



Ohio Statewide

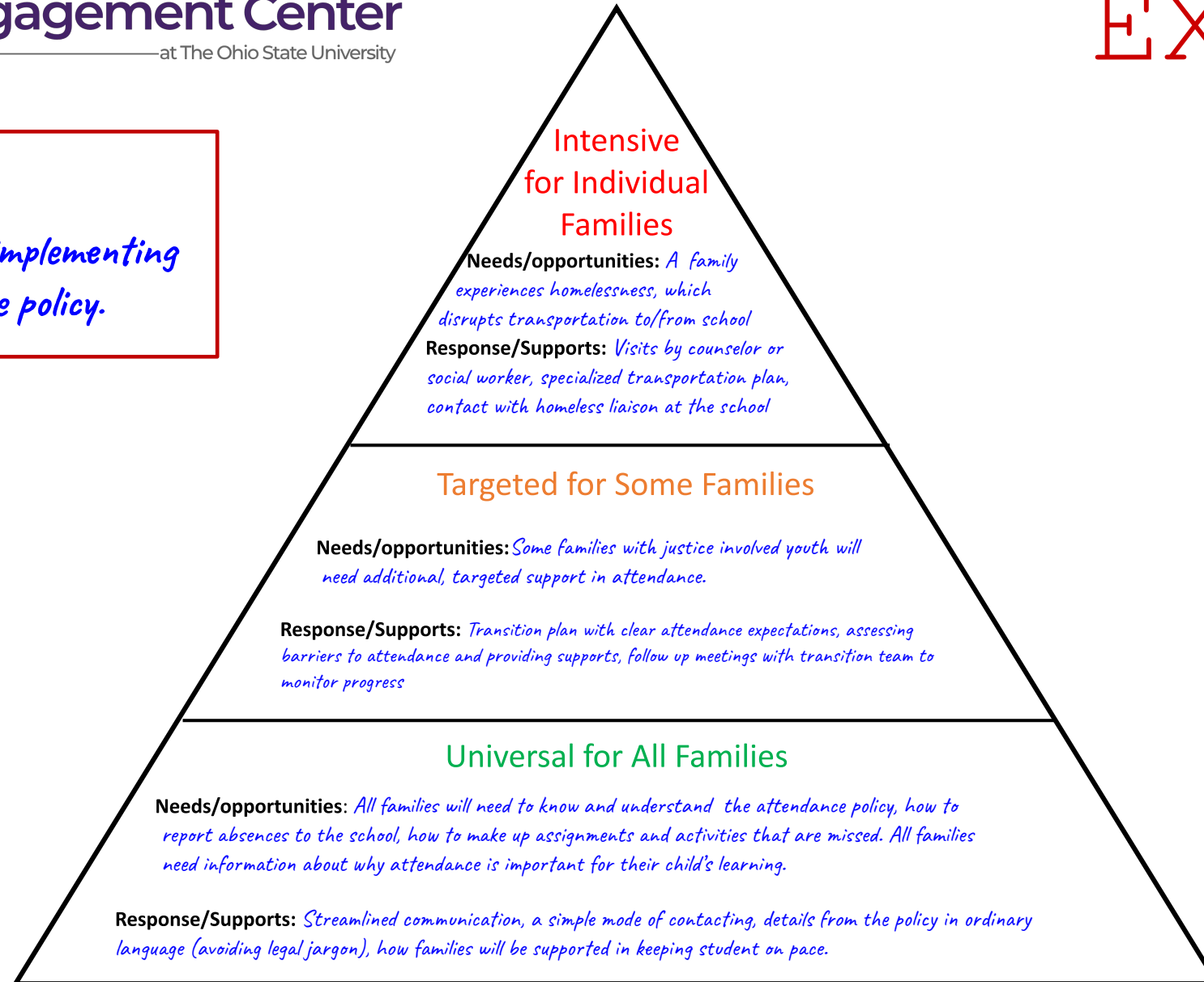
Family Engagement Center

—at The Ohio State University

EXAMPLE

Our scenario:

The school district is implementing an updated attendance policy.



EXAMPLE

What are the roles for families?

Directions: For your selected scenario, brainstorm how families might be involved in different roles in the MTSS.

Initiators	<i>Parents & caregivers of justice involved youth as initiators: alerting school to court appearance times, requesting support from the school</i>
Co-Designers	<i>Parents & caregivers as members of the attendance intervention team. Families are vital co-designers because they are the experts in their own children.</i>
Receivers	<i>Parents & caregivers as receivers of support from a school counselor sending home tips for promoting positive attendance behaviors.</i>
Providers	<i>Parents & caregivers whose children have health-related attendance challenges forming a small group support network to bolster each others' efforts with their children.</i>
Evaluators	<i>Parents & caregivers as part of school leadership teams providing feedback to the school about attendance policy communication.</i>

What will indicate a need to change levels?

Directions: Create decision indicators for your selected scenario that will signal a need for a different level of support/response.

Indicators for a Change of Intensity (How Much)	<i>Data indicates a child is falling behind academically as a result of medical absences</i>
Indicators for a Change of Dose (How Often)	<i>A child's average daily attendance rates fall below a certain threshold</i>
Indicators for a Change of Practice (What)	<i>Families in the district have indicated that English is not their primary language spoken at home</i>