

FIRST ANNUAL

hio Family Engagement — LEADERSHIP SUMMIT —



THE OHIO STATE
UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



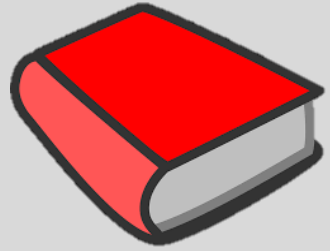
Ohio Statewide
Family
Engagement
Center
at The Ohio State University



Welcome!

This event will start shortly.
In the meantime, visit us at
OhioFamiliesEngage.osu.edu

We all work together to launch student success!



Partnerships for Literacy

Engaging Families to Launch Early Literacy

*Ohio Family Engagement
Leadership Summit*

Dr. Meredith Wellman, The Ohio State University, Ohio Statewide Family Engagement Center

Megan Horstmeier, ODE State Support Team 13

Melissa Marsh, ODE State Support Team 15



While we set up, write in the chat box 1 word or phrase that comes to mind when you hear “family engagement in early literacy.”

Today's Presenters and Schools



Ohio Statewide
**Family
Engagement
Center**
at The Ohio State University

Meredith Wellman, OSU



Rees E. Price Academy
coached by



Megan Horstmeier, SST 13



Western Local Primary School
coached by



Melissa Marsh, SST 15



Partnerships
for Literacy



THE OHIO STATE UNIVERSITY
CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT

Partnering with Families for Early Language and Literacy

Research-based Strategies for Early Childhood Educators

Developed by the Ohio Statewide Family Engagement Center
Barbara J. Boone, Meredith E. Wellman, and Victoria Schenker



SUPPORTING EARLY LANGUAGE AND LITERACY AT HOME

School and Community Supports

Communicate positive expectations for families and children

Encourage families to have fun with language and literacy

Support literacy in home language

Incorporate family culture and interests

Help families understand child's progress

Equip families to share reading, language, and literacy at home

Create roles for parents/caregivers that support literacy in school

Provide families with books and other resources



Home Supports

Communicate high expectations for learning

Make reading enjoyable

Use home language

Communicate with child's teacher

Read stories together and talk about them

Talk about letters and their sounds

Draw pictures and write words and letters

Visit the library and have books at home

Sources:
Boone, B.J., Wellman, M.E., & Schenker, V. (2017). Partnering with Families for Early Language and Literacy Development: Research-based Strategies for Early Childhood Teachers. Retrieved from <http://u.osu.edu/familyschoolpartnerships>

Caspe, M., & Lopez, M. E. (2017, September). Seven Research-Based Ways That Families Promote Early Literacy (Publication). Retrieved from Global Family Research Project website: https://u.osu.edu/familyschoolpartnerships/files/2016/12/Early-Literacy-Brief_Final-26zjbtf.pdf

Seven Research-Based Ways That Families Promote Early Literacy



Margaret Caspe and M. Elena Lopez | September 2017

How do we engage families at the systems level?



Step 1: Prepare your School

Step 2: Build a Team

Step 3: Inventory Practices

Step 4: Create/Redesign Action Steps

Step 5: Implement and Track

Step 6: Review and Re-inventory Practices,
Celebrate Successes

Step 7: Sustain Partnerships for Literacy



Inventorying Practices

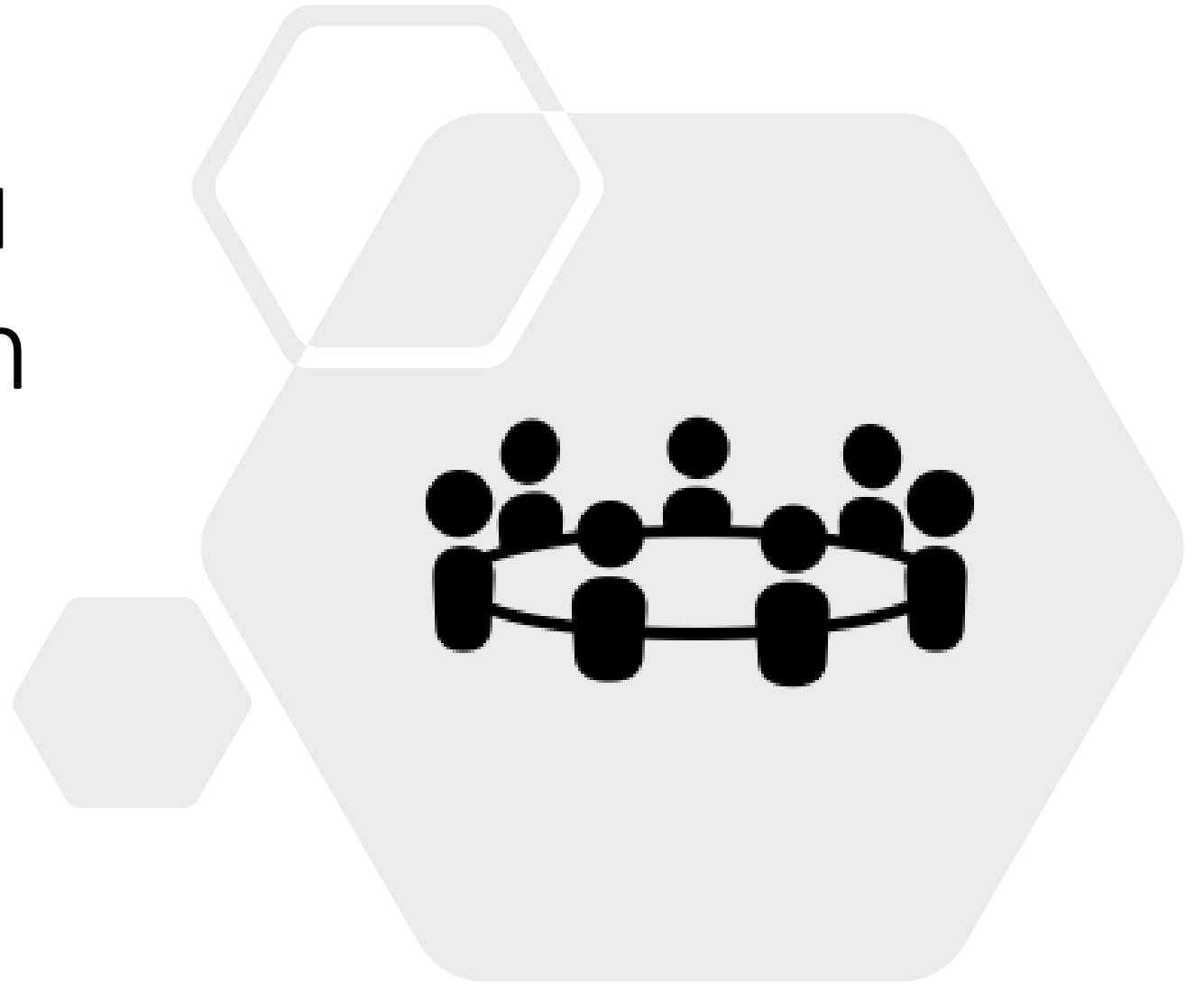
- Communication
- Supporting Early Language and Literacy at Home
- Strategic Community Partnerships
- Item #1 Example

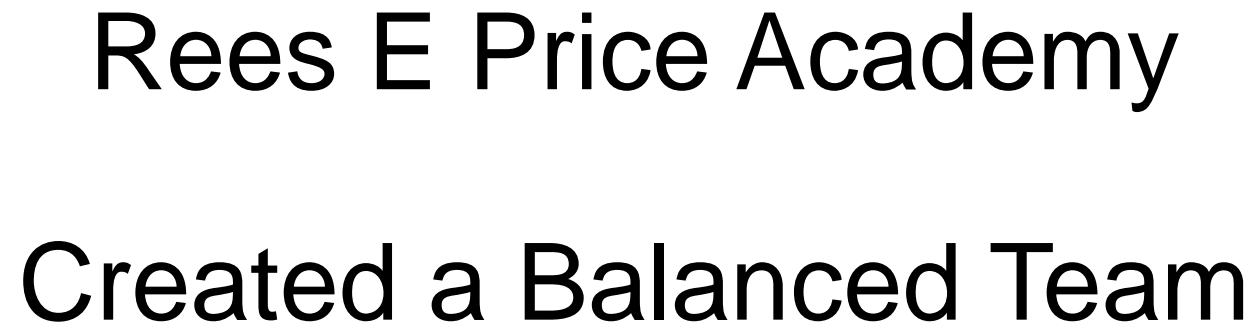
| Communication | | | |
|---|-------------------|-------------------|---------|
| 1. Families are informed about their child's language/literacy progress in a timely manner. | | | |
| <u>Guiding Questions</u> | | | |
| <ul style="list-style-type: none">• How are families regularly informed about their child's progress? How often are they informed?• How do teachers share information with families early in the school year about classroom language and literacy goals, how student progress will be measured, and their child's language and literacy skills relative to grade-level standards?• How well do families understand their child's <u>current status</u> and trajectory for learning?• Do teachers use a variety of effective communication methods to share progress (phone calls, text messages, written messages, and/or emails, communication Apps, face-to-face meetings)?• How do families share their preferred language and appropriate method of communication? | | | |
| <u>Possible Sources of Evidence</u> | | | |
| <ul style="list-style-type: none">• Examples of different formats of communication with families about child's language and literacy progress• Examples of classroom teacher communication• Schedule of communication• Family and teacher feedback about experience with information provided by teacher(s) | | | |
| Notes: | | | |
| Rating (circle one in each row): | | | |
| Well Done | Acceptable | Needs Improvement | Not Yet |
| School-Wide | Some Grade Levels | Some Classrooms | Not Yet |



In the Chat

Who would you
want to have on
your team?





- 3 types of committees of voices at the table.
- 3 top brass (affluent + 10th grade band)
- 10 regular people in the community
- 80 minutes with families present for all members
- 1000 votes to the individuals in the building not attend

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- 3 top brass (affluent + 10th grade band)
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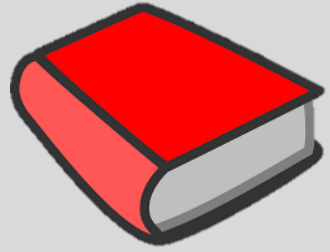
- Quick activities during family time
- Activities that can be done back to school
- Choices so students can be involved

MARCH 2018

READING ACTIVITY CALENDAR

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|---|--|---|--|--|---|---|
| 1 In honor of Women's History month, read <i>Amelia to Zora: Twenty Six Women Who Changed the World</i> by Cynthia Chin Lee. | 2 Read Across America Day Choose your favorite book to read today. Or pick up a Dr. Seuss since it's his birthday! | 3 Take a trip to the library to pick out books to read this month. | 4 Read <i>From the Mixed Up Files of Mrs. Basil E. Frankweiler</i> by E.L. Konigsburg for a classic mystery involving a sister and brother. | 5 Create a list of animals that start with the letter S. Choose three to incorporate into a poem. | 6 Choose a book to read with a friend or sibling. Take turns reading to each other. | 7 How many smaller words can you make from the word "Leprechaun?" |
| 8 Research types of clouds. What is a cumulus cloud? What are some other cloud names? Draw a picture. | 9 What is your favorite type of music? Listen to a song and then write about how that style of music makes you feel. | 10 List 10 things that happened on your very worst day. Use those to write a story about that horrible, no good day. | 11 It's Ezra Jack Keats birthday today. Read one of his classics like <i>A Snowy Day</i> or another favorite. | 12 Do you feel tired from Day Light Savings? Find out which states in the US do not follow this rule and why. | 13 Make a list of foods that are green. How many can you think of? What are your top 3 favorite green foods and why? | 14 Pi Day Celebrate Pi Day by reading <i>Sir Cumference and the Dragon of Pi</i> by Cindy Neuschwander. |
| 15 The four leaf clover is considered a lucky symbol. What other lucky symbols can you think of? | 16 Hiccup Day Research to find out why hiccups occur. What methods are used for making them stop? Which is your favorite? | 17 Saint Patrick's Day What would you do if you found a pot of gold at the end of a rainbow? | 18 Design a new book cover for your favorite book. On the inside write a book review about why it is your favorite. | 19 How many types of transportation have you used? Choose one to read about today. | 20 First Day of Spring! Write about your favorite spring activity; include who does this activity with you. | 21 Create a list of animals that start with the letter S. Choose three to incorporate into a poem. |
| 22 Read <i>Finding Winnie</i> or another Caldecott winner in honor of Randolph Caldecott's birthday. | 23 Chip and Dip Day Tortilla or potato chip? Guacamole, salsa or onion dip? Grab your favorite and have a snack while reading today. | 24 Draw a monkey from memory. Then, look up a picture of one and see how similar your picture is. Do you need to make any changes? | 25 Pile up some pillows and get into a good book for 25 minutes. | 26 Go outside and look for signs of spring. How many can you find? List them in your journal. | 27 Find a fun cookie recipe. Follow the directions to make dessert for your family. | 28 Write a reflection in your journal about changes that occur during the spring. |
| 29 Look up famous women artists. Select one you like and create a piece of art in her style. | 30 Take a break from TV and games and read for 30 minutes today. | 31 Read <i>Interstellar Cinderella</i> by Deborah Underwood. How does it compare to the original fairytale? | | | | |

related
done

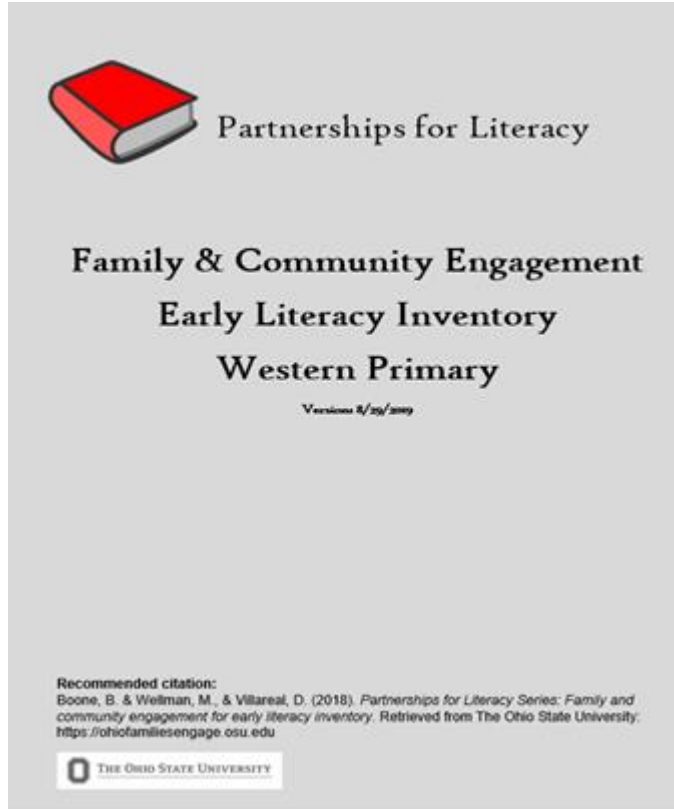


Partnerships for Literacy

Western Local Primary School



How you can mobilize your system...

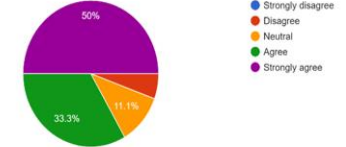


Thinking creatively, how can we revive this activity for engaging the families of all students?

1. What are different options we have to eliminate the barriers for families?
2. What are some other opportunities we can provide to get to the same goal? What are other ways we can communicate about this goal with families?
3. What incentives, hooks, or attractive options can we build in to motivate families to support their child's education and meet the intended goal?
4. How many different ways are there for families to be involved in supporting the goal?

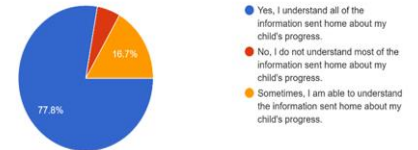
The school keeps me informed about literacy initiatives going on in the building.

18 responses



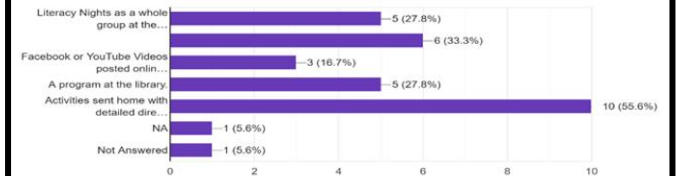
Is the progress information you get from your child's teacher understandable and easy to access?

18 responses



I would prefer parent training activities be provided in the following format: (Check all that apply.)

18 responses





Western P4L

More opportunities for families to participate in trainings and other literacy initiatives.

- Parent Training Opportunities (Areas of Focus per grade level, Tips at Home, Brain Science of Reading, Big Ideas, Modeling, Heggerty, etc.).
- Meaningful activities that are taught to parents, so they can use them in home.
- Face-to-face trainings and videos posted to the Facebook page to help model how to present information and work with students on reading activities.
- Partnerships with community agencies (library, Ohio Extension Office, local businesses).



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What questions do
you have for us?

“I used to think...
Now I think...”





@OhioEngage



Ohio Statewide Family
Engagement Center Page

THANK YOU FOR BEING HERE!

Thank you for watching!

OhioFamiliesEngage.osu.edu



Ohio Statewide
**Family
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——at The Ohio State University——



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