.

In your **TEAM ZOOM-ROOM**, select a **RECORDER**.

Share **ONE** example of . . .

**A SUCCESSFUL ACTIVITY FOR FAMILY OR COMMUNITY INVOLVEMENT** at your school.

---

**A CHALLENGE THAT AROSE** in implementing the activity.

---

**A SOLUTION TO THE CHALLENGE.**

---

**A “NEXT STEP”** to improve the activity.

---

**Which TYPE(s) OF INVOLVEMENT** was this activity? \_\_\_\_\_

We will hear from 2 schools about their activities, challenges, and solutions.



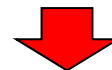
**10 Minute Break**

# ***Reach Results***

***A Welcoming School***



***Parents as Partners***



***Results for Students***

# Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented  
Family and Community Involvement Activities DO?*

## For STUDENTS

- ⊕ Higher grades and test scores
- ⊕ Better attendance
- ⊕ Improved behavior at home and at school
- ⊕ Better social skills and adjustment to school
- ⊕ More classes passed and credits earned
- ⊕ Increased enrollment in more challenging academic programs and graduation on time



# **Benefits of Partnerships: Results of Research**

*What Will Well-Designed and Well-Implemented  
Family and Community Involvement Activities DO?*

## **For PARENTS**

- ⊕ **Stronger sense of support from school and other parents**
- ⊕ **More awareness of student progress and effective responses to problems**
- ⊕ **Increased self confidence about guiding student through school**
- ⊕ **Appreciation of teachers' work and skills**
- ⊕ **Increased feeling of ownership of school**

# **Benefits of Partnerships: Results of Research**

*What Will Well-Designed and Well-Implemented  
Family and Community Involvement Activities DO?*

## **For TEACHERS**

- ⊕ **Increased respect for families' strengths and efforts**
- ⊕ **Increased understanding of families goals for their children**
- ⊕ **Greater readiness to involve all families in new ways**
- ⊕ **Use of community resources to enrich students' experiences**
- ⊕ **Increased satisfaction with teaching**

# ELEMENTARY SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships  
to **IMPROVE READING ACHIEVEMENT**

**READING GOAL**



- TYPE 1** Workshops for parents on various ways to read aloud with young children
- TYPE 2** Parent-teacher-student conferences on reading goals and reading progress
- TYPE 3** Reading-partner volunteers, guest readers of favorite stories, and other organized, ongoing read-with-me activities
- TYPE 4** Family Reading Night to demonstrate reading strategies for parents and grade-specific activities to conduct with students at home
- TYPE 5** PTA OR PTO supports a family room to provide information on children's reading, and to conduct book swaps or sponsor other reading activities
- TYPE 6** Donations from business partners of books for classrooms, for the school library, and for children to take home

**...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT**

# **ELEMENTARY SCHOOL EXAMPLES**

for a One-Year Action Plan for Partnerships  
to **IMPROVE MATH SKILLS**



**TYPE 1** Workshops for parents to explain new math standards and tests, and to demonstrate and discuss how math skills are taught to students

**TYPE 2** Articles for parents by students in school or class newsletters or posted on the school website on interesting math topics and skills

**TYPE 3** Volunteer math tutors to assist students who need one-on-one tutoring and extra help with specific math skills

**TYPE 4** Weekly interactive homework assignments for students to demonstrate mastery of a math skill for family partners and to discuss how each skill is used in everyday situations

**TYPE 5** PTA/PTO-sponsored Family Math Night for fun and learning

**TYPE 6** After-school programs funded by business and community partners to provide students with extra help and enrichment activities in math

**...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT**

## **MIDDLE SCHOOL EXAMPLES**

for a One-Year Action Plan for Partnerships  
to **IMPROVE ATTENDANCE**



**TYPE 1** “Attendance Summit” for parents on the importance of student attendance. Speakers may include school administrators, counselors, legal experts, teachers, health service providers, students, and family members

**TYPE 2** Recognition postcards for good or improved attendance

**TYPE 3** Family volunteers as attendance monitors

**TYPE 4** Interactive homework for students and family partners to create a poster about why good attendance is important

**TYPE 5** PTA/PTO communications, translated as needed, for all families on requirements for student attendance and on-time arrival, and steps to take when students return to school after illness

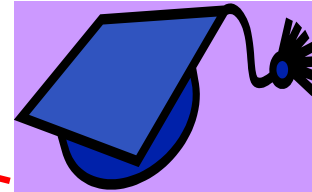
**TYPE 6** Local businesses issue “gold cards” for discounts to students and their families if students have satisfactory or improved attendance in each report card period.

**...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT**

# HIGH SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships  
to **IMPROVE POSTSECONDARY PLANNING**

**COLLEGE &  
CAREER GOAL**



- TYPE 1** Workshops for parents and students on course credits and requirements for high school graduation, college financial aid, college entry tests, and career planning
- TYPE 2** Series of videos for families to learn about high school graduation requirements and postsecondary planning
- TYPE 3** Field trips for students and parents to local colleges and universities
- TYPE 4** Interactive homework that requires students to discuss their academic goals and career plans with a family partner and to outline strategies for reaching these goals
- TYPE 5** A postsecondary planning committee of parents, teachers, and students to implement a series of activities on college awareness and career options from 9<sup>th</sup> to 12<sup>th</sup> grade
- TYPE 6** “College and Careers” club linking students and families with alumni from the school to increase knowledge and actions on postsecondary paths and opportunities

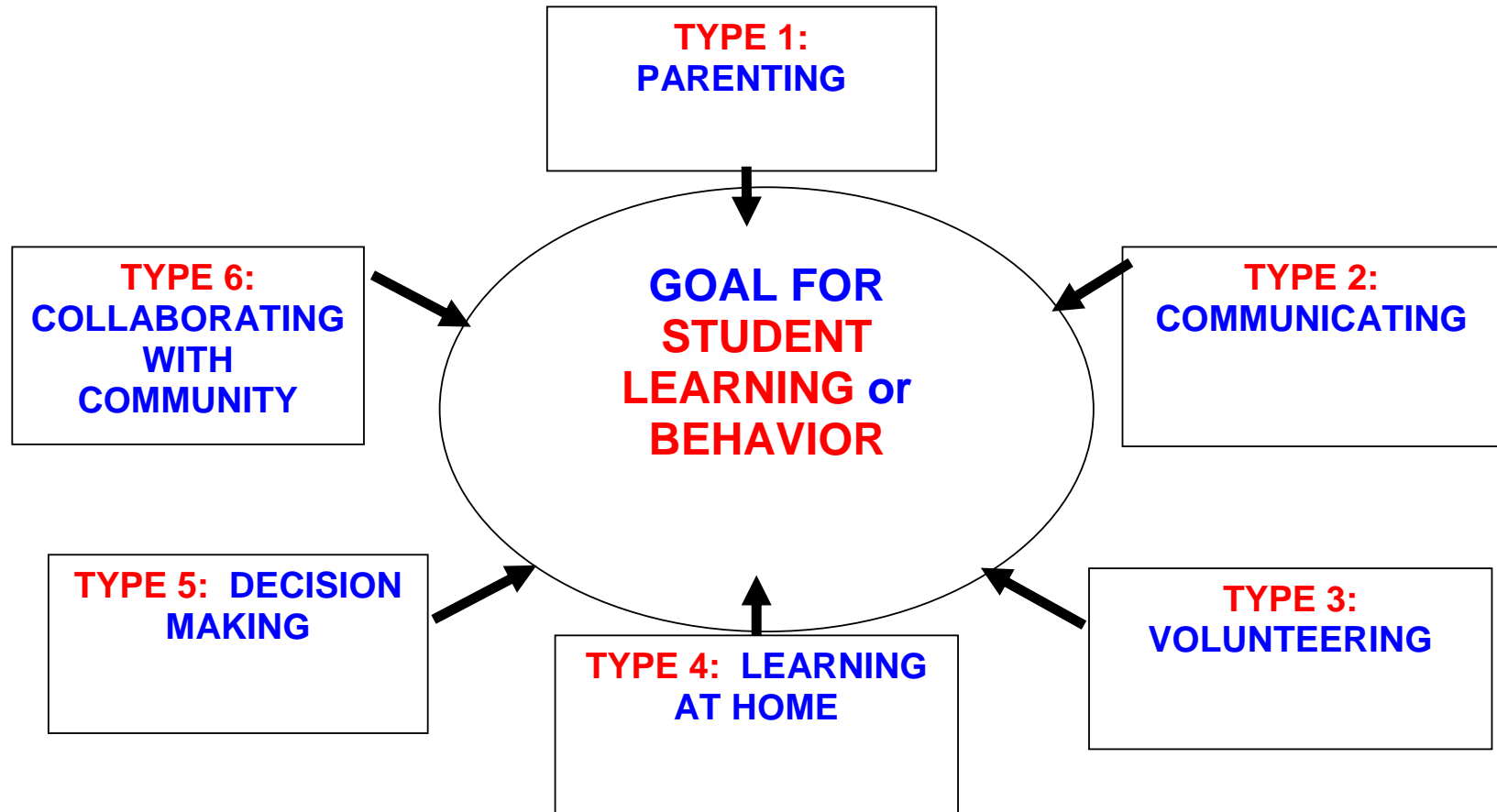
**...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT**

# **ZOOM-ROOM ACTIVITY 2**

## **USE THE SIX TYPES OF INVOLVEMENT TO REACH A GOAL FOR STUDENT SUCCESS**

Select a **RECORDER** to note your ideas.

Choose **one major GOAL for STUDENT LEARNING or BEHAVIOR** that is important in **YOUR school**. As a group, identify specific family and community involvement activities that would support that goal at your school. **Be prepared to share.**



# Action Team Structure



**Hawthorne Elementary School, 2020**  
Seattle, WA

***Tremont Montessori Preschool, 2020***  
***Cleveland, OH***





# Members of the Action Team for Partnerships

**How Many?** 6-12 members

**Who?** 2-3 teachers or more  
2-3 parents/family members or more  
Representatives may include parent liaison,  
families from various neighborhoods, PTA / PTO rep  
Principal  
1-2 students (in high school)  
1-2 or more others (nurse, counselor, community partners,  
special education teacher, after-school program leader)

**Terms?** 2-3 years (renewable)  
Replacements made as needed in same positions

**Leaders?** Chair or Co-Chairs who communicate well with  
educators *and* families  
Other ATP members serve as Chairs or Co-Chairs  
of committees for specific school goals, for each type  
of involvement, or for planned activities

**All features are flexible to fit school conditions and needs.**

# What Does an Action Team for Partnerships Do?



**Francis Howell Middle School, 2019**  
Weldon Spring, MO

## **ATP MEMBERS** work together to . . .

- **Review school goals.** Select **2** academic goals; **1** non-academic goal; and **1** goal for a welcoming school climate.
- **Write a One-Year Action Plan for Partnerships** to involve families and the community in ways that contribute to the selected goals for student learning and development.
- **Implement and evaluate** the quality of the activities – outreach to families, responses, and results.
- **Continually improve** partnership plans, program, and practices.

# ACTIVITY 3.

## ORGANIZE YOUR ACTION TEAM FOR PARTNERSHIPS (ATP)

### 1. **WHO** will be the **members** and **Co-Chairs** of the ATP?

There should be at least 6 members of the ATP, including teachers, parents, and an administrator. Students must serve on high school ATPs.

### 2. **WHEN** will the **whole** (ATP) meet?

Which Day? What Time? What place/LINK?

How can information from ATP meetings be shared with **absent members**?

### 3. **WHICH GROUPS** need to know about the ATP's work? **HOW OFTEN** should reports or presentations be made to:

- ☐ SCHOOL IMPROVEMENT TEAM?
- ☐ PTA or PTO (parent organization)?
- ☐ ALL PARENTS in the school?
- ☐ ALL FACULTY?
- ☐ LOCAL MEDIA? INCLUDE FOREIGN LANGUAGE MEDIA
- ☐ Other groups? \_\_\_\_\_



***AFTERNOON SESSION STARTS AT 1 P.M.***

***YOUR TEAM will draft a***

***One-Year Action Plan for Partnerships  
for the 20-21 school year.***

***Guidelines for NEXT STEPS for OhSFEC project.***

# **One-Year Action Plan for Partnerships**

**Linked to Goals in  
YOUR School Improvement Plan**

# Goal-Oriented Partnership Program

## SCHOOL IMPROVEMENT TEAM

School Improvement Plan with Specific Goals

### Action Team for Partnerships

One-Year Action Plan for Partnerships  
("Appendix A" of the School Improvement Plan)

#### Goal 1 Academic Page 1

Family &  
Community  
Involvement  
Activities

- 1.
- 2.
- 3.
- 4.

#### Goal 2 Academic Page 2

Family &  
Community  
Involvement  
Activities

- 1.
- 2.
- 3.
- 4.

#### Goal 3 Non-Academic Page 3

Family &  
Community  
Involvement  
Activities

- 1.
- 2.
- 3.
- 4.

#### Goal 4 Partnership Climate Page 4

Family &  
Community  
Involvement  
Activities

- 1.
- 2.
- 3.
- 4.

# School Improvement Goals Connect to the One-Year Action Plan for Partnerships

- **Improve STUDENT ACHIEVEMENT in Reading – PAGE 1**
  - Family Reading Night
  - Weekly interactive homework in reading and writing
  - Parent/community volunteer book buddies and book talks
- **Improve STUDENT ACHIEVEMENT in Math – PAGE 2**
  - Family Math Night
  - After-school math tutoring by college students
  - PTA fundraiser for computers, math software, services
- **Increase STUDENT ATTENDANCE (ADA) – PAGE 3**
  - Parent volunteers to make calls or e-mails about absences
  - Attendance and lateness policies on school website, parent portal, or other communication
  - Family dinner with principal for improved attendance
- **Strengthen the CLIMATE of Partnerships – PAGE 4**
  - Reformat the Parent Portal to be family-friendly
  - Welcome walks through the neighborhoods
  - Family-School picnic before school starts in the fall

# One-Year Action Plan for Partnerships

## Form G - Goals

A **GOOD** PLAN HAS DETAILED INFORMATION ON . . .

- **Goals**
  - 2** academic goals, **1** behavioral goal
  - 1** welcoming climate for partnerships
- **Desired results – measurable** (from Time 1 to 2)
- **Assessments / Specific measures**
- **Partnership activities**
- **Types of involvement**
- **Dates of activities**
- **Grade levels involved**
- **Preliminary actions that must be taken**
- **Resources or funds needed**
- **Persons in charge and helping**



# ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G–GOALS)

**SAMPLE PAGE**

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

<b>School:</b>				<b>School Year:</b>		
<b>GOAL 1–ACADEMIC:</b> Select <b>ONE</b> curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills.						
Write a clear, specific, measurable (SMART) academic goal.						
Goal 1 Chair or Co-Chairs from ATP						
<b>Desired Result(s) for THIS Goal:</b>				<b>How will the School Measure the Result(s)?</b>		
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
<b>ACTIVITIES</b> (2 or more, continuing or new)	<b>TYPE</b> (1–6)	<b>DATE OF ACTIVITY</b>	<b>GRADE LEVELS</b>	<b>WHAT NEEDS TO BE DONE FOR EACH ACTIVITY &amp; WHEN?</b>	<b>PERSONS IN CHARGE &amp; HELPING</b>	<b>RESOURCES NEEDED – (funds/supplies)</b>
<b>ADD MORE ACTIVITIES</b>						
<i>School, Family, and Community Partnerships, Fourth Edition by J. L. Epstein et al. Copyright © 2019 by Corwin Press.</i>						

# **TEAM ACTIVITY: DRAFT YOUR SCHOOL'S ONE-YEAR ACTION PLAN FOR PARTNERSHIPS**



## **FOCUS: IDENTIFY GOALS**

**Identify goals** from the School Improvement Plan that will benefit from family and community involvement. Select **2** academic and **1** nonacademic goal, along with **1 goal for a welcoming school climate**.

## **FILTER: DISCUSS IDEA**

**Identify and outline continuing** and **new practices** of family and community involvement that will be implemented during the year to support **each goal**.

## **FINISH: FILL IN THE DETAILS**

**Complete** all 4 pages of the One-Year Action Plan for Partnerships.

# **YOUR WORK TIME!**

**Each ATP will DRAFT 4 PAGES of a  
ONE-YEAR ACTION PLAN  
FOR PARTNERSHIPS for YOUR school.**

**PLAN 20 MINUTES PER PAGE**

## **Need ideas?**

- **Use the “Goal-Map Activity” from this morning for one page.**
- **Use the slides and ideas we discussed.**
- **Continue good activities your school already conducts that fit the goal on each page.**

## **See more ideas for goal-linked activities:**

- **Elementary Schools – Chapter 5 in Handbook.**
- **Middle and High Schools – Chapter 6 in Handbook.**

# **FOLLOW-UP**

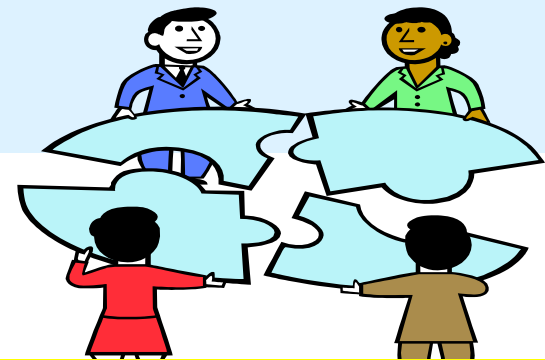
**GOAL: COMPLETE A FINAL COPY OF THE ONE-YEAR ACTION PLAN FOR PARTNERSHIPS**

1. **SHARE THE DRAFT at your school.** Gather input from teachers, parents, the School Site Council, and others.
2. **MAKE FINAL REVISIONS** on an electronic or paper copy.
3. **GIVE COPIES** of the final plan for partnerships to **ALL ATP MEMBERS** and to **YOUR District Facilitator** who will assist the school's ATP.
4. **PUBLICIZE THE FINAL PLAN** in the school newsletter, on the website, at the Open House Night, with all teachers, and in other ways.
5. What **OTHER FOLLOW-UP ACTIONS** will help your school?

# LET'S REVIEW . . .

**What are the BASIC COMPONENTS of a School-Based Partnership Program?**

- Action Team for Partnerships
- One-Year Action Plan for Partnerships  
using the Framework of Six Types of Involvement
- Evaluation
- Continuous Improvement



**DISTRICT FACILITATORS for PARTNERSHIPS**  
help **school ATPs** meet these expectations.

# NNPS and YOU!

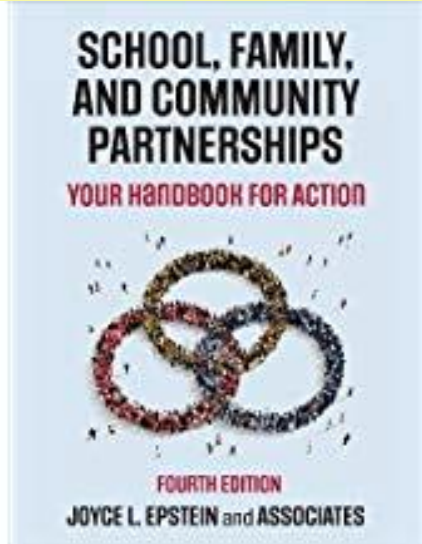
## What can members expect from NNPS?

- Comprehensive *Handbook*, annual book of *Promising Partnership Practices*.
- Monthly **E-briefs**, **periodic blogs**, on-call **technical assistance** by phone, e-mail, and website.
- **Assistance** each year to **EVALUATE** **program quality and progress** (UPDATE surveys and related reports).
- **Coordinated planning and evaluation tools** to help meet **TITLE I requirements for parent and family involvement** (ESSA Section 1116).
- **Networking opportunities** to **share best practices** with other schools, districts, states, and organizations in NNPS.
- **Research-based information and resources**.  
On-going studies to keep improving programs and practices.

# NNPS PUBLICATIONS

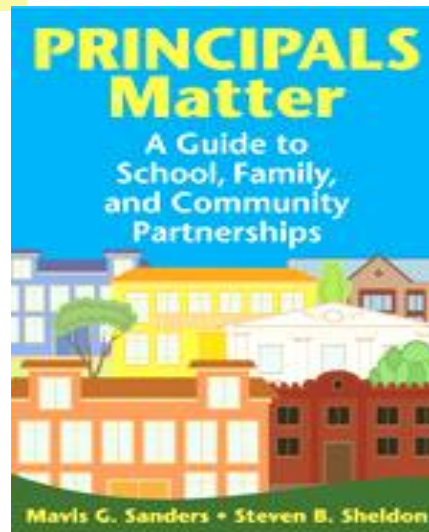
*From Corwin Press*

*4<sup>th</sup> Edition and CD 2019*



*From Corwin Press*

*2009*



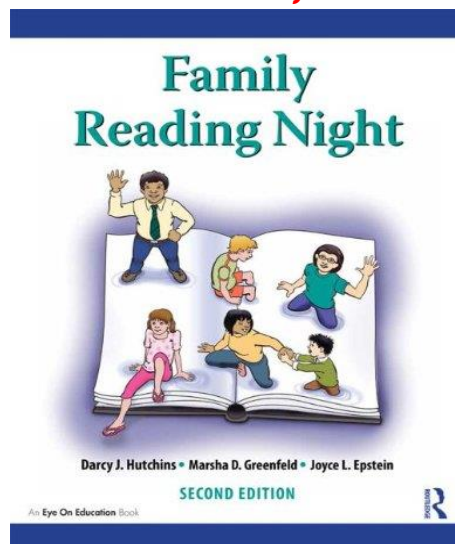
*From Eye on Education*

*2012*



*From Eye on Education*

*2<sup>nd</sup> Edition, 2015*



*TEXT, SECOND EDITION*

*Westview Press-2011*



# MORE NNPS PUBLICATIONS

FROM NNPS  
2020

## PROMISING PARTNERSHIP PRACTICES



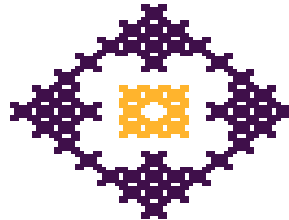
An annual collection from the members of the  
National Network of Partnership Schools  
Johns Hopkins University

2020

Edited by

Brenda G. Thomas, Briana S. Bostic, and Joyce L. Epstein

FROM NNPS  
(18 Booklets)



## SAMPLERS

Summary of Research &  
Sample Engagement  
Activities

READING, MATH  
SCIENCE, WRITING  
ARTS, HEALTH,  
ATTENDANCE, BEHAVIOR,  
HOMEWORK,  
TRANSITIONS, FATHERS  
COLLEGE and CAREERS,  
PRESCHOOLS,  
MIDDLE SCHOOLS,  
HIGH SCHOOLS  
GRANDPARENTS,  
SUMMER LEARNING,  
TESTS & ASSESSMENTS

FROM NNPS



**Interactive  
Homework**

Elem Literacy K-3  
Math K-5  
Middle Grades  
Language Arts 6-8  
Science 6-8  
Math 6-8

See TIPS RESOURCES  
on the  
NNPS website

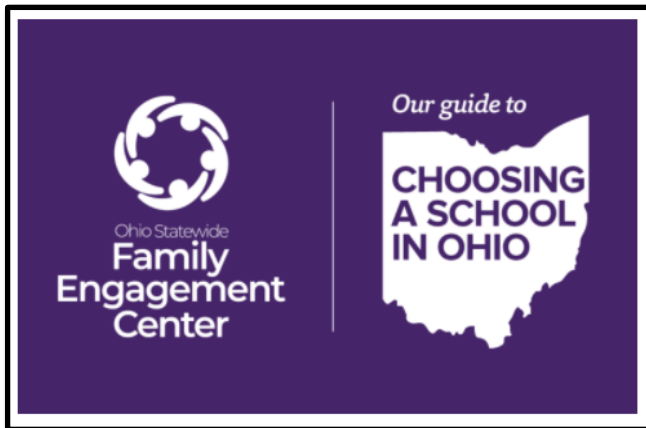
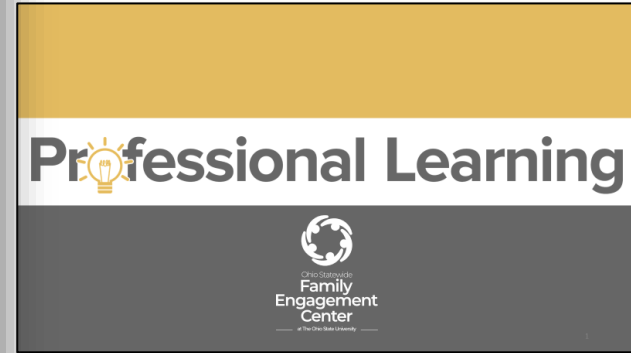


# MIDDLE GROUND

Family engagement for success in the middle grade



#GrandUnderstandings





*Please save the date for the*

SECOND ANNUAL



# Ohio Family Engagement

— LEADERSHIP SUMMIT —



**SEPTEMBER 17, 2021**

Hosted by the Ohio Statewide Family Engagement Center at



**THE OHIO STATE UNIVERSITY**

CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT

# Data Collection Activities in 2021-2022

- September 2021
  - Survey for Action Teams
- Spring of 2022
  - Surveys of families and teachers
  - Action Teams



# School Teams: Important Reminders

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- ✓ In the next two weeks (by May 14) meet with your team to complete your plan for 2020-2021.
- ✓ Build your team and gather feedback on your plan.
- ✓ Schedule regular, monthly meetings for your team for 2021-2022.
- ✓ Tell others about your work!







# Q and A

What questions do you have about  
**GETTING STARTED** and **MOVING FORWARD**  
with **YOUR** program of school, family, and  
community partnerships ?



**For more information and  
membership forms,  
visit NNPS at  
[www.partnershipschools.org](http://www.partnershipschools.org)**

**Dr. Joyce Epstein, Director**

**© Center on School, Family, and Community Partnerships  
Johns Hopkins University  
Baltimore, Maryland  
410-516-8807**

**[nnps@jhu.edu](mailto:nnps@jhu.edu)**

[Ohiofamiliesengage.osu.edu](http://Ohiofamiliesengage.osu.edu)

Twitter: [@OhioEngage](https://twitter.com/OhioEngage)

Email: [OhioSFEC@osu.edu](mailto:OhioSFEC@osu.edu)

