Family Engagement Leaders of Ohio

November 17, 2020





Welcome!

WELCOME!

Family Engagement Leaders of Ohio is a virtual professional learning community for family engagement professionals in Ohio's districts and community schools that brings together family engagement professionals virtually to share experiences and to learn together how we can build partnerships with all families in our preK – 12 education community.

WELCOME!

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Thomas Capretta, Project Coordinator



Dr. Barbara Boone, Director

Jumping Right In!

Have you developed any new habits in quarantine?

What is one of the most successful family engagement practices that you have implemented during COVID-19?

Professional Learning: Multi-Tiered Systems of Support and Family Engagement



Hadley Bachman, Program Manager



Dr. Barbara Boone, Director



Engaging and Supporting Families with a Multi-Tiered Approach



Intensive Intervention For few students

Targeted Intervention

For some students

An MTSS Approach to Family Engagement

MTSS is a system

to organize our family engagement interventions and supports

so we can apply them planfully

to maximize outcomes for students.



A Tiered Approach to Family Engagement

Tier 1: Tier 1 is the universal, school-wide support system for <u>all families</u>. Tier 1 establishes the school culture and communicates expectations for behavior and learning. Effective universal supports should meet the needs of most **families**.

Tier 2: Tier 2 supports are programs and strategies for **groups of families** who need additional support. **Families** receive targeted supports, based on their needs, that are more intense and more frequent.



Tier 3: A very small number of <u>individual families</u> with unique challenges need interventions beyond tier 2 supports. Tier 3 supports are intensive programs and strategies for **families** with highly individualized needs. The supports are designed to meet the **family**'s specific needs.

What indicates a need to change levels?

- Could be school, family, student, or community issue
- When current practices are not enough or not a good fit
- A need for a change in intensity/dose vs. change of practice
- The primary goal is to have systems in place to be responsive and supportive

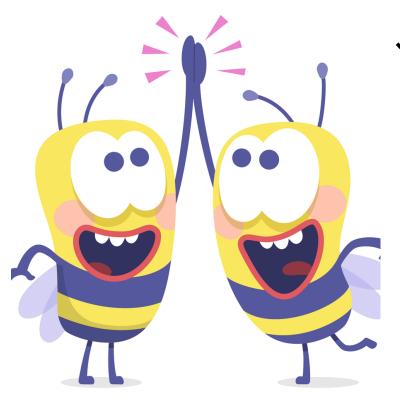


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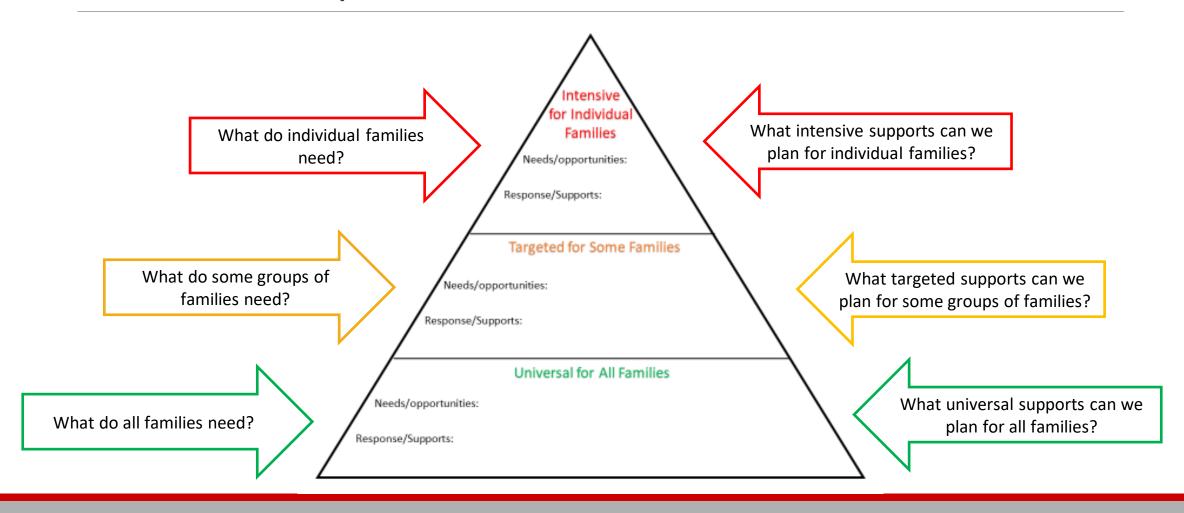
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What is the role of families in an MTSS?



- ✓Initiators
 - ✓Co-Designers Team members
 - ✓ Receivers of supports
 - ✓Providers of supports
 - ✓Evaluators
 - providing feedback

A multi-tiered approach during the COVID-19 pandemic





Questions?

Applying Our Knowledge!

How could you apply this multi-tiered approach to family engagement to a new initiative or problem of practice in your school or district?

How might this serve to foster communication, build trust, and improve learner outcomes during the COVID-19 pandemic?

Sharing Out!

In that chat, please share one great idea that you heard in your breakout room.









Updates





Issue 10: August 5, 2020

How Ohio Schools Can Engage Families for the 2020-21 School Year





Issue 9: July 1, 2020

Summer Learning from the Ohio Statewide Family Engagement Center

"Learning is a daily experience and a lifetime mission." ~Bill Russell



https://ohiofamiliesengage.osu.edu/newsletters/







Wraping Up!

Please take the exit survey by following this link:

https://go.osu.edu/felosurvey

Our next meeting is on January 21, 2021!

Thank you for watching! OhioFamiliesEngage.osu.edu



- Ohio Statewide Family Engagement Center
- OhioSFEC@osu.edu
- @OhioEngage
- @OhioEngage