FIRST ANNUAL

hio Family Engagement — LEADERSHIP SUMMIT—





Welcome!

This event will start shortly.
In the meantime, visit us at
OhioFamiliesEngage.osu.edu

Trauma Informed Approaches to Partnering with Families

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Fascinating Trauma Fact

Trauma is **ubiquitous.** In the general population, 67% of us have experienced at least one Adverse Childhood Experience. In people of color, that is more likely to be 83%.



www.echotraining.org

Fascinating Trauma Fact

Trauma is intergenerational unless resolved. We transmit trauma at an epigentic (cellular) level.



www.echotraining.org

Fascinating Trauma Fact

Once we've experienced trauma, our nervous system gets easily 'stuck on high' (hypervigilant, panicky, manic, angry, nervy) or 'stuck on low' (depressed, numb, lethargic) or oscillates between the two.



www.echotraining.org

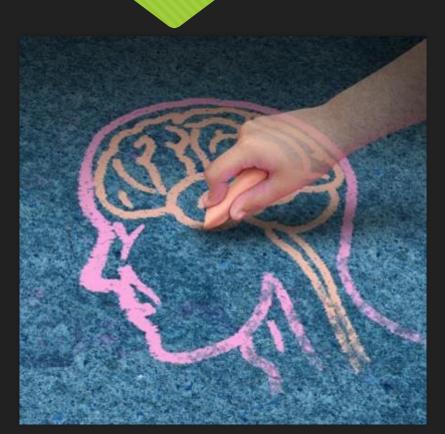
Fascinating Trauma Fact

Our overreactive stress response leads to illnesses such as fibromyalgia, diabetes, migraines, obesity, hyper or hypothyroidism (the list is endless).



www.ecnotraining.org

Trauma impacts families on all levels in many ways. Multiple factors influence how well individual family members are able to cope or recover. Childhood trauma impacts learning and behavior because fear alters the brain. The cognitive deficits that result can have lifelong effects that impact not only the child but have the potential to impact the next generation as well.



Cognitive deficits impact life outcomes:

Focusing verbal information

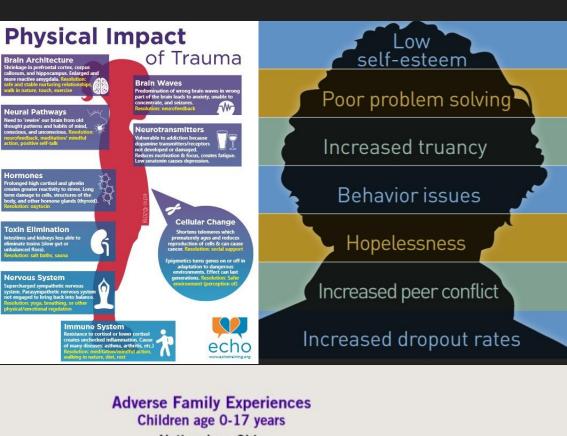
Focusing

Following teacher directions

Recalling what was heard

Retaining information

DIVE DEEPER: https://developingchild.harvard.edu/resources/what-is-epigenetics-and-how-does-it-relate-to-child-development/
Trauma and Families: Fact Sheet for Providers—February 2011 The National Child Traumatic Stress Network www.NCTSN.org





Impact of Childhood Trauma

Cognition

- Impaired readiness to learn
- Difficulty problem-solving

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- Language delays
- Problems with concentration
- Poor academic achievement

Brain development

- Smaller brain size
- Less efficient processing
- Impaired stress response
- Changes in gene expression

Physical health

- Sleep disorders
- Eating disorders
- Poor immune system functioning
- Cardiovascular disease
- Shorter life span

Behavior

- Poor self-regulation
- Social withdrawal
- Aggression
- Poor impulse control
- Risk-taking/illegal activity
- Sexual acting out
- Adolescent pregnancy
- Drug and alcohol misuse

Impact of Childhood Trauma

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Emotions

- Difficulty controlling emotions
- Trouble recognizing emotions
- Limited coping skills
- Increased sensitivity to stress
- Shame and guilt
- Excessive worry, hopelessness
- Feelings of helplessness/lack of self-efficacy

Mental health

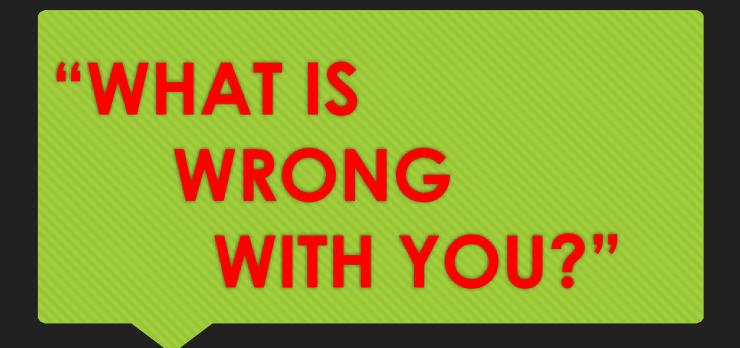
- Depression
- Anxiety
- Negative self-image/low self-esteem
- Posttraumatic Stress Disorder (PTSD)
- Suicidality

Relationships

- Attachment problems/ disorders
- Poor understanding of social interactions
- Difficulty forming relationships with peers
- Problems in romantic relationships
- Intergenerational cycles of abuse and neglect



Being trauma informed means shifting the focus from asking...



to wondering...

"WHAT HAS HAPPEN TO YOU?"

And then being well enough ourselves to consider how can we partner to best support resilience?

What can we do?

- ✓ Learn to recognize trauma
- ✓ Use a trauma informed approach
- ✓ Use trauma sensitive strategies
- ✓ Partner with families experiencing trauma
- Consult with mental health professionals

The Four Rs of Trauma-Informed Care



Realize the widespread impact of trauma and understand potential paths for recovery

the signs and symptoms of trauma in clients, families, staff, and others involved with the system by fully integrating knowledge about trauma into policies, procedures, and practices

re-traumatization of children, as well as the adults who care for them

This figure is adapted from: Substance Abuse and Mental Health Services Administration. (2014). SAMHSA's concept of trauma and Guidance for a trauma-informed approach. HHS publication no. (SMA) 14-4884. Rockville, MD: Substance Abuse and Mental Health Services Administration.

Trauma informed approaches to partnering with families include overcoming barriers. This starts with your capacity for reflection & developing trusting relationships.

SIX KEY PRINCIPLES OF A TRAUMA-INFORMED APPROACH

- 1. Safety
- 2. Trustworthiness and Transparency
- 3. Peer Support
- 4. Collaboration and Mutuality
- 5. Empowerment, Voice and Choice
- 6. Cultural, Historical, and Gender Issues

DIVE DEEPER:

https://ncsacw.samhsa.gov/userfiles/files/SA MHSA_Trauma.pdf



Barriers to Family Engagement

Search Institute has identified the following barriers to family involvement in programs and services across a wide range of studies and sectors:

Practical Barriers	Attitudes and Expectations	Institutional Barriers
TimeScheduleTransportationChild careProgram costs	 Embarrassment, sense of failure, and competition Perceived stigma and fear of being judged or labeled Parents feeling blamed for their children's problems Loss of privacy Consequences of signing up (e.g., immigration) 	 Lack of trust in sponsoring organization Organization is not welcoming to all families and groups of parents Norm is to see parent education as mandated and punitive, not a resource for improvement
keepconnected.info		Search \

SHIFTS NEEDED TO REINVEST IN FAMILIES

Calling on schools, organizations, and networks to recognize and engage with families as important actors and full partners in nurturing key character strengths and supporting children's success in school and life.



LISTEN FIRST

Listen first to families rather than just developing and sending messages that don't resonate or motivate.



FOCUS

Focus on building relationships with families, rather than only providing programs.



HIGHLIGHT STRENGTHS

Highlight families' sterugths, even amid challenges, rather than adopting and designing approaches based on negative stereotypes.



ENCOURAGE

Encourage families to experiment with new practices that fit their lives, rather than giving them expert advice on what they need to do.



EMPHASIZE

Emphasize parenting as a relationship more than a set of techniques.



BROADEN COALITIONS

Broaden coalitions focused on young people's success to actively rugage families as a focal point for strengthening developmental relationships.

www.search-institute.org/keepconnected

Approaches to address SAFETY with families

What makes a space safe?

What makes a space feel unsafe?

Where are the least safe spaces in school?

What are some ways to increase a sense of safety?

Respect the need for psychological safety for all partners.

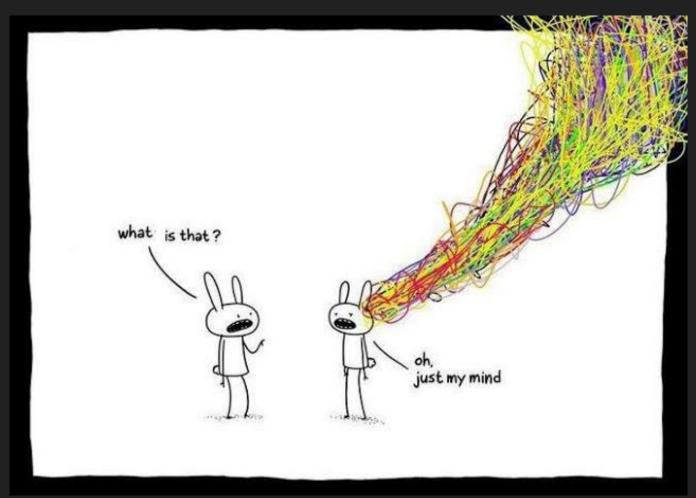
Some common triggers for those who have experienced trauma include:

- Perception of a lack of power
- Unexpected change/transitions
- Feeling shame
- Feeling vulnerable or frightened
- Feeling threatened or attacked
- Intimacy and positive attention

Strategies to Address Secondary Traumatic Stress in Adults Who Care for Children Exposed to Trauma

- Provide high-quality, reflective supervision.
- Maintain trauma caseload balance.
- Support workplace self-care groups.
- Enhance the physical safety of staff.
- Offer flextime scheduling.
- Provide training to both staff and leadership to increase awareness about secondary traumatic stress and how to address it effectively.
- Develop opportunities for staff and leadership to learn about and engage in self-care practices.
- Create external partnerships with secondary traumatic stress experts.
- Regularly assess the vulnerability and resilience of staff and leadership to secondary traumatic stress.
- Create a buddy system for self-care accountability.

SELF CARE is critical.



DIVE DEEPER: https://www.childtrends.org/publications/how-to-implement-trauma-informed-care-to-build-resilience-to-childhood-trauma

Private Logic Activity-Using 3 words THINK ABOUT...

How do I believe this family sees the world? How do I How do I believe this see this family sees me & family? others? How I believe this family sees themselves

- O What does this family need the most from me?
- What does this family need the most from our school?
- O What does this family need the most from their child's peers?
- O What does this family need the most from their community?

Now think about how to use this insight to approach partnering to co-create an an action plan.

Resources

Adversity in Childhood & Childhood Trauma

<u>Video: How Childhood Trauma Affects Health across a Lifetime – Dr. Nadine Burke Harris</u>

<u>The National Child Traumatic Stress Network</u>
https://www.nctsn.org/sites/default/files/resources//trauma_and_famili
es_providers.pdf

Ohio Department of Mental Health and Addiction Services- Trauma Informed Care Initiative

Video: Why We Need Trauma-Sensitive Schools

Ohio MH TOOLKIT:- https://2d94f3a3-3d74-4931-8fd2-5e91fb54da89.filesusr.com/ugd/d2fbfd_e32f66fdb80a40faaa8cafa31f2a 9e8d.pdf



Thank you for watching! OhioFamiliesEngage.osu.edu



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