## EXAMPLE

#### **Our scenario:**

The school district is implementing an updated attendance policy.

Intensive for Individual Families

Needs/opportunities: A family
experiences homelessness, which
disrupts transportation to/from school
Response/Supports: Visits by counselor or
social worker, specialized transportation plan,
contact with homeless liaison at the school

#### Targeted for Some Families

**Needs/opportunities:** Some families with justice involved youth will need additional, targeted support in attendance.

Response/Supports: Transition plan with clear attendance expectations, assessing barriers to attendance and providing supports, follow up meetings with transition team to monitor progress

#### Universal for All Families

**Needs/opportunities**: All families will need to know and understand the attendance policy, how to report absences to the school, how to make up assignments and activities that are missed. All families need information about why attendance is important for their child's learning.

Response/Supports: Streamlined communication, a simple mode of contacting, details from the policy in ordinary language (avoiding legal jargon), how families will be supported in keeping student on pace.

## EXAMPLE

### What are the roles for families?

**Directions:** For your selected scenario, brainstorm how families might be involved in different roles in the MTSS.

Initiators	Parents & caregivers of justice involved youth as initiators: alerting school to court appearance times, requesting support from the school
Co-Designers	Parents & caregivers as members of the attendance intervention team. Families are vital co-designers because they are the experts in their own children.
Receivers	Parents & caregivers as receivers of support from a school counselor sending home tips for promoting positive attendance behaviors.
Providers	Parents & caregivers whose children have health-related attendance challenges forming a small group support network to bolster each others' efforts with their children.
Evaluators	Parents & caregivers as part of school leadership teams providing feedback to the school about attendance policy communication.

# What will indicate a need to change levels?

**Directions:** Create decision indicators for your selected scenario that will signal a need for a different level of support/response.

Indicate a <b>Chan</b> <b>Inten</b> (How N	ge of sity	Data indicates a child is falling behind academically as a result of medical absences
Indicato a <b>Chan</b> <b>Dos</b> (How C	ge of se	A child's average daily attendance rates fall below a certain threshold
Indicate a <b>Chan</b> <b>Pract</b> (Wh	ge of tice	Families in the district have indicated that English is not their primary language spoken at home