FIRST ANNUAL

# hio Family Engagement — LEADERSHIP SUMMIT—



CENTER ON EDUCATION AND TRAINING FOR EMPLOYMENT





Connecting with Families and Supporting Learning at Home: Practices for today and tomorrow.

### WELCOME!

Barbara Boone, Ph.D., Director



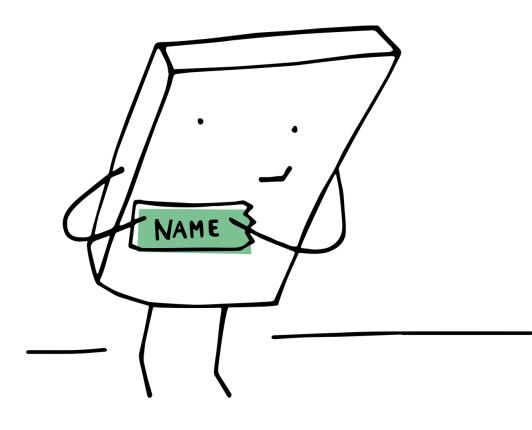


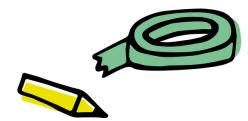
### Who's here?

Type your town or district, and state in the Chat

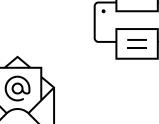
My answer....

Reynoldsburg, Ohio





### **All Play!**







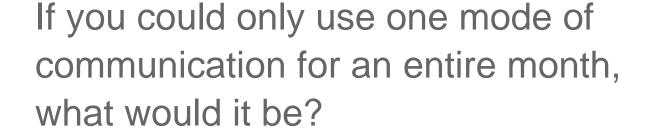














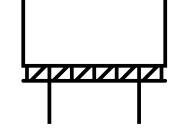












Face to face conversation















# Our Guiding Question:

How can we partner with families to support student learning and engagement in 2020-2021?



### **Targets**

- Apply effective, family—centered communication strategies
- Provide all families accessible information about what their child is learning and the progress their child is making
- Seek out information about families' needs and feedback from families.
- Plan for systematically and intentionally reaching out to families, avoiding problem focused communication.

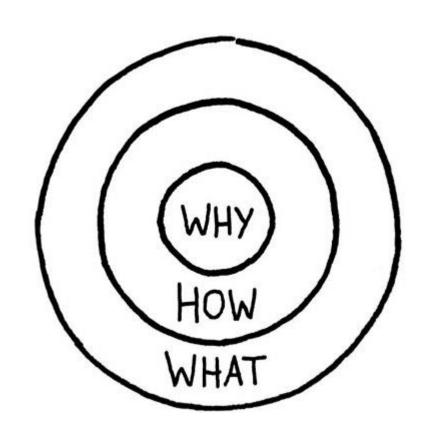
### What is certain?

- We can do this...together
- We will make mistakes... and learn from them
- We will learn from each other...and adapt and try new ways
- We will keep working at it...until we succeed



### Chat

In a few words... describe the most important thing about <u>how</u> our schools support family engagement this year?



- Keep it simple
- Extend grace
- Presume positive intent
- Listen to our students
- Give families the support they need
- Ask for feedback

### Communication

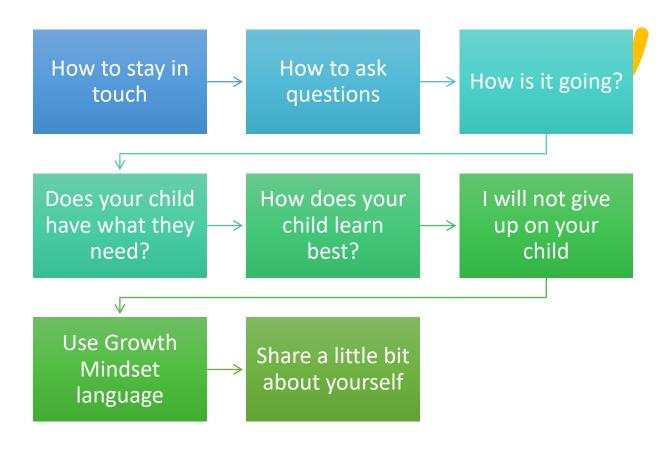
Focus on this.

Supporting Learning at Home

Connecting Families with Community Supports



# Communicate Early: Powerful Investment



# What is one early communication you would recommend to all staff in your district?



### My answer....

A brief phone call or voice message to say hello, I'm looking forward to being your child's teacher/nurse/reading teacher and please let me know if you ever have concerns about your child's learning this year.



### Communicate: Regularly

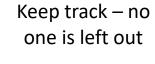








System of intentional outreach and listening



Constructive and positive

Live check-ins







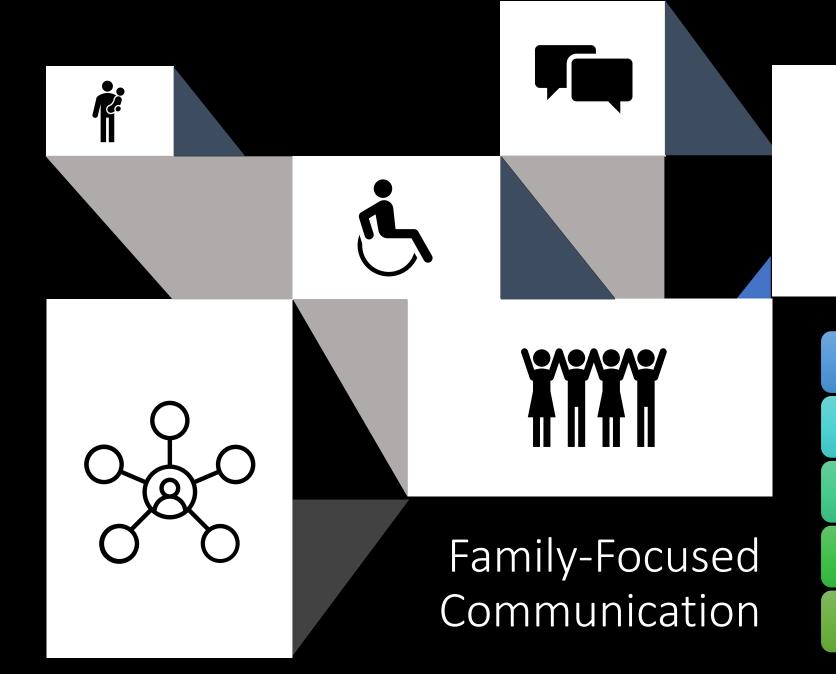
Listening leading to change



Responsive



Presume positive intent





Limited/focused set of platforms

Home languages

Consider level of stress and margin of families

Coordinated to be inclusive

Multi-Tiered System of Support

# MTSS for Communication

Tier 3: Our most intensive and individualized strategies

Tier 2: Communication tailored to the student's or family's need - responsive

Chat

Tier 1: A limited set of platforms to inform and listen to all families

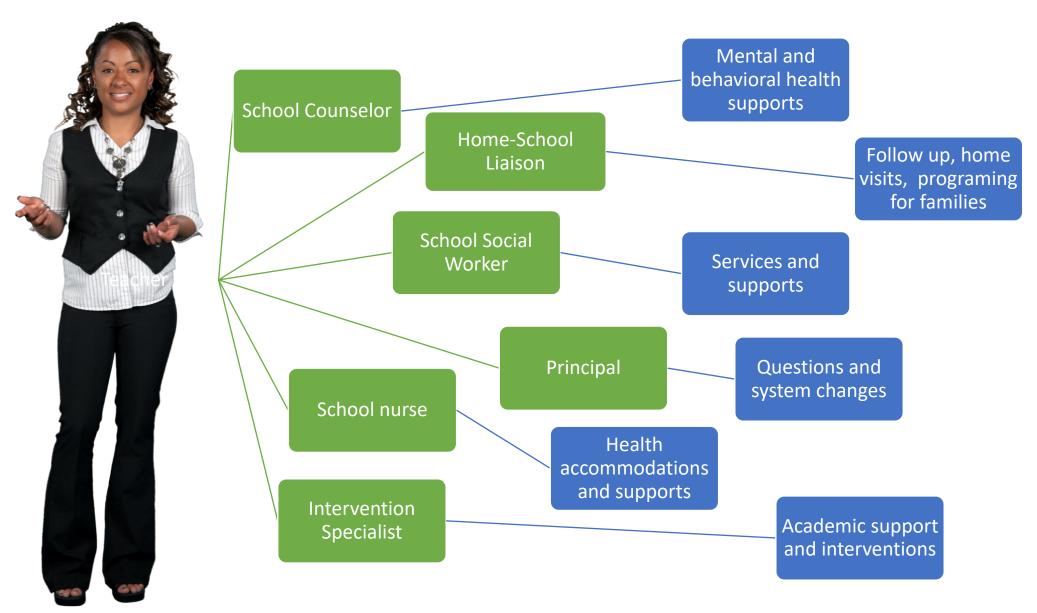
### Learning at Home

- Help families know
  - Grade level standards and class content
  - Their child's progress
  - Specifically, simply, and individually what child, teacher and family can do to support learning
- Flexibility in assignments UDL with families in mind
- Differentiate: more/less support, more/less extended activities
- Model practices: video
- Hold office hours



### Learning at Home

- Is it necessary/important/impactful?
- Familiar tools
- Provide an organizer
- Explicit instructions
- Seek feedback
- Broadband Internet Access and Devices for all K-12



A system for linking families to supports

#### **Mission Control:**

Every child's team supporting their successful launch.

- ✓ Families are experts in their individual child.
- ✓ Teachers are experts at the content and child learning development.
- ✓ Community are experts in providing resources to support.







### Thank You!

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## Thank you for watching! OhioFamiliesEngage.osu.edu



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