Resources for Reset and Restart

Ohio Department of Education ·
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Introductions and Overview

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ODE Reset and Restart Webpage

Resources for Early Childhood Education

RESET AND **RESTART** education

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Early Learning and School Readiness

A Guide for Restart

> *This page was originally produced July 10, 2020;*
> **Aug. 20, 2020 updates below in gray boxes.**

As early childhood programs begin to reopen for the new school year, providers will need to be attentive to planning for success given the continuing challenging circumstances of the coronavirus (COVID-19) pandemic. This guide identifies essential questions to consider while developing a reopening plan. It was created with the help of early childhood teachers, administrators and regional technical assistance providers in Ohio.

The site contains general information relevant to the reopening of all early learning programs.
Content-specific information (Step Up To Quality, Preschool Special Education, Head Start, Early Childhood Education Grants and more) **can be found here**.

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Early Childhood Resource Highlight

- Guidance includes both required and best practices
- Government orders and alignment communications
- Links provided for supporting children, teachers, and parents
- Links provided for early childhood in general
- Q & A provided by program area

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Resources to Support the Whole Child

- How to Support Children's Social, Emotional, and Behavioral Health

- Preventing Abuse and Neglect: Student Safety During School Restart

- Prevention Education

- Social Emotional Learning Resources

- Vulnerable Youth Resources

- Whole Child Nutrition

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Resource Highlight: Social and Emotional Supports

Returning to School: Supporting the Social, Emotional and Behavioral Health of Students and Staff

During the coronavirus (COVID-19) pandemic school closure, Ohioans were asked to follow safety requirements that resulted in significant adjustments for children and families. Adults and children faced notable challenges and barriers including, but not limited to:

» Changes in daily routines;

» Lack of predictability;

» Increased fears about their safety and the safety of loved ones; and

» Extended periods of isolation.

And, in some cases:

» Loss of a loved one;

» Limited access to food and safe shelter; and

» Ongoing safety and security concerns (abuse, neglect, exposure to violence).

Districts and schools will need to consider the impact of these experiences when developing their plans for supporting students and staff upon returning to school and throughout the year.

Family Engagement Resources

- Reset and Restart Family Engagement Information
  - Communication
  - Supporting learning at home
  - Connecting with community partners

Family Engagement Best Practices

Family Engagement: Reset and Restart

Audience and Purpose

The information on this webpage is provided with school and district leaders in mind as they plan for the best ways to engage families in the reset and restart of education for the 2020-2021 school year. Family engagement is a key strategy to enhancing student engagement and achievement, especially when learning remotely. By ensuring families are receiving consistent communication, necessary supports for at-home learning and connections to key community partners, schools and districts can best support families' unique needs during the reopening of schools.

This guide identifies three areas of family engagement that are critical to student success:

1. Communication;
2. Supporting learning at home; and
3. Engaging strategic community partners.

Included in these three areas are specific family engagement resources and strategies, as well as best practices already happening in Ohio's schools and districts.

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Wrap – Up and Questions

What approaches have been most helpful to increasing family engagement during reset and restart in your school or district?

Resources

» Planning Guide for Ohio's Schools and Districts 📄
» Career Technical Education
» Early Childhood
» Educator Evaluation Systems
» Educator Licensure
» English Learners
» Family Engagement
» Graduation Flexibility
» Health and Well-Being
» Planning for Blended or Remote Learning
   • Remote Learning Attendance Considerations
   • Submitted Remote Learning Plans
» Preventing Abuse and Neglect
» Prevention Education **NEW!**
» Properly Certified or Licensed Teacher Requirements **NEW!**

» Readiness Assessments
» Remote Learning Guide
» Social Emotional Learning
» State Support Team Supplement **NEW!**
» Student Readiness Toolkits
» Students in Foster Care **NEW!**
» Students with Disabilities
   • Additional Considerations
   • TeleHealth Guidance
   • Resources
» Third Grade Reading Guarantee, Reading Achievement Plans and District Reading Improvement Plans
» Whole-Child Nutrition
   • Child Nutrition Technical Assistance

Please check back often for new and updated resources.
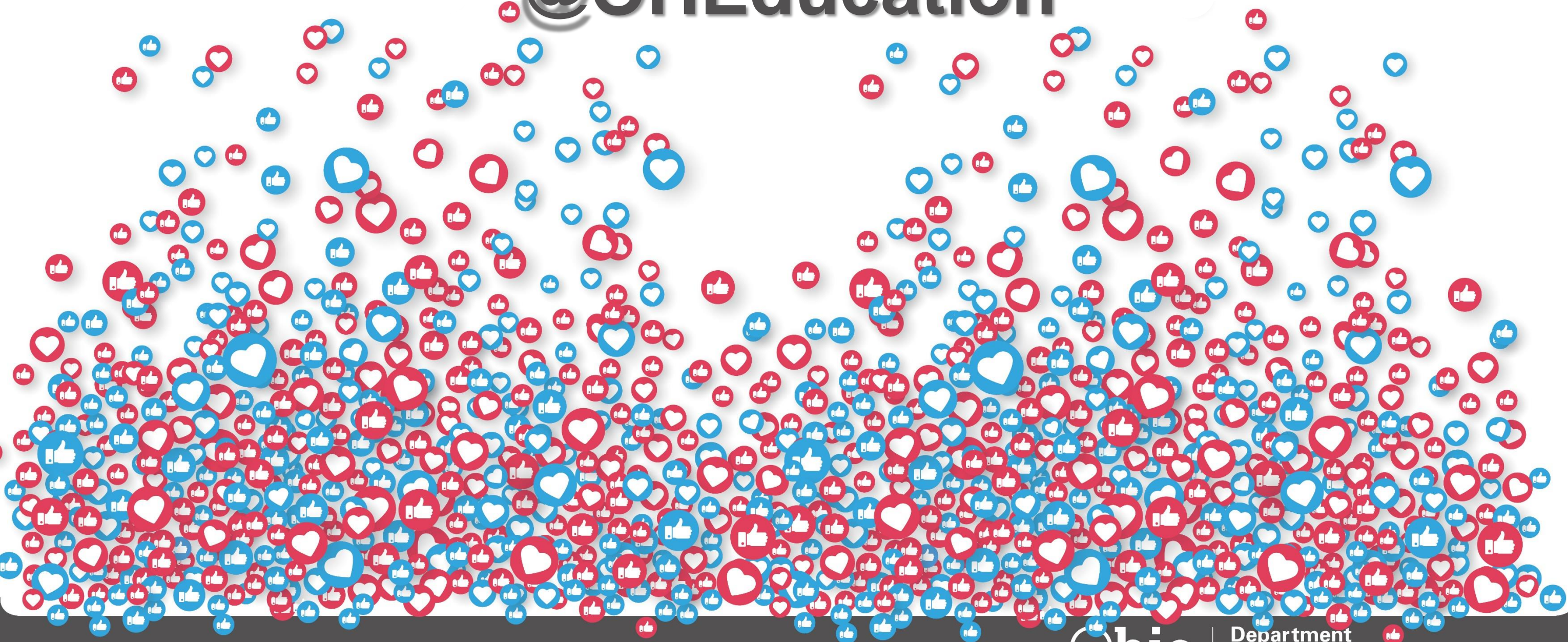
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Thank you for watching!

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