



National Network of Partnership Schools: Ohio

Action Team Training
April 28 and April 30, 2021



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Getting Started

- Please rename yourself with your name and school name.
- Use the Chat for questions.
- Please mute your mic and turn off your video.
- This session will be recorded and made available to you after today.



Barbara Boone, Ph.D.

Director, Ohio Statewide Family Engagement Center



Ohio Schools Joining Today

Summit Academy

Jesup Scott High School

Discovery Academy

Westwood Elementary

Wellington High School

Harding Middle & High School

McKinley Elementary

Leetonia Elementary

Leetonia High School

Ashland Edison Elementary

Ashland Middle School

Reagan Elementary

Katherine Thomas Elementary

Windham Jr & Sr High School

Sandy Valley Elementary

Sandy Valley Middle School

Sandy Valley High School



Ohio Schools Joining Today

Piqua Central Intermediate

Licking Heights Central Intermediate

Licking Heights North Elementary

Union Local Elementary

Union Local Middle School

Union Local High School

Clermont Northeastern Elementary

Clermont Northeastern Middle School

Clermont Northeastern High School

Peebles Elementary School

Peebles Jr & Sr High School

South Point Middle School

Southern Elementary

Southern Jr & Sr High School

Hilltonia Middle School

Westmoor Middle School

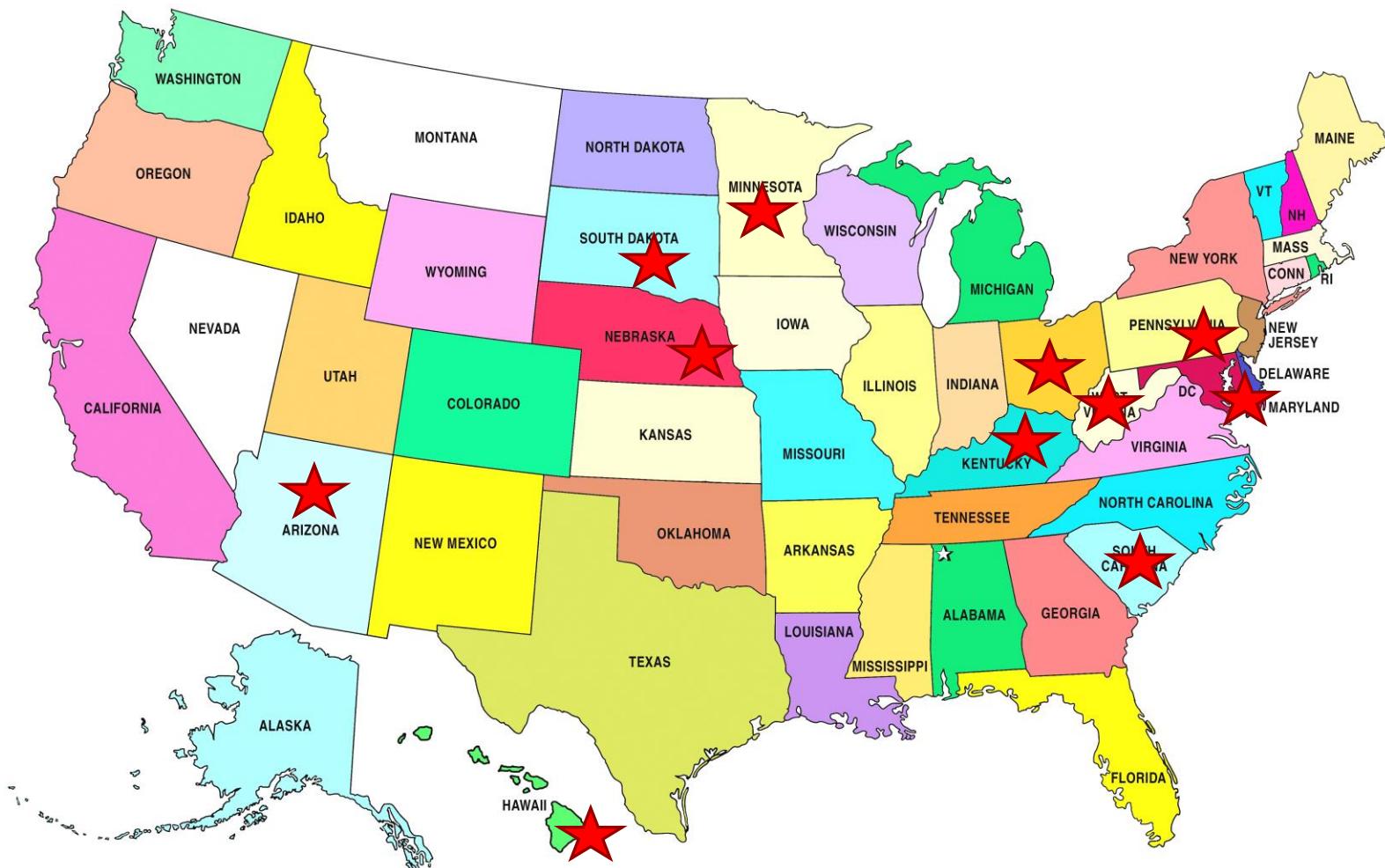
Binns Elementary



We are...

- A national leader in the field of family, school, and community engagement.
- Located at the Center on Education and Training for Employment, a translational research center within the College of Education and Human Ecology.
- Our goal is to bring research to action by providing schools, families, and community partners with the tools they need to work together so all children have success in learning and life.







This is what we are aiming for.

Opportunity for All



We are committed to making sure every child and family has opportunity, no matter who they are or where they live.

Agenda

1. *Welcome and Get Ready*
2. *Ohio School Action Teams for Partnership,
Dr. Joyce Epstein*
3. *LUNCH*
4. *Write your One-Year Action Plan*
5. *Next steps for your schools*
6. *Q&A*



Ohiofamiliesengage.osu.edu

A website for you!



Ohio Statewide
Family Engagement Center
at The Ohio State University

Home For Families ▾ For Schools ▾ What is Family Engagement? Professional Learning ▾ Our Networks ▾ About Us ▾

Welcome to The Ohio Statewide Family Engagem... Watch later Share

Ohio Statewide Family Engagement Center at The Ohio State University

THE OHIO STATE UNIVERSITY CENTER ON EDUCATION AND TRAINING FOR EMPLOYMENT

Watch on YouTube

<https://ohiofamiliesengage.osu.edu/ohio-nnps-network/>

The Ohio Statewide Family Engagement Center at The Ohio State University is a leader in family engagement. We are looking for Employment, a translational Education and Human E...

Our goal is to bring research and community partners together so all children have success...

State Advisory Council
Family Engagement Leaders of Ohio
CARES ESC Family and Community Partnership
FCE Network
Ohio NNPS Network
Partnerships for Literacy

Center at The Ohio State school, and community in Education and Training Center within the College of

viding schools, families, need to work together so

English

Ohiofamiliesengage.osu.edu

A website for you!

Home For Families For Schools What is Family Engagement? Professional Learning Our Networks About Us 🔍

OHIO NNPS NETWORK

Ohio Statewide Family Engagement Center National Network of Partnership Schools Sites



Cohort 1 Districts by Region

1. Toledo Public Schools
2. Oberlin City Schools
3. Cleveland Hts. – University Hts. City Schools
4. Wickliffe City Schools
5. Sebring Local Schools
7. Mansfield City Schools
8. Brunswick City Schools
9. Alliance City Schools
10. Trotwood – Madison City Schools
11. Columbus City Schools
13. North College Hill City Schools
14. Greenfield Exempted Village Schools
15. Adena Local Schools
16. Alexander Local Schools

Cohort 2 Districts by Region

1. Discovery Academy, Summit Academy, & Toledo Public Schools
2. Wellington Exempted Village Schools
3. Shaker Heights City Schools
4. Fairport Harbor Exempted Village Schools
5. Leetonia Exempted Village Schools
6. Kenton City Schools
7. Ashland City Schools
8. Windham Schools
9. Sandy Valley Local Schools
10. Piqua City Schools
11. Licking Heights Local Schools
12. Union Local Schools & Franklin Local Schools
13. Clermont Northeastern Schools
14. Adams Co. Ohio Valley Schools
15. South Point Local Schools
16. Southern Local Schools

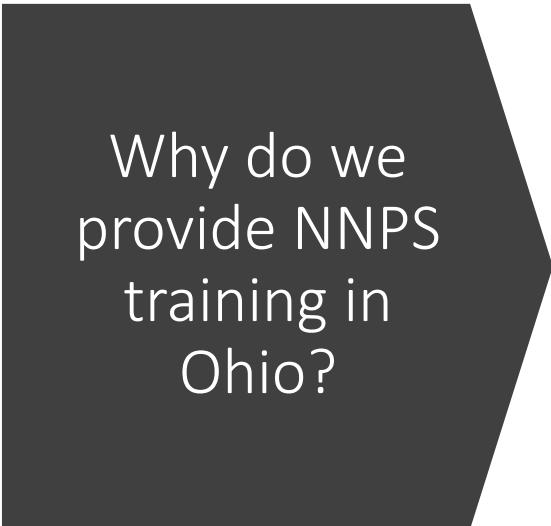
Ohio's National Network of Partnership Schools Model Network is made up of a group of state leaders, coaches, and districts implementing the NNPS Model.

Ohio's Statewide Family Engagement Center selected the NNPS model to implement in 96 Ohio schools between 2020-2023, with training and technical assistance provided during that time frame by Dr. Joyce Epstein at John's Hopkins. By 2020, all of Ohio's 16 regional State Support Teams will have NNPS trainers who can support district staff wanting to learn about and/or implement the NNPS model. The NNPS model can be sustained beyond the scope of this project within school buildings, and we hope to sustain a network of NNPS districts and trainers in Ohio for many years to come.

Districts and Coaches implementing NNPS can login below to view documents and submit forms.

[State & Regional Ohio NNPS Leaders Login](#)

[Ohio Districts & Schools NNPS Leaders Login](#)



Why do we provide NNPS training in Ohio?

Title 1 family engagement for districts and schools.

Ohio's Teacher, Principal, and Counselor Standards

Positive Behavior Interventions and Supports (PBIS)

PreK-12



Why do we provide NNPS training in Ohio?

Ohio One Needs Assessment and your school's One Plan

- **Community and Family Engagement (Items 1-13)**
 - Collecting and analyzing data to evaluate family engagement
 - What are the opportunities to improve?
 - Which families don't have access currently?
 - What are transitions like for families of preschoolers? Students with disabilities?
 - How can improve our communication with families?
 - What technology barriers do our families face?



Please let us know who is here



Joyce L. Epstein, Ph.D.

*Director,
National Network of Partnership Schools
Professor of Education and Sociology
at Johns Hopkins University.*



One-Day Workshop for School Action Teams for Partnerships (ATPs)

**Strengthen YOUR Program of
School, Family, and Community Partnerships to
Increase Student Success**

**Ohio Statewide Family Engagement Center
The Ohio State University
APRIL 2021
9 a.m. – 3:30 p.m.**

Facilitators:

**Dr. Joyce L. Epstein, JHU
Dr. Barbara Boone, OSU
and the OhSFEC Team**



School-Based Partnership Programs Action Team for Partnerships (ATP)

By the end of this workshop, your ATP will be able to:

- **Describe the NNPS Model.**
- **Understand the Framework of Six Types of Involvement.**
- **Meet Challenges to Engage ALL Families.**
- **Reach Results for STUDENT SUCCESS.**
- **Organize an Action Team for Partnerships (ATP).**
- **DRAFT a One-Year Action Plan for Partnerships for the 2021-22 school year linked to YOUR school goals.**
- **Identify NNPS resources to help with this work.**

YOUR District Leader for Partnerships will guide your work.

See all materials for this workshop in Chapters 4 and 5, and PowerPoint on CD in Epstein, J. L., et al., (2019). *School, family, and community partnerships: Your handbook for action, fourth edition*. Thousand Oaks, CA: Corwin Press, 2019

Why is it important to engage families and the community in children's education?

Research shows that:

- Students with involved parents – regardless of their income or background – do better in school.
- Partnership programs can increase student achievementS, improve attendance and behavior, and promote positive social skills.
- When partnership practices are linked to school goals, families become involved in ways that increase students' learning and success.



Why is it important for DISTRICTS to have LEADERS for PARTNERSHIPS?

Research shows that:

When Leaders for Partnerships provide training and facilitation to schools' Action Teams for Partnerships, the schools:

- Have **higher quality partnership programs**
- Address more challenges to **involve more families**, including those who are typically “hard to reach.”

Everyone wants EXCELLENT and SUCCESSFUL SCHOOLS and STUDENTS.

How will we reach these goals?

Theoretical Model: *Overlapping Spheres of Influence*



What is important to know about school, family, and community partnerships?

Not only **THAT** partnerships are important.

But also **WHAT** is needed in an excellent partnership program?

HOW to organize high-quality and effective **programs**.

and... **HOW** to customize programs to engage **all families** with diverse backgrounds.

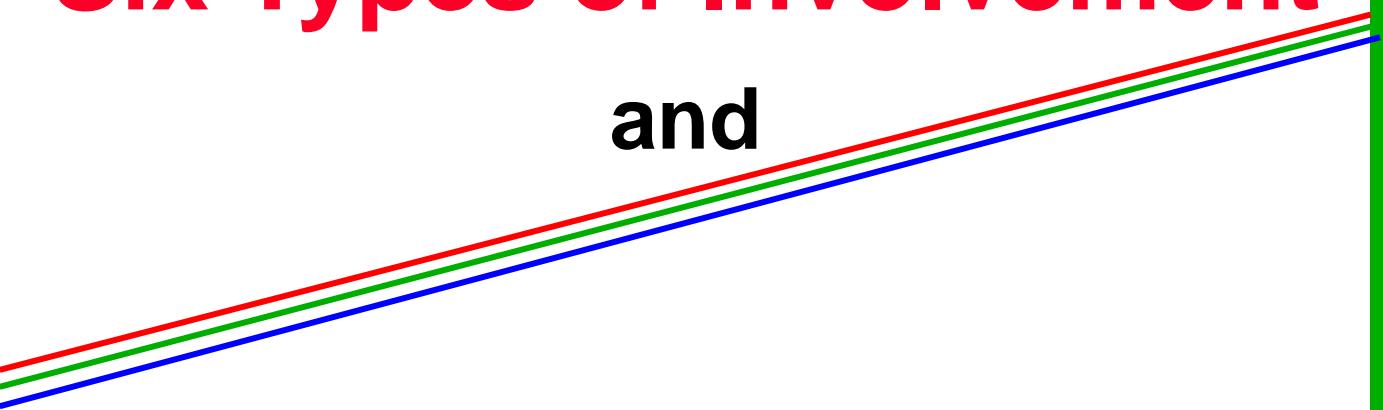
We must think in **new ways** about leadership for partnerships?



Your **DISTRICT** Leader for Partnership will guide you in this work.

Use the Framework of Six Types of Involvement

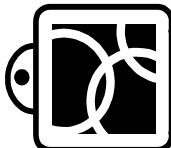
and



**Solve Challenges to
Engage ALL Families**

Keys to School, Family, and Community Partnerships

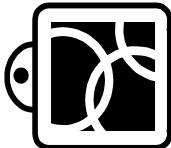
EPSTEIN's FRAMEWORK OF SIX TYPES OF INVOLVEMENT



Type 1

PARENTING

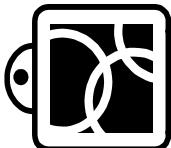
Understand child development. Educators know families.



Type 2

COMMUNICATING

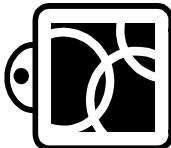
TWO-WAY connections about school programs and children's progress.



Type 3

VOLUNTEERING

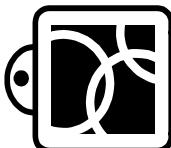
At school, in class, at home, and as audiences.



Type 4

LEARNING AT HOME

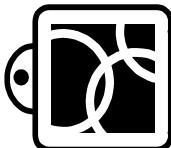
Connections on homework, course choices, other talents.



Type 5

DECISION MAKING

All major groups represented on school committees.



Type 6

COLLABORATING WITH COMMUNITY

Resources and activities from many groups, agencies.
FROM the community and FOR the community.

Type 1 PARENTING Basic Responsibilities of Families

- ✓ Housing, health, nutrition, clothing, safety
- ✓ Parenting skills for all age levels
- ✓ Home conditions that support children as students at all grade levels
- ✓ Information and activities to help schools KNOW their families

MEET THE CHALLENGE!



Provide information to *all* families who want it or who need it, not just to the few who attend workshops or meetings at the school building.

Type 1: Parenting

Tiger Closet Coat and Clothes Exchange

John Tyler Elementary School
Hampton, Virginia

Promising Partnership Practices 2006, p. 85



Also see:

Financial Aid Workshop for Parents and Students

Mullins High School
Mullins, South Carolina

Promising Partnership Practices 2006, p. 48

... and many other **Type 1 - Parenting** activities in the annual collections of **Promising Partnership Practices**



Type 2 **COMMUNICATING** **Basic Responsibilities of Schools** **SCHOOL-TO-HOME**

- ✓ Memos, notices, report cards, conferences, newsletters, phone calls, computerized messages, e-mail, websites
- ✓ Information to help families
Understand school programs and children's progress

HOME-TO-SCHOOL

- ✓ Two-way channels of communication for questions and interactions

MEET THE CHALLENGE!

- ✓ Make memos, notices, and other print and non-print communications clear and understandable for all families.

Type 2: Communicating

Simply the Best

**South Florence High School
Florence, South Carolina**

Promising Partnership Practices, 2014



***Showcase school programs
and celebrate student diversity!***

Also see:

Student-Led Conferences

**West Carrollton Middle School
West Carrollton, Ohio**

Promising Partnership Practices 2012

**... and other Type 2-Communicating activities in
the annual collections of *Promising Partnership Practices*.**

Type 3
VOLUNTEERING
Involvement at and for the School



VOLUNTEERS

- ✓ *In School or Classroom*
- ✓ *For School or Classroom*

AUDIENCES

- ✓ Attend assemblies, performances, sports, assemblies, celebrations, and other events

MEET THE CHALLENGE!

- ✓ Recruit widely, create flexible schedules, provide training for volunteers and recognize audiences as volunteers.

Type 3: Volunteering

BES Goes to Work

Ballentine Elementary School
Irmo, SC.

Promising Partnership Practices 2006, p. 46

Also see:
Volunteer Survey

Whittier Elementary School
Waukesha, Wisconsin
Promising Partnership Practices 2006, p. 87



... and many other **Type 3-Communicating** activities in
the annual collections of ***Promising Partnership Practices***.

Type 4
LEARNING AT HOME
Involvement in Academic Activities

**INFORMATION and ACTIVITIES
FOR FAMILIES and STUDENTS ON...**

- ✓ How to help at home with homework
- ✓ Required skills to pass each subject
- ✓ Curriculum-related decisions
- ✓ Other skills and talents

MEET THE CHALLENGE!



- ✓ Design and implement **interactive homework** that guides students to show and discuss important class work, new skills, and ideas with their families

Type 4: Learning at Home

Blue Ribbon Homework Center

Amistad Elementary School
Kennewick, Washington



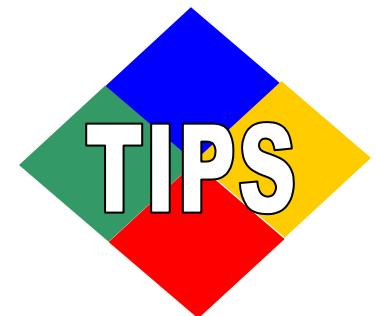
Promising Partnership Practices, 2011

Also see:

**NNPS Teachers Involve Parents in Schoolwork (TIPS)
Interactive Homework**

**MATH, SCIENCE, and LANGUAGE ARTS
in the ELEMENTARY and MIDDLE GRADES**

On the NNPS website: www.partnershipschools.org
in the TIPS section.



Type 5

DECISION MAKING

Participation and Leadership

- ✓ Advisory councils, school improvement team
- ✓ Action Team for Partnerships
- ✓ PTA/PTO membership, participation, leadership, representation
- ✓ Other school or district committees
- ✓ Independent school advisory and advocacy groups



MEET THE CHALLENGE!

- ✓ Include parent leaders from all racial, ethnic, socioeconomic, and other groups in the school.

Type 5: Decision Making

Parent/Teachers Collaboration Dinner

**Deal Island Elementary School
Deal Island, Maryland**

Promising Partnership Practices 2008, p. 84



Let's try this!

Also see:

Room Parent Program

Indian Community School
Franklin, Wisconsin

Promising Partnership Practices 2012, p. 72

... and other **Type 5-Decision Making** activities in the annual collections of ***Promising Partnership Practices***.

Type 6

COLLABORATING WITH THE COMMUNITY

✓ **Community contributes to schools, students, and families**

- Business partners
- Cultural and recreational groups
- Health services
- Service and volunteer groups
- Senior citizen organizations
- Faith organizations
- Government and military agencies

✓ **Schools, students, and families to contribute to the community**



MEET THE CHALLENGE!

✓ **Inform all families and students about community programs and services.**

Type 6: Collaborating with the Community

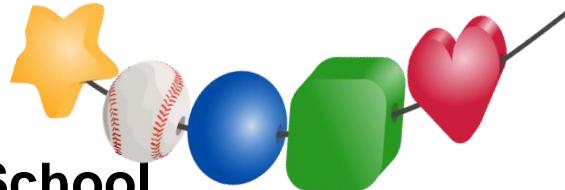
College and Career Readiness Conference

Northridge High School
Layton, Utah

Promising Partnership Practices 2012,

Also see:

Read for a Bead



Delmae Elementary School
Florence, South Carolina

Promising Partnership Practices, 2017



...and other **Type 6-Collaborating with the Community**
activities in annual collections of **Promising Partnership Practices**.

ZOOM-ROOM ACTIVITY 1

JUMPING HURDLES

Schools do not start work on partnerships at “zero!”
Just about all schools have implemented some successful activities
and solved challenges along the way.

In your TEAM ZOOM-ROOM, select a RECORDER.
Share **ONE example of . . .**

A SUCCESSFUL ACTIVITY FOR FAMILY OR COMMUNITY INVOLVEMENT at your school.

A CHALLENGE THAT AROSE in implementing the activity.

A SOLUTION TO THE CHALLENGE.

A “NEXT STEP” to improve the activity.

Which TYPE(s) OF INVOLVEMENT was this activity? _____

We will hear from 2 schools about their activities, challenges, and solutions.



10 Minute Break

Reach Results

A Welcoming School



Parents as Partners



Results for Students

Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented
Family and Community Involvement Activities DO?*

For STUDENTS

- Higher grades and test scores
- Better attendance
- Improved behavior at home and at school
- Better social skills and adjustment to school
- More classes passed and credits earned
- Increased enrollment in more challenging academic programs and graduation on time

Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented
Family and Community Involvement Activities DO?*

For PARENTS

- ⊕ **Stronger sense of support from school and other parents**
- ⊕ **More awareness of student progress and effective responses to problems**
- ⊕ **Increased self confidence about guiding student through school**
- ⊕ **Appreciation of teachers' work and skills**
- ⊕ **Increased feeling of ownership of school**

Benefits of Partnerships: Results of Research

*What Will Well-Designed and Well-Implemented
Family and Community Involvement Activities DO?*

For TEACHERS

- ❖ Increased respect for families' strengths and efforts
- ❖ Increased understanding of families' goals for their children
- ❖ Greater readiness to involve all families in new ways
- ❖ Use of community resources to enrich students' experiences
- ❖ Increased satisfaction with teaching

ELEMENTARY SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE READING ACHIEVEMENT**

READING GOAL



TYPE 1 Workshops for parents on various ways to read aloud with young children

TYPE 2 Parent-teacher-student conferences on reading goals and reading progress

TYPE 3 Reading-partner volunteers, guest readers of favorite stories, and other organized, ongoing read-with-me activities

TYPE 4 Family Reading Night to demonstrate reading strategies for parents and grade-specific activities to conduct with students at home

TYPE 5 PTA OR PTO supports a family room to provide information on children's reading, and to conduct book swaps or sponsor other reading activities

TYPE 6 Donations from business partners of books for classrooms, for the school library, and for children to take home

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

ELEMENTARY SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE MATH SKILLS**

MATH GOAL



TYPE 1

Workshops for parents to explain new math standards and tests, and to demonstrate and discuss how math skills are taught to students

TYPE 2

Articles for parents by students in school or class newsletters or posted on the school website on interesting math topics and skills

TYPE 3

Volunteer math tutors to assist students who need one-on-one tutoring and extra help with specific math skills

TYPE 4

Weekly interactive homework assignments for students to demonstrate mastery of a math skill for family partners and to discuss how each skill is used in everyday situations

TYPE 5

PTA/PTO-sponsored Family Math Night for fun and learning

TYPE 6

After-school programs funded by business and community partners to provide students with extra help and enrichment activities in math

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

MIDDLE SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE ATTENDANCE**



TYPE 1

“Attendance Summit” for parents on the importance of student attendance. Speakers may include school administrators, counselors, legal experts, teachers, health service providers, students, and family members

TYPE 2

Recognition postcards for good or improved attendance

TYPE 3

Family volunteers as attendance monitors

TYPE 4

Interactive homework for students and family partners to create a poster about why good attendance is important

TYPE 5

PTA/PTO communications, translated as needed, for all families on requirements for student attendance and on-time arrival, and steps to take when students return to school after illness

TYPE 6

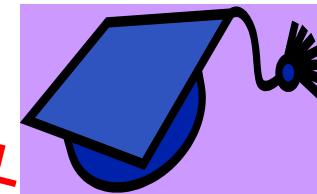
Local businesses issue “gold cards” for discounts to students and their families if students have satisfactory or improved attendance in each report card period.

...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

HIGH SCHOOL EXAMPLES

for a One-Year Action Plan for Partnerships
to **IMPROVE POSTSECONDARY PLANNING**

**COLLEGE &
CAREER GOAL**



TYPE 1

Workshops for parents and students on course credits and requirements for high school graduation, college financial aid, college entry tests, and career planning

TYPE 2

Series of videos for families to learn about high school graduation requirements and postsecondary planning

TYPE 3

Field trips for students and parents to local colleges and universities

TYPE 4

Interactive homework that requires students to discuss their academic goals and career plans with a family partner and to outline strategies for reaching these goals

TYPE 5

A postsecondary planning committee of parents, teachers, and students to implement a series of activities on college awareness and career options from 9th to 12th grade

TYPE 6

“College and Careers” club linking students and families with alumni from the school to increase knowledge and actions on postsecondary paths and opportunities

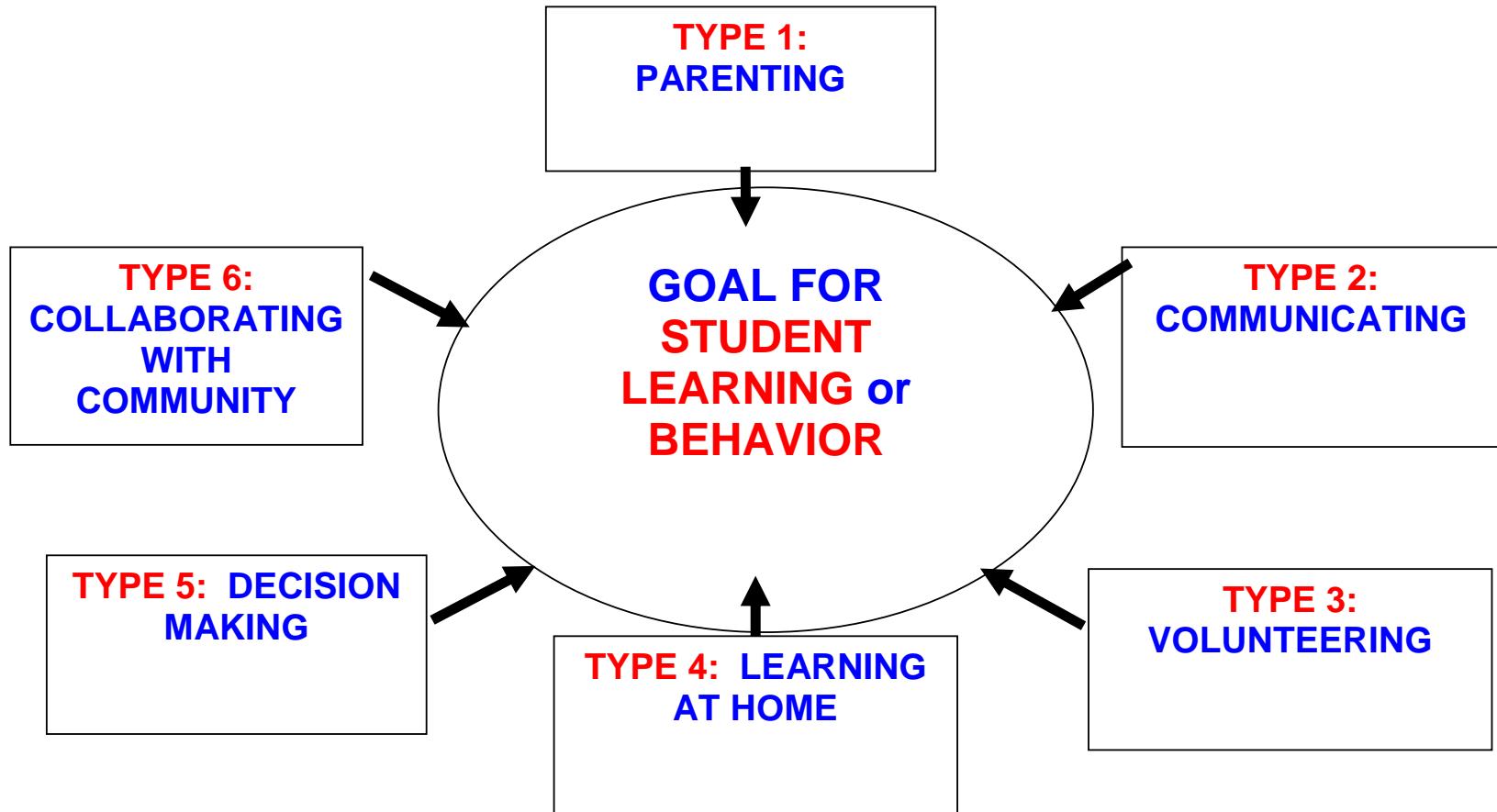
...AND MANY OTHER IDEAS FOR EACH TYPE OF INVOLVEMENT

ZOOM-ROOM ACTIVITY 2

USE THE SIX TYPES OF INVOLVEMENT TO REACH A GOAL FOR STUDENT SUCCESS

Select a RECORDER to note your ideas.

Choose **one major GOAL for STUDENT LEARNING or BEHAVIOR** that is important in **YOUR** school. As a group, identify specific family and community involvement activities that would support that goal at your school. Be prepared to share.



Action Team Structure



Hawthorne Elementary School, 2020
Seattle, WA

Tremont Montessori Preschool, 2020
Cleveland, OH



Members of the Action Team for Partnerships

How Many?	6-12 members
Who?	2-3 teachers or more 2-3 parents/family members or more Representatives may include parent liaison, families from various neighborhoods, PTA / PTO rep
Principal	1-2 students (in high school) 1-2 or more others (nurse, counselor, community partners, special education teacher, after-school program leader)
Terms?	2-3 years (renewable) Replacements made as needed in same positions
Leaders?	Chair or Co-Chairs who communicate well with educators <i>and</i> families Other ATP members serve as Chairs or Co-Chairs of committees for specific school goals, for each type of involvement, or for planned activities
All features are flexible to fit school conditions and needs.	

What Does an Action Team for Partnerships Do?



ATP MEMBERS work together to . . .

- **Review school goals.** Select **2** academic goals; **1** non-academic goal; and **1** goal for a welcoming school climate.
- **Write a One-Year Action Plan for Partnerships** to involve families and the community in ways that contribute to the selected goals for student learning and development.
- **Implement and evaluate** the quality of the activities – outreach to families, responses, and results.
- **Continually improve** partnership plans, program, and practices.

ACTIVITY 3.

ORGANIZE YOUR ACTION TEAM FOR PARTNERSHIPS (ATP)

1. **WHO** will be the **members** and **Co-Chairs** of the ATP?

There should be at least 6 members of the ATP, including teachers, parents, and an administrator. Students must serve on high school ATPs.

2. **WHEN** will the **whole** (ATP) meet?

Which Day? What Time? What place/LINK?

How can information from ATP meetings be shared with **absent members**?

3. **WHICH GROUPS** need to know about the ATP's work?

HOW OFTEN should reports or presentations be made to:

- SCHOOL IMPROVEMENT TEAM?**
- PTA or PTO (parent organization)?**
- ALL PARENTS in the school?**
- ALL FACULTY?**
- LOCAL MEDIA? INCLUDE FOREIGN LANGUAGE MEDIA**
- Other groups?** _____



AFTERNOON SESSION STARTS AT 1 P.M.

YOUR TEAM will draft a

***One-Year Action Plan for Partnerships
for the 20-21 school year.***

Guidelines for NEXT STEPS for OhSFEC project.

One-Year Action Plan for Partnerships

**Linked to Goals in
YOUR School Improvement Plan**

Goal-Oriented Partnership Program

SCHOOL IMPROVEMENT TEAM

School Improvement Plan with Specific Goals

Action Team for Partnerships

One-Year Action Plan for Partnerships
("Appendix A" of the School Improvement Plan)

Goal 1 Academic Page 1

Family & Community Involvement Activities

- 1.
- 2.
- 3.
- 4.

Goal 2 Academic Page 2

Family & Community Involvement Activities

- 1.
- 2.
- 3.
- 4.

Goal 3 Non-Academic Page 3

Family & Community Involvement Activities

- 1.
- 2.
- 3.
- 4.

Goal 4 Partnership Climate Page 4

Family & Community Involvement Activities

- 1.
- 2.
- 3.
- 4.

School Improvement Goals Connect to the One-Year Action Plan for Partnerships

- **Improve STUDENT ACHIEVEMENT in Reading – PAGE 1**
 - Family Reading Night
 - Weekly interactive homework in reading and writing
 - Parent/community volunteer book buddies and book talks
- **Improve STUDENT ACHIEVEMENT in Math – PAGE 2**
 - Family Math Night
 - After-school math tutoring by college students
 - PTA fundraiser for computers, math software, services
- **Increase STUDENT ATTENDANCE (ADA) – PAGE 3**
 - Parent volunteers to make calls or e-mails about absences
 - Attendance and lateness policies on school website, parent portal, or other communication
 - Family dinner with principal for improved attendance
- **Strengthen the CLIMATE of Partnerships – PAGE 4**
 - Reformat the Parent Portal to be family-friendly
 - Welcome walks through the neighborhoods
 - Family-School picnic before school starts in the fall

One-Year Action Plan for Partnerships

Form G - Goals

A **GOOD** PLAN HAS DETAILED INFORMATION ON . . .

- **Goals**
 - 2 academic goals, 1 behavioral goal**
 - 1 welcoming climate for partnerships**
- **Desired results – measurable** (from Time 1 to 2)
- **Assessments / Specific measures**
- **Partnership activities**
- **Types of involvement**
- **Dates of activities**
- **Grade levels involved**
- **Preliminary actions that must be taken**
- **Resources or funds needed**
- **Persons in charge and helping**

ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

(SCHOOL LEVEL, FORM G-GOALS)

SAMPLE PAGE

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

On this 4-page plan, select 2 academic goals, 1 behavioral goal, and 1 goal for sustaining a partnership climate. For each goal, outline the desired results, how results will be measured, family and community engagement activities to implement, types of involvement, dates, responsibilities, and needed resources.

School:	School Year:					
GOAL 1—ACADEMIC: Select ONE curricular goal for students from the School Improvement Plan, such as improving reading, math, writing, science, or other skills. Write a clear, specific, measurable (SMART) academic goal.						
Goal 1 Chair or Co-Chairs from ATP						
Desired Result(s) for THIS Goal:			How will the School Measure the Result(s)?			
FAMILY AND COMMUNITY INVOLVEMENT ACTIVITIES TO SUPPORT THIS GOAL						
ACTIVITIES (2 or more, continuing or new)	TYPE (1–6)	DATE OF ACTIVITY	GRADE LEVELS	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHO	PERSONS IN CHARGE & HELPING	RESOURCES NEEDED – (funds/supplies)
ADD MORE ACTIVITES						
<i>School, Family, and Community Partnerships, Fourth Edition by J. L. Epstein et al. Copyright © 2019 by Corwin Press.</i>						

TEAM ACTIVITY: DRAFT YOUR SCHOOL'S ONE-YEAR ACTION PLAN FOR PARTNERSHIPS



FOCUS: IDENTIFY GOALS

Identify goals from the School Improvement Plan that will benefit from family and community involvement. Select **2** academic and **1** nonacademic goal, along with **1 goal for a welcoming school climate**.

FILTER: DISCUSS IDEA

Identify and outline continuing and **new practices** of family and community involvement that will be implemented during the year to support **each goal**.

FINISH: FILL IN THE DETAILS

Complete all 4 pages of the One-Year Action Plan for Partnerships.

YOUR WORK TIME!

**Each ATP will DRAFT 4 PAGES of a
ONE-YEAR ACTION PLAN
FOR PARTNERSHIPS for YOUR school.**

PLAN 20 MINUTES PER PAGE

Need ideas?

- **Use the “Goal-Map Activity” from this morning for one page.**
- **Use the slides and ideas we discussed.**
- **Continue good activities your school already conducts that fit the goal on each page.**

See more ideas for goal-linked activities:

- Elementary Schools – Chapter 5 in Handbook.
- Middle and High Schools – Chapter 6 in Handbook.

FOLLOW-UP

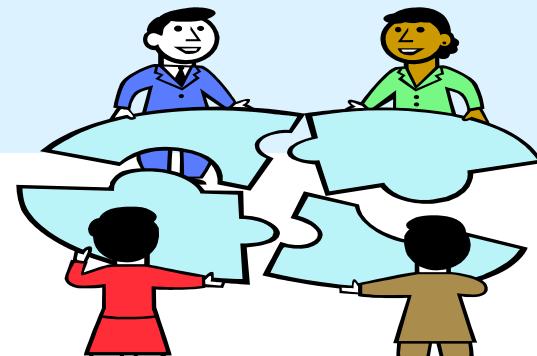
GOAL: COMPLETE A FINAL COPY OF THE ONE-YEAR ACTION PLAN FOR PARTNERSHIPS

1. **SHARE THE DRAFT** at your school. Gather input from teachers, parents, the School Site Council, and others.
2. **MAKE FINAL REVISIONS** on an electronic or paper copy.
3. **GIVE COPIES** of the final plan for partnerships to **ALL ATP MEMBERS** and to **YOUR District Facilitator** who will assist the school's ATP.
4. **PUBLICIZE THE FINAL PLAN** in the school newsletter, on the website, at the Open House Night, with all teachers, and in other ways.
5. **What OTHER FOLLOW-UP ACTIONS** will help your school?

LET'S REVIEW . . .

What are the **BASIC COMPONENTS** of a School-Based Partnership Program?

- Action Team for Partnerships
- One-Year Action Plan for Partnerships
 - using the Framework of Six Types of Involvement
- Evaluation
- Continuous Improvement



DISTRICT FACILITATORS for **PARTNERSHIPS**
help school **ATPs** meet these expectations.

NNPS and YOU!

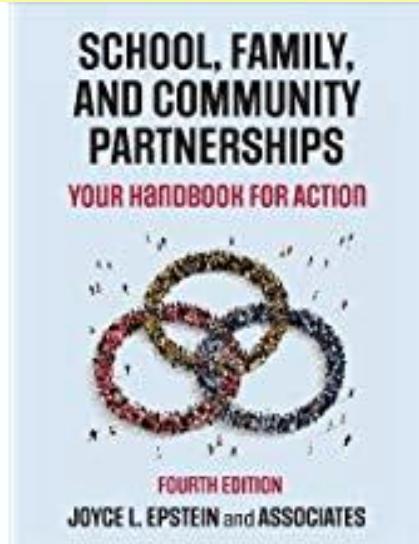
What can members expect from NNPS?

- Comprehensive **Handbook**, annual book of **Promising Partnership Practices**.
- Monthly **E-briefs**, periodic blogs, on-call **technical assistance** by phone, e-mail, and website.
- **Assistance** each year to **EVALUATE** program quality and progress (UPDATE surveys and related reports).
- Coordinated planning and evaluation tools to help meet **TITLE I requirements for parent and family involvement** (ESSA Section 1116).
- **Networking opportunities** to share **best practices** with other schools, districts, states, and organizations in NNPS.
- **Research-based information and resources**.
On-going studies to keep improving programs and practices.

NNPS PUBLICATIONS

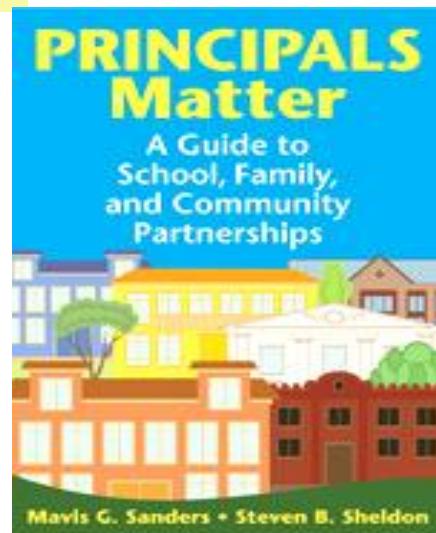
From Corwin Press

4th Edition and CD 2019



From Corwin Press

2009

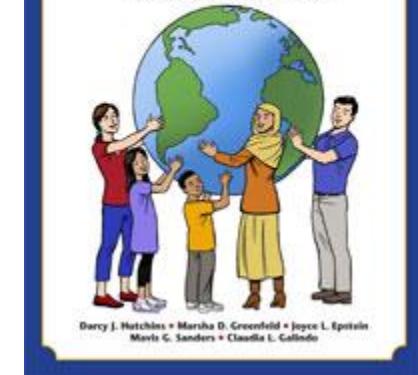


From Eye on Education

2012

Multicultural Partnerships

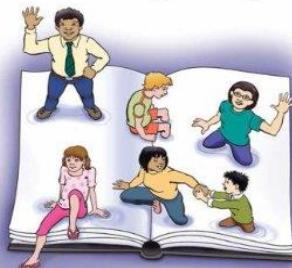
Involve All Families



From Eye on Education

2nd Edition, 2015

**Family
Reading Night**



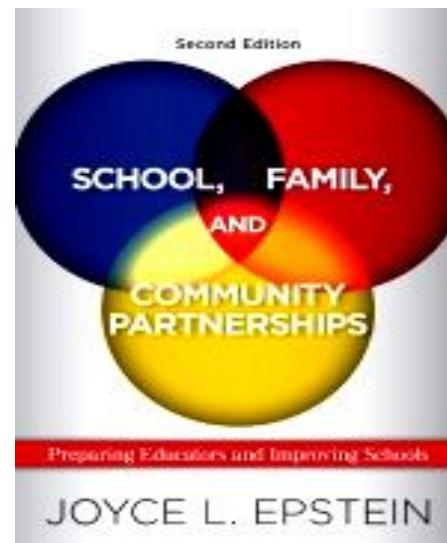
SECOND EDITION

An Eye On Education Book



TEXT, SECOND EDITION

Westview Press-2011



MORE NNPS PUBLICATIONS

FROM NNPS 2020

PROMISING PARTNERSHIP PRACTICES



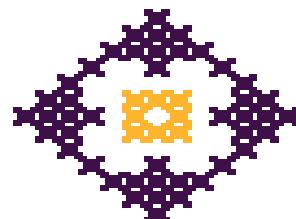
An annual collection from the members of the
National Network of Partnership Schools
Johns Hopkins University

2020

Edited by

Brenda G. Thomas, Briana S. Bostic, and Joyce L. Epstein

FROM NNPS (18 Booklets)

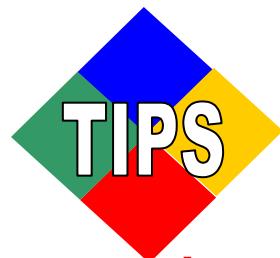


SAMPLERS

Summary of Research &
Sample Engagement
Activities

READING, MATH
SCIENCE, WRITING
ARTS, HEALTH,
ATTENDANCE, BEHAVIOR,
HOMEWORK,
TRANSITIONS, FATHERS
COLLEGE and CAREERS,
PRESCHOOLS,
MIDDLE SCHOOLS,
HIGH SCHOOLS
GRANDPARENTS,
SUMMER LEARNING,
TESTS & ASSESSMENTS

FROM NNPS



Interactive Homework

Elem Literacy K-3
Math K-5
Middle Grades
Language Arts 6-8
Science 6-8
Math 6-8

See TIPS RESOURCES
on the
NNPS website

MIDDLE GROUND

Family engagement for success in the middle grades



#GrandUnderstandings

Ohio Statewide Family Engagement Center News and Guidance at The Ohio State University



Issue 18, April 7, 2021

How to Talk About Family Engagement So People Will Listen

"Just as engineers, mathematicians, mechanics, and coders work together to launch a rocket, so too are families, educators, support staff, administrators, and community organizations teaming up to launch children's success."

—Anne T. Henderson, NAFSC

Effective family engagement is based on more than how much parents, teachers, and community members know about what is in a child's life; it's working together to help them reach their full potential. The National Association for Family, School, and Community Engagement (NAFSC) partners with the Ohio Statewide Family Engagement Center to share the many ways that all stakeholders can support family engagement. To build support for family engagement, we all need to have a common understanding about what family engagement is and why it is an important for student success.

Issue 18, April 7, 2021

Professional Learning



Ohio Statewide Family Engagement Center at The Ohio State University



Ohio Statewide Family Engagement Center



FIRST ANNUAL

Ohio Family Engagement — LEADERSHIP SUMMIT —



NATIONAL NETWORK OF
Partnership Schools
JOHNS HOPKINS UNIVERSITY

Please save the date for the

SECOND ANNUAL



Ohio Family Engagement

— LEADERSHIP SUMMIT —



SEPTEMBER 17, 2021

Hosted by the Ohio Statewide Family Engagement Center at



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Data Collection Activities in 2021-2022

- September 2021
 - Survey for Action Teams
- Spring of 2022
 - Surveys of families and teachers
 - Action Teams



School Teams: Important Reminders

- ✓ In the next two weeks (by May 14) meet with your team to complete your plan for 2020-2021.
- ✓ Build your team and gather feedback on your plan.
- ✓ Schedule regular, monthly meetings for your team for 2021-2022.
- ✓ Tell others about your work!



The logo features the word "FEEDBACK" in a bold, sans-serif font. The letters are a vibrant rainbow color, transitioning from green on the left to blue on the right. Behind the letters, several speech bubbles of the same rainbow colors are arranged in a staggered, overlapping pattern, suggesting a community of diverse voices. The background is plain white.

FEEDBACK



Q and A

**What questions do you have about
GETTING STARTED and MOVING FORWARD
with YOUR program of school, family, and
community partnerships ?**



**For more information and
membership forms,
visit NNPS at
www.partnershipschools.org**

Dr. Joyce Epstein, Director

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