

FIRST ANNUAL



# Ohio Family Engagement

— LEADERSHIP SUMMIT —



THE OHIO STATE  
UNIVERSITY

CENTER ON EDUCATION AND  
TRAINING FOR EMPLOYMENT



Ohio Statewide  
Family  
Engagement  
Center

at The Ohio State University



*Welcome!*

This event will start shortly.  
In the meantime, visit us at  
[OhioFamiliesEngage.osu.edu](http://OhioFamiliesEngage.osu.edu)



## High Impact Culturally Responsive Family, School, and Community Engagement

Ohio Family Engagement Leadership Summit  
September 17, 2020  
Susan Shaffer,  
President, MAEC, Inc.  
Executive Director, CEE



# CENTER FOR EDUCATION EQUITY (CEE)

**CEE** is a project of MAEC, Inc., in partnership with WestEd and the American Institutes for Research (AIR).

CEE is one of four regional equity assistance centers funded by the U.S. Department of Education under Title IV of the Civil Rights Act of 1964.



*Center for Education Equity (CEE) is committed to the sharing of information regarding issues of equity in education. References to any specific publication, person, or idea is for the information and convenience of the public and does not necessarily reflect the views and opinions of CEE. The contents of this presentation were developed under a grant from the U.S. Department of Education (S004D110021). However, these contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.*



# Icebreaker

Would you describe the place(s) where you grew up as diverse? How do you think that impacted you?

# Goals of Education Equity

- High achievement and positive outcomes for all students
- Equitable access and inclusion
- Equitable treatment
- Equitable resource distribution
- Equitable opportunity to learn
- Shared accountability



# What Does it Mean to Be Culturally Responsive?

## **Cultural responsiveness:**

- Is a way of being, a mindset that affirms one's own culture while positively engaging with those cultures different from their own.
- Takes into consideration the differences between cultures viewing diversity as a benefit and interacting knowledgably and respectfully among a variety of cultural groups.
- Is the mediating lens through which we make sense of the world and our lived experiences.

## **As culturally responsive educators:**

- We intentionally take into account the socio-political issues that affect students and their families at each developmental stage of their lives.
- We commit to initiate transformative changes in practice and decision making with the explicit intent of improving the educational experiences and lives of diverse families and their children.

# Culturally Responsive FSCE

Strengthens the family-child bond and acknowledges the role of family as children's first teacher.

Seeks to understand culture as an asset that helps connect children to learning.

Builds trust by sharing knowledge and power between families and educators.

Meets families where they are, is intentional, and explicit.

# Working From A Culturally Responsive Perspective To Build Authentic Two Way Partnerships

## Exploration

Identify and describe culturally-based practices and resources from diverse perspectives—funds of knowledge—and integrate this exploration into the experiences of children in their learning environments (e.g. home & school)

## Expectation

Expect that diverse families will be intentionally and proactively engaged in their children's learning and school experiences by providing ways for participation that are responsive to the contexts and benefits for these families (e.g. that acknowledge and honor their funds of knowledge).

## Education

Teach families about the educational system (e.g. milestones, key agencies and administrators, interpreting school data) to help them advocate effectively for their children.

## Empowerment

Empower families with tools they need to support and advocate as authentic partners in the education of their children.



# Core Values for Building Culturally Responsive FSCE

**Listen... beneath the words. “Read between the lines.”**  
**Speak... from your experience.**  
**Peel... assumptions. (Basically, don't make assumptions)**  
**Engage...in multiple perspectives. (Not in my way is the only way.)**  
**Suspend...defensive reactions.**  
**Embrace...ambiguity and uncertainty. (Be open to new things)**  
**Invite... deeper connections. (Be open to people.)**  
**Expect...new learning.**  
**Create... alternatives for action and change.**

**Gary Howard, 2006**





# REGIONAL EQUITY ASSISTANCE CENTERS

## REGION I

### ***Center for Education Equity (CEE) at MAEC***

(serves CT, DE, KY, ME, MD, MA, NH, NJ, NY, PA, PR, RI, VT, VI, WV)

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## REGION II

### ***IDRA EAC-South***

(serves AL, AR, DC, FL, GA, LA, MS, NC, SC, TN, TX, VA)

Paula Johnson  
Director  
5815 Callaghan Road, Suite 101  
San Antonio, TX 78228  
210-444-1710 • eacsouth@idra.org • [idraeacsouth.org](http://idraeacsouth.org)



## REGION III –

### ***Midwest & Plains Equity Assistance Center***

(serves IL, IN, IA, KS, MI, MN, MO, NE, ND, OH, OK, SD, WI)

Dr. Seena M. Skelton, Director  
902 West New York Street  
Indianapolis, IN 46202  
317-278-3493 • glec@iupui.edu • [www.glec.education.iupui.edu/mapeac.html](http://www.glec.education.iupui.edu/mapeac.html)



## REGION IV –

### ***Western Educational Equity Assistance Center***

(serves AK, AS, AZ, CA, CO, Commonwealth of the Northern Mariana Islands, Guam, HI, ID, MT, NV, NM, OR, UT, WA, WY)

Dr. Jan Perry Evenstad, Director  
P.O. Box 173362, Campus Box 63  
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[www.maec.org](http://www.maec.org)

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*Thank you for watching!*

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