

2020 State Support Team NNPS Coach Early Action Steps Survey

* 1. Which Ohio State Support Team do you work with?

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2. Which of the following best describes your current SST role?

- Director
- Assistant Director
- Family Engagement Specialist
- Other Consultant (please specify):

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3. How long have you worked in your current SST position?

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* 4. Are you the primary NNPS Coach for your SST?

- Yes
- No

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5. Before you were involved with the Ohio Statewide Family Engagement Center project to implement the NNPS model, how involved were you in efforts to improve family engagement in education?

- Not At All
- To A Slight Extent
- To A Moderate Extent
- To A Large Extent
- To A Very Large Extent

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* 6. What do you believe are the top 3 factors limiting family engagement in children's education? (Choose up to 3)

- Transportation challenges
- Demanding family work schedules
- Insufficient supports or resources available at home
- Previous negative school experiences
- Programs or activities scheduled at inconvenient times for families
- Insufficient school or district resources for family engagement supports
- Lack of effort by school to reach families and involve them in their child's education
- Negative perceptions by school administration and staff of family involvement
- Family involvement efforts limited to parent-teacher conferences
- I do not believe there are any factors limiting family engagement in children's education.

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* 7. During the previous school year, to what extent did your SST support districts to improve family engagement in these areas:

Choose One for Each Row

Parenting (promoting parent knowledge of child learning and school knowledge of families).	<input type="text"/>
Communicating (supporting two-way communication between home and school about school programs and student progress).	<input type="text"/>
Volunteering (fostering parent help and support in class, at school, and at home).	<input type="text"/>
Learning at home (creating connections around homework, curriculum, and planning).	<input type="text"/>
Decision making (including all types of parents in school decisions and as leaders and representatives).	<input type="text"/>
Collaborating with the community (increasing family access to community resources and having students help the community).	<input type="text"/>

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8. To what extent did these resources help you recruit districts in your region to implement the National Network of Partnership Schools (NNPS) model?

Choose One for Each Row

National Network of Partnership Schools training	<input type="text"/>
National Network of Partnership Schools materials	<input type="text"/>
Ohio Statewide Family Engagement Center information	<input type="text"/>
School district data or information	<input type="text"/>

Other (please specify):

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9. To what extent did these resources help you support districts in your region to choose schools to implement NNPS?

Choose One for Each Row

National Network of Partnership Schools training	<input type="text"/>
National Network of Partnership Schools materials	<input type="text"/>
Ohio Statewide Family Engagement Center information	<input type="text"/>
School district data or information	<input type="text"/>

Other (please specify):

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10. To what extent has NNPS training prepared you to support districts as an NNPS Coach?

- Not At All
- To a Slight Extent
- To a Moderate Extent
- To a Large Extent
- To a Very Large Extent
- I did not receive training to be an NNPS Coach.

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11. To what extent has NNPS training prepared you to support schools as an NNPS Coach?

- Not At All
- To a Slight Extent
- To a Moderate Extent
- To a Large Extent
- To a Very Large Extent
- I did not receive training to be an NNPS Coach.

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12. This school year, to what extent have you supported NNPS implementation at a regional level by:

Choose One for Each Row

Explaining NNPS to SST directors and consultants	<input type="text"/>
Developing a plan to use funding provided by OhSFEC to State Support Teams	<input type="text"/>
Collaborating with other Regional SSTs to support NNPS implementation	<input type="text"/>
Recruiting districts in your region for NNPS implementation	<input type="text"/>
Identifying effective family engagement programs and strategies for your region	<input type="text"/>

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13. This school year, to what extent have you supported NNPS implementation at a district level by:

Choose One for Each Row

Meeting monthly with District NNPS Facilitators to plan NNPS implementation	<input type="text"/>
Developing or updating a leadership plan that identifies and schedules district-level NNPS activities	<input type="text"/>
Explaining NNPS to district administrators and staff	<input type="text"/>
Helping districts budget resources to support family engagement	<input type="text"/>
Developing or reviewing district policies on family and community involvement	<input type="text"/>
Identify goal-linked community engagement programs and strategies	<input type="text"/>

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14. This school year, to what extent have you helped the District Facilitator support NNPS implementation at schools by:

Choose One for Each Row

Meeting with principals to clarify the roles of SST Coach and District NNPS Facilitators	<input type="text"/>
Helping schools budget resources for ATP implementation	<input type="text"/>
Explaining NNPS to school administrators, staff, and teachers	<input type="text"/>
Explaining NNPS to families and students	<input type="text"/>

15. What additional support do you need as you implement NNPS in your region?

- None
- Information from Ohio State Family Engagement Center
- Information from the NNPS Trainer
- Additional training in NNPS Implementation
- Other (please specify):

16. Please share any additional information about support needed to implement NNPS.

17. What have been your biggest challenges to NNPS implementation so far?

18. What have been your biggest successes with NNPS implementation so far?