



# National Network of Partnership Schools: Ohio

*District Leaders Webinar*

March 10, 2021

10 – 11:30 AM



**THE OHIO STATE UNIVERSITY**

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CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT

# Barbara Boone, Ph.D.

Director, Ohio Statewide Family  
Engagement Center



**THE OHIO STATE UNIVERSITY**

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TRAINING FOR EMPLOYMENT

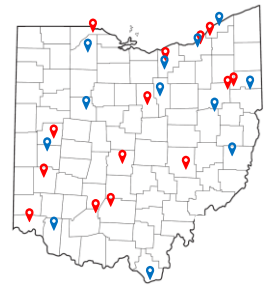


# Joyce L. Epstein, Ph.D.

Director,  
National Network of Partnership Schools  
Professor of Education and Sociology  
at Johns Hopkins University.



# Ohio Partnership Districts: 2019-2021 Cohort 1



Toledo Public Schools

Oberlin City Schools

Wickliffe City Schools

Sebring Local Schools

Mansfield City Schools

Brunswick City Schools

Alliance City Schools

Cleveland Hts. – Univ. Hts. City Schools

Trotwood – Madison City Schools

Columbus City Schools

North College Hill City Schools

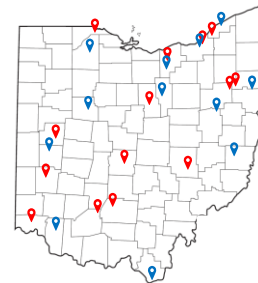
Greenfield Exempted Village Schools

Adena Local Schools

Alexander Local Schools

# Ohio Partnership Districts:2021-2022

## Cohort 2



Discovery Academy & Summit  
Academy, Toledo

Toledo Public Schools

Wellington Exempted Village  
Schools

Shaker Heights City Schools

Fairport Harbor Exempted Village  
Schools

Leetonia Exempted Village Schools

Kenton City Schools

Ashland City Schools

Windham Schools

Sandy Valley Local Schools

Piqua City Schools

Licking Heights Local Schools

Union Local Schools

Franklin Local Schools

Clermont Northeastern Schools

Ohio Valley Schools, Adams Co.

South Point Local Schools

Southern Local Schools

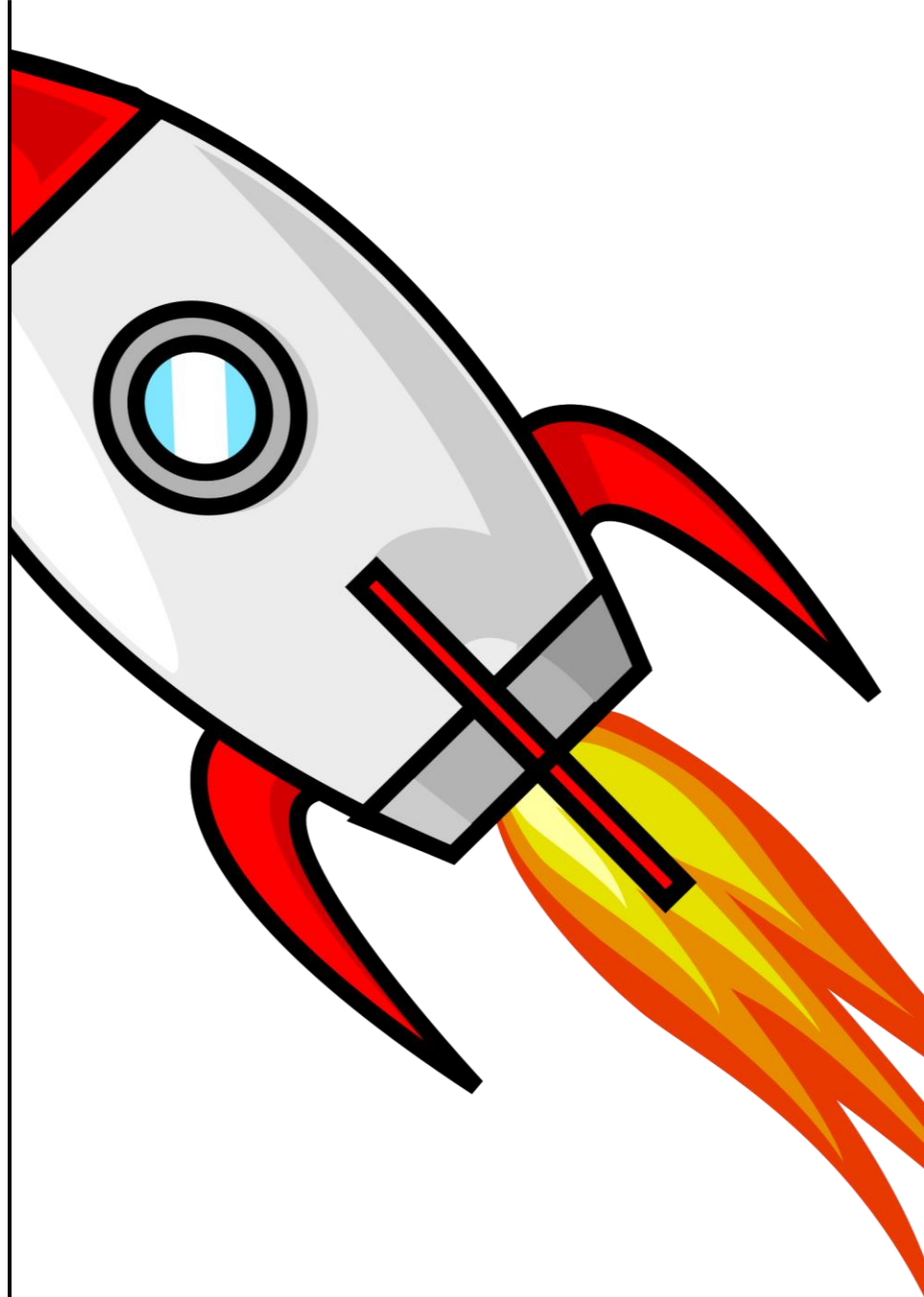
# Agenda

1. Welcome to the Ohio NNPS Network
2. Introduction to the National Network of Partnership Schools, *Dr. Joyce Epstein*
3. Your role as a district leader
4. Next steps for your district and schools, *Dr. Barbara Boone*
5. Q&A



# Ohio Partnership Schools Network Lifts Off!

- Ohio Department of Education
- Statewide Family Engagement Center at OSU
- National Network of Partnership Schools at Johns Hopkins University
- **16+** Regional consultants who coach
- **48** District Leaders who guide and facilitate
- **96** School leaders and teams of parents, staff and students who implement a goal-oriented plan for
- **10,000** families and their children.

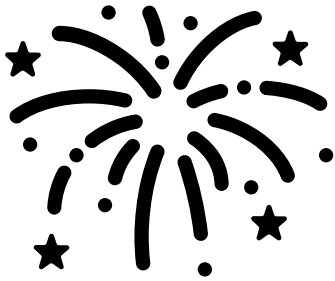




NATIONAL NETWORK OF  
Partnership Schools  
JOHNS HOPKINS UNIVERSITY

## Why Ohio Chose NNPS

- Evidence-based
- Flexible for learning environments
- Flexible based on each school's goals
- Implementing partnership programs and practices to engage **all** families
- Can be expanded, continuously improved, & sustained locally



## Cohort 1 District Leaders said...

### **Biggest successes so far:**

- “Putting our plan down on paper and sharing ideas with a broader-base parent group has been a plus.” – Cohort 1 District Leader
- “The silver lining has been having a research-based framework that has equitable outcomes built-in & clearer pathway forward that supports student learning & assistance for families navigating learning at home.” – Cohort 1 District Leader

### **Main district level supports they provided:**

- Developing a Leadership Plan for Partnerships for this school year
- Presenting NNPS to other district administrators and staff

### **Main school supports they provided:**

- Checking in with school ATPs at least monthly
- Helping schools identify research-based family engagement practices.





NATIONAL NETWORK OF  
**Partnership Schools**  
JOHNS HOPKINS UNIVERSITY

## 2020 NNPS Annual Report

- Schools with stronger partnership programs before COVID-19 reported more/better communication with students & families when school doors closed.
- Schools with stronger partnership programs also had better communication between teachers and families speaking different languages at home.

**\*\*Significantly correlated (  $r = .37$  )**

# Objectives of this Webinar

- **Prepare participants for the full, 2-day workshops:**  
**April 19 or 21: Workshop for District Leaders**  
**April 28 or 30: Workshop for School-based Action Teams for Partnerships (ATPs)**
- **Preview NNPS research-based structures and processes that YOU must know to succeed in implementing an excellent partnership program.**  
**We will follow up with more details on these components at the workshops in April.**
- **Address your questions about this webinar and about the 2-day workshops.**
- **Outline next steps for the OhSFEC-NNPS Network.**

# How Can Educators and Parents ***STRENGTHEN and SUSTAIN HEALTHY SCHOOLS?***

*What do we mean by a **HEALTHY SCHOOL?***

**1. We mean a safe and nurturing PLACE.**

- **A welcoming school environment for ALL**
- **A Partnership School**
- **A “family-like” school and “school-like” families**
- **An EXCELLENT school that students, teachers, parents, and others WANT to attend and support**

# *What do we mean by a **Healthy School**?*

**2. We mean a place that produces positive RESULTS for STUDENTS.**

## **Academic Results**

**Intellectual Development**

**Curricular and Other AchievementS**

**High Graduation / Low Dropout Rates**

**College or Career Plans and Actions**

## **Physical Health**

**Good Nutrition, Exercise**

**Prevention of Alcohol, Tobacco,**

**Drug Abuse and Risky Behaviors**

**Good Attendance**

## **Emotional Growth**

**Positive Attitudes about School**

**Self Concept, Behavior,**

**Good Relationships with Peers,**

**Friends, Family, Teachers**

**Appreciation of Others**

# Why is it important to engage families and community partners in children's education?

## Research shows that:

- **Students with involved parents** – regardless of their income or background – do better in school, like school, and stay in school longer.
- **Partnership programs** can increase student **achievement**, improve attendance, behavior, and social skills.
- **Partnership practices linked to school goals** engage more and different families in ways that improve students' learning and behavior.

See NNPS research at [www.partnershipschools.org](http://www.partnershipschools.org) in the section Research and Evaluation, see NNPS Publication List.

# **WHY** is it important for DISTRICTS to have **LEADERS for PARTNERSHIPS?**

Research shows that:

When **Leaders for Partnerships** provide training and facilitation to schools' Action Teams for Partnerships (ATPs), **their schools:**

- Have **higher quality partnership programs**
- **Address more challenges** to involve all families, including those who are typically “hard to reach.”

*Everyone wants  
**EXCELLENT and SUCCESSFUL  
SCHOOLS and STUDENTS.**  
How will we reach these goals?*

Theoretical Model: **Overlapping Spheres of Influence**



# What is important to know about school, family, and community partnerships?

Not only **THAT** partnerships are important.

But also **WHAT** is needed in an excellent partnership program.

**HOW** to organize high-quality and effective **programs**.

and... **HOW** to customize programs to engage **all families** with **diverse backgrounds**.

We must think in **new ways** about leadership for partnerships?



# DEFINITION

THEN

**Parent  
involvement**

NOW

**School, family,  
and community  
partnerships**

# RESPONSIBILITY

## THEN

**Up to parents**

**Organized by  
one person or  
just a few**

## NOW

**Shared  
responsibility**

**Part of school  
and classroom  
organization**

**Organized by  
Action Team for  
Partnerships**

# **Action Team for Partnerships (ATP)**

**At least...**

- ✓ 2-3 teachers**
- ✓ 3 parents/family members**
- ✓ Principal**
- ✓ Others (PTA or PTO representative, nurse, counselor, parent liaison, community partners)**
- ✓ 1-2 students at the high school level**

# What does the Action Team for Partnerships **DO**?

**ATP MEMBERS** work together to . . .

- **Review school goals.** Select **2** academic goals; **1** behavioral goal; and **1** goal for a welcoming school climate.
- **Write a One-Year Action Plan for Partnerships** with engagement activities that contribute to the selected goals for student learning and development.
- **Implement** and **evaluate** the quality of the activities, outreach to families, responses, and results.
- **Continually improve** partnership plans, program, and practices.

# PROGRAM DESIGN

## THEN

**Incidental or  
accidental**

**Off to the side**

## NOW

**Part of  
comprehensive  
school  
improvement**

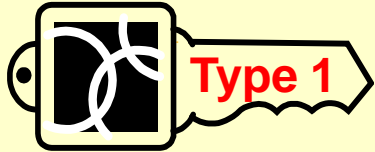
**Goal-oriented**

**Framework of  
6 types of  
involvement**

# **Framework of Six Types of Involvement**

# Keys to School, Family, and Community Partnerships

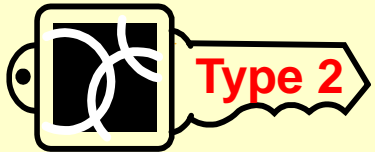
## EPSTEIN's FRAMEWORK OF SIX TYPES OF INVOLVEMENT



Type 1

### PARENTING

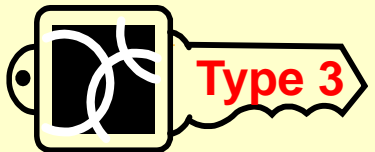
Understand child development. Educators know families.



Type 2

### COMMUNICATING

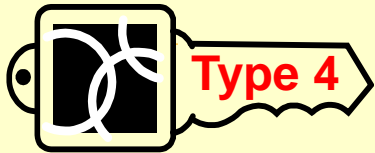
Two-way. On school programs and children's progress.



Type 3

### VOLUNTEERING

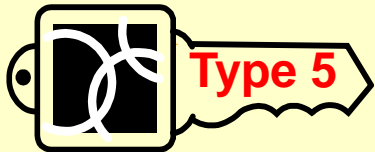
At school, in class, at home, and as audiences.



Type 4

### LEARNING AT HOME

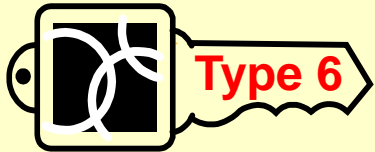
Connections on homework, course choices, other talents.



Type 5

### DECISION MAKING

All major groups represented on school committees.



Type 6

### COLLABORATING WITH COMMUNITY

Resources and volunteers from many groups, agencies.

**Solve  
Challenges to  
Engage  
ALL Families**



# CHALLENGES

## THEN

### “Barriers”

Diverse family structures,  
racial, economic,  
linguistic, and  
cultural backgrounds

Mobile, migratory, or  
homeless families

Deficit model and  
treatment programs

## NOW

### “Realities”

Solutions sought  
Solutions found  
Solutions shared

Strengths model  
and prevention  
programs

# IMPLEMENTATION

THEN

**PreK-K**

**Separate groups of  
parents**

**Isolated activities**

NOW

**All grades, PreK-12**

**All groups in an  
integrated program,  
Special Education,  
Title I, PTA or PTO,  
others**

**Sense of  
community**

# IMPLEMENTATION

## THEN

School by  
school  
decisions

## NOW

Multi-level leaders:  
School, District  
State, Organization,  
and Federal

Meet requirements  
for official policies  
on family involvement

“Nested” networks

# **DISTRICT** Leaders for Partnerships have **TWO** Major Responsibilities

**1. Conduct Leadership-Level Activities  
on Family and Community Engagement**

**2. FACILITATE each school's  
Action Team for Partnerships (ATP)**

**PARTNERSHIP  
PROGRAM  
GOALS**

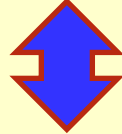
**SSTs**  
guide district leaders on  
these 2 responsibilities.

**How does “NESTED” Leadership  
Promote Successful Partnership Programs?  
WHOSE RESPONSIBILITY IS IT?**

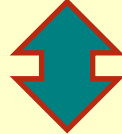
**REGIONAL LEADERS—SST Coaches  
for Family and Community Engagement**



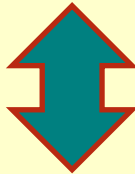
**District Leaders for Partnerships**



**School Action Teams for Partnerships**



**Engage all families and community partners  
in goal-linked activities**



**More successful students.**

# What Do Leaders for Partnerships Do?

## Leadership & Facilitation Strategies

- **Create awareness**

Promote your partnership program with key stakeholders. Share your own and NNPS website to show connections to research-based approaches.

- **Align program & policy**

Integrate leadership and school partnership plans with YOUR policies, priorities, and Strategic Plans.

Help schools link partnership practices to school goals for student achievement, behavior, and school climate.

- **Guide learning & program development**

Conduct the NNPS One-Day Team Training Workshops for schools' ATPs. Conduct other professional development on partnerships.

# Leadership & Facilitation Strategies

## (continued)

- **Share knowledge**

Communicate on a regular schedule (e.g., weekly, monthly) with school ATP chairpersons to increase knowledge about effective partnership programs.

Collect best practices. Network with others—locally and nationally.

- **Celebrate milestones**

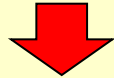
Recognize progress and excellence.

- **Document progress & evaluate outcomes**

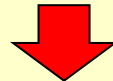
Evaluate YOUR program quality and progress  
Help schools evaluate their partnership programs.  
Keep records of plans, activities, and evaluations.  
Use the NNPS service for annual evaluations.

# **Reach Results**

**Welcoming School**



**Parents as Partners**



**Results for Students**



# RESULTS

## THEN

**Parent  
outcomes**

**Public relations**

**Focus on a few  
parent leaders**

## NOW

**Student  
achievement and  
success in school**

**Link practices to  
results for all  
students, parents,  
teachers, and  
community**

# **Annual, Written Action Plans for Partnerships**

**Linked to Goals for  
Student Success**

**Evaluate Results**

# EVALUATION

## THEN

**Minimal or  
Optional**

**For  
“compliance”**

**Focus on  
parents**

## NOW

**Essential**

**Evaluate quality,  
results, and  
progress of  
programs and  
practices**

**Focus on student  
achievement and  
success in school**

# NETWORKING

## THEN

**Success stories  
shared locally,  
if at all**

## NOW

**Success stories  
shared  
nationally and  
internationally  
to benefit all**

**“Networking”  
to improve  
programs**

# EQUITY ISSUES

## THEN

Labels for  
**HAVE** and  
**HAVE NOTs**,

“Blame game”  
Finger-pointing

## NOW

**ACTION** to  
**involve all**  
**families**

**Communicate**  
**in languages**  
**parents**  
**understand**

# BUDGETS for PARTNERSHIPS

THEN

\$\$

Not well allocated

Fragmented  
spending

NOW

\$\$

For goal-linked  
activities in  
**schools' annual  
plans** to engage  
all families

Capacity building  
and program  
development

## SUMMARY

In this webinar, we reviewed the major changes from the “old way” to the “new way” of organizing effective and equitable programs of family and community engagement.

**Definition**  
**All Grade Levels**  
**ACTION TEAM**  
including the Principal  
**Framework- 6 Types**  
**ANNUAL ACTION PLAN**  
linked to SCHOOL GOALS  
**EQUITY—**  
Engage ALL  
Families  
**Budgeting**  
**RESULTS**  
for  
**STUDENTS**  
**EVALUATION**  
**Networking**  
**DISTRICT and SST**  
**LEADERSHIP**

We will revisit these components at the Leadership Workshops for district leaders and school teams.



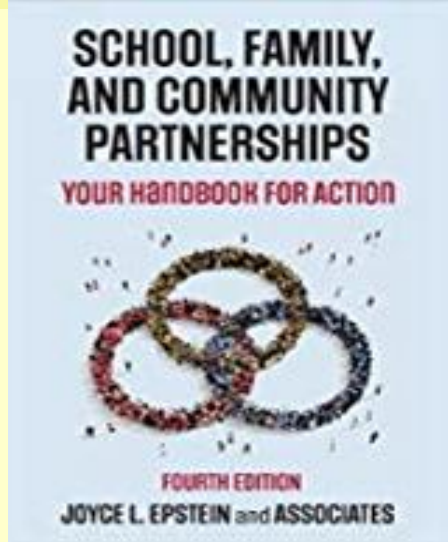
**Definition**  
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**RESULTS**  
**for**  
**STUDENTS**  
**EVALUATION**  
**Networking**  
**DISTRICT and SST**  
**LEADERSHIP**

**WHICH CHANGE from THEN to NOW**  
**do you think is most important for**  
**improving YOUR program of**  
**family and community engagement?**  
**... and WHY?**

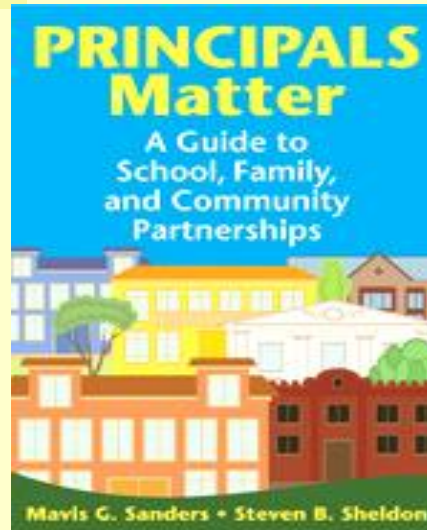
**Write your answer in the CHAT Box NOW!**

# NNPS PUBLICATIONS

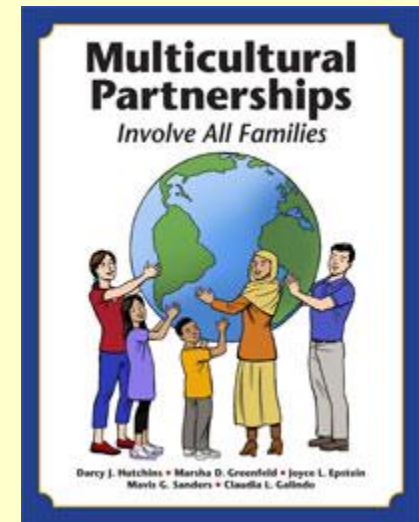
From Corwin Press  
4<sup>th</sup> Edition and CD 2019



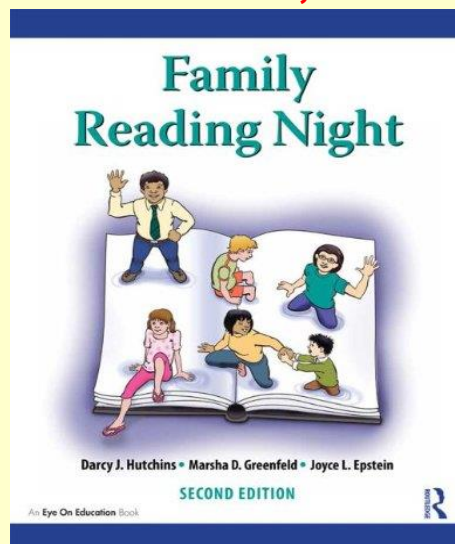
From Corwin Press  
2009



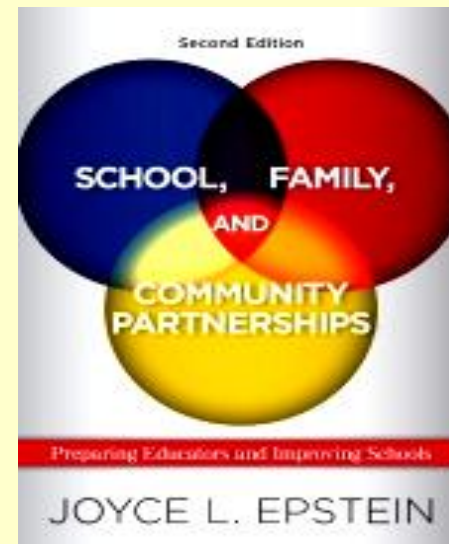
From Taylor and Francis  
2012



From Taylor and Francis  
2<sup>nd</sup> Edition, 2015



TEXT, SECOND EDITION  
Westview Press-2011



# Training 2021 – 2022: Cohort 2

3/10/21	10:00 – 11:30	NNPS District Leader Webinar
4/19/21	9:00 – 12:30	NNPS District Leader Training: <b>Option 1</b>
4/21/21	1:00 – 4:30	NNPS District Leader Training: <b>Option 2</b>
4/28/21	9:00 – 3:30	NNPS School Team Training: <b>Option 1</b>
4/30/21	9:00 – 3:30	NNPS School Team Training: <b>Option 2</b>
	10:00–11:00	“Colleague Connect” Virtual Learning Community (monthly dates)

# Getting Started

The screenshot shows a web browser window with the URL [ohiofamiliesengage.osu.edu](http://ohiofamiliesengage.osu.edu). The page features the Ohio Statewide Family Engagement Center logo, which consists of a colorful circular icon with four stylized figures holding hands, and the text "Ohio Statewide Family Engagement Center at The Ohio State University".

The navigation bar includes the following links: "For Families", "For Schools", "What is Family Engagement?", "Professional Learning", "Our Networks", and "About Us". The "Our Networks" dropdown menu is open, displaying the following options: "State Advisory Council", "Family Engagement Leaders of Ohio", "CARES ESC Family and Community Partnership", "FCE Network", "Ohio NNPS Network", and "Partnerships for Literacy".

The main content area features a large "Welcome to the website" graphic with a video player icon. Below the graphic, there is a link to a "Transcript" in multiple languages: English, Spanish, Somali, Nepali, Arabic, and Chinese. A large red arrow points from the "Welcome to the website" text to the "Our Networks" dropdown menu.

The browser's address bar shows the URL [ohiofamiliesengage.osu.edu/fcenetwork/](http://ohiofamiliesengage.osu.edu/fcenetwork/). The Windows taskbar at the bottom displays various application icons, including File Explorer, Mail, Teams, and several Office applications.

# Next Steps

- Register for:
  - District Leader Training
  - School Teams Training
  - By March 26, 2021
- Submit NNPS District Form
  - Send forms to meek-hennon.1@osu.edu
  - By this Friday, March 12, 2021
- Submit NNPS School Membership Forms
  - Send forms to NNPS at nnps.jhu.edu, copy meek-hennon.1@osu.edu
  - By March 19, 2021
- Recruit your school team
  - 3 parents
  - 3 school staff
  - Principal
  - 1-2 Students (if high school)



Questions?



# MORE NNPS PUBLICATIONS

## FROM NNPS 2020 E-Book

### PROMISING PARTNERSHIP PRACTICES



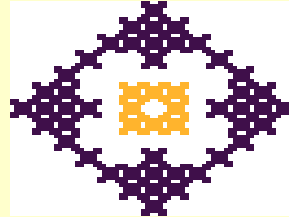
An annual collection from the members of the  
**National Network of Partnership Schools**  
Johns Hopkins University

**2020**

Edited by

Brenda G. Thomas, Briana S. Bostic, and Joyce L. Epstein

## FROM NNPS (18 Booklets)



### SAMPLERS

Summary of Research &  
Sample Engagement  
Activities

READING, MATH  
SCIENCE, WRITING  
ARTS, HEALTH,  
ATTENDANCE, BEHAVIOR,  
HOMEWORK,  
TRANSITIONS, FATHERS  
COLLEGE and CAREERS,  
PRESCHOOLS,  
MIDDLE SCHOOLS,  
HIGH SCHOOLS  
GRANDPARENTS,  
SUMMER LEARNING,  
TESTS & ASSESSMENTS

## FROM NNPS



### Interactive Homework

Elem Literacy K-3  
Math K-5  
Middle Grades  
Language Arts 6-8  
Science 6-8  
Math 6-8

See TIPS RESOURCES  
on the  
NNPS website

# Connect with NNPS!

[www.partnershipschools.org](http://www.partnershipschools.org)



E-mail: [nnps@jhu.edu](mailto:nnps@jhu.edu)



<https://www.facebook.com/partnershipschools>



[https://twitter.com/NNPS\\_JHU](https://twitter.com/NNPS_JHU)



NATIONAL NETWORK OF  
**Partnership Schools**  
JOHNS HOPKINS UNIVERSITY

**Working Together for Student Success**





# THE OHIO STATE UNIVERSITY

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CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT



Ohio Statewide  
**Family  
Engagement  
Center**

at The Ohio State University

 **Professional Learning**



**Ohio Statewide Family  
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**OhioSFEC@osu.edu**



**@OhioEngage**



**Ohiofamiliesengage.osu.edu**