



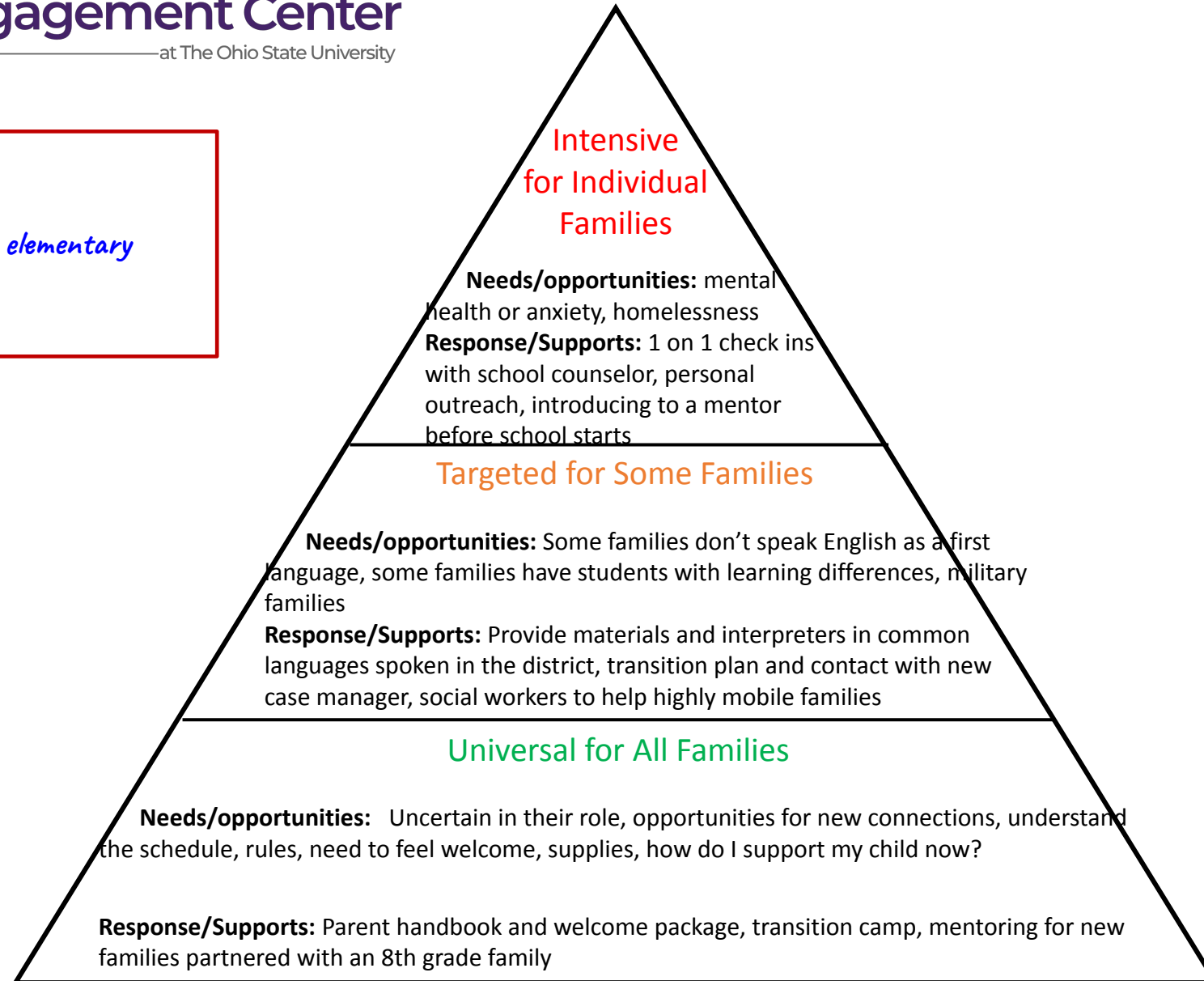
Ohio Statewide

Family Engagement Center

—at The Ohio State University

Our scenario:

Transitioning students from elementary school to middle school



What are the roles for families?

Directions: For your selected scenario, brainstorm how families might be involved in different roles in the MTSS.

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| Initiators | A parent of a child with disabilities may meet with the teachers to inform a plan. |
| Co-Designers | Families are on the welcoming team planning the Open House activities, recording orientation videos |
| Receivers | Coming to orientation event or watching videos sent home, read handbooks, walking through the schedule |
| Providers | Parents of older students providing mentorship to new families |
| Evaluators | Completing surveys, give testimonials, participating in focus groups |

What will indicate a need to change levels?

Directions: Create decision indicators for your selected scenario that will signal a need for a different level of support/response.

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| Indicators for a Change of Intensity (How Much) | A child is struggling academically Individualized intensive needs to meet student wellbeing |
| Indicators for a Change of Dose (How Often) | Family initiating that they need more support Teachers indicate that a student isn't making friends or is crying during the day |
| Indicators for a Change of Practice (What) | Low attendance at events |