



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2020

Region 7



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Region 7

Spring 2020

1. How many districts participated?

15

2. Does your district currently provide trainings on family engagement for:

| | Yes | No | Unsure |
|-------------------------------------|-----|----|--------|
| Teachers | 4 | 8 | 1 |
| Administrators | 6 | 6 | 1 |
| Parents/Guardians/Caregivers | 2 | 8 | 3 |
| Other Staff | 4 | 7 | 2 |

3. Does your district have a family engagement plan?

| Yes | No | Unsure |
|-----|----|--------|
| 5 | 8 | 2 |

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| Count | |
|-------|---|
| 1 | No staff time |
| 11 | 1-25% |
| 1 | 26-50% |
| 0 | 51-75% |
| 0 | 76-100% |
| 0 | More than one full time position |
| 2 | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| Count | |
|-------|----------------|
| 0 | 0-25% |
| 7 | 26-50% |
| 5 | 51-75% |
| 1 | 76-100% |
| 2 | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|-------|----------------------|
| 0 | 0-5% |
| 3 | 6-10% |
| 2 | 11-15% |
| 4 | 16-20% |
| 2 | More than 20% |
| 4 | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| Count | |
|-------|---|
| 6 | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| 13 | Informal feedback is provided by some families throughout the school year |
| 7 | Surveys at events for families |
| 10 | Attendance at events |
| 4 | Annual survey of all families |
| 1 | Focus groups with families |
| 4 | Family engagement is measured by its impact on student outcomes |
| 1 | Other |
| 1 | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

| Yes | No | Unsure |
|-----|----|--------|
| 4 | 8 | 2 |

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

| Yes | No | Unsure |
|-----|----|--------|
| 3 | 10 | 1 |

10. Are schools in your district required to have a team including family representatives that helps with school planning?

| Yes | No | Unsure |
|-----|----|--------|
| 4 | 9 | 1 |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

| Count | |
|-------|---|
| 3 | Already implementing/Planning to Implement NNPS |
| 1 | Very interested |
| 6 | Somewhat interested |
| 2 | Not interested at this time |
| 1 | Unsure |

12. Our schools could benefit from trainings for our staff on... (Select all that apply)

| Count | |
|--------------|--|
| 8 | Communication with families |
| 4 | Family engagement in STEM learning |
| 7 | Family engagement in Early Literacy |
| 10 | Engaging with families during remote learning |
| 7 | Engaging with grandparents raising their grandchildren |
| 9 | Building relationships with all families |
| 7 | Family engagement in Mental Health/Trauma |
| 3 | Community partnerships that support families |
| 7 | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| 3 | Family engagement in transitions (between schools, or post-secondary) |
| 3 | Family engagement in Individualized Education Plans or other Special Education Supports |
| 4 | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| 0 | Other |
| 1 | Unsure |



Ohio Statewide

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—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Ashland City



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey Results Report

Ashland City

Spring 2020

1. Who Completed the Survey?

Tammy Webb , Director of Student Services

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|------------|
| Teachers | Yes |
| Administrators | Yes |
| Parents/Guardians/Caregivers | No |
| Other Staff | Yes |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|----------|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| | 51-75% |
| X | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|---------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| | 16-20% |
| | More than 20% |
| X | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | | |
|----------|---|--|
| X | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own | |
| | Informal feedback is provided by some families throughout the school year | |
| | Surveys at events for families | |
| X | Attendance at events | |
| | Annual survey of all families | |
| | Focus groups with families | |
| | Family engagement is measured by its impact on student outcomes | |
| X | Other | <i>Preschool does an annual survey</i> |
| | Unsure | |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Already implementing/Planning to Implement NNPS

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|-------------------------------------|---|
| <input type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input type="checkbox"/> | Family engagement in Early Literacy |
| <input checked="" type="checkbox"/> | Engaging with families during remote learning |
| <input type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input type="checkbox"/> | Building relationships with all families |
| <input type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input type="checkbox"/> | Community partnerships that support families |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input checked="" type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Unsure |



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Bucyrus City Schools



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey Results Report

Bucyrus City Schools

Spring 2020

1. Who Completed the Survey?

Matthew W. Chrispin , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|--------|
| Teachers | Unsure |
| Administrators | Unsure |
| Parents/Guardians/Caregivers | Unsure |
| Other Staff | Unsure |

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| X | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| X | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|---------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| | 16-20% |
| | More than 20% |
| X | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|--|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| | Informal feedback is provided by some families throughout the school year |
| | Surveys at events for families |
| | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| X | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Unsure

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|-------------------------------------|--|
| <input type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input type="checkbox"/> | Family engagement in Early Literacy |
| <input type="checkbox"/> | Engaging with families during remote learning |
| <input type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input type="checkbox"/> | Building relationships with all families |
| <input type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input type="checkbox"/> | Community partnerships that support families |
| <input type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input checked="" type="checkbox"/> | Unsure |



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Carey Exempted Village Schools



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Carey Exempted Village Schools

Spring 2020

1. Who Completed the Survey?

Michael Wank , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|------------|
| Teachers | Yes |
| Administrators | Yes |
| Parents/Guardians/Caregivers | No |
| Other Staff | No |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|----------|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| | |
|--------------|----------------------|
| Count | |
| | 0-5% |
| X | 6-10% |
| | 11-15% |
| | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| | Surveys at events for families |
| | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|---|---|
| X | Communication with families |
| | Family engagement in STEM learning |
| X | Family engagement in Early Literacy |
| X | Engaging with families during remote learning |
| | Engaging with grandparents raising their grandchildren |
| X | Building relationships with all families |
| | Family engagement in Mental Health/Trauma |
| | Community partnerships that support families |
| X | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| | Family engagement in transitions (between schools, or post-secondary) |
| | Family engagement in Individualized Education Plans or other Special Education Supports |
| | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| | Other |
| | Unsure |



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Crestline Exempted Village



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at The Ohio State University

Family Engagement Survey Results Report

Crestline Exempted Village

Spring 2020

1. Who Completed the Survey?

JOHN E MILLER , Consulting Administrator

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|----|
| Teachers | No |
| Administrators | No |
| Parents/Guardians/Caregivers | No |
| Other Staff | No |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| X | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| X | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|--------------|----------------------|
| | 0-5% |
| | 6-10% |
| X | 11-15% |
| | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| X | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| X | Surveys at events for families |
| X | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|---|---|
| X | Communication with families |
| X | Family engagement in STEM learning |
| X | Family engagement in Early Literacy |
| X | Engaging with families during remote learning |
| X | Engaging with grandparents raising their grandchildren |
| X | Building relationships with all families |
| | Family engagement in Mental Health/Trauma |
| | Community partnerships that support families |
| X | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| | Family engagement in transitions (between schools, or post-secondary) |
| X | Family engagement in Individualized Education Plans or other Special Education Supports |
| X | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| | Other |
| | Unsure |



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: East Knox Local



Ohio Statewide

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Family Engagement Survey Results Report

East Knox Local

Spring 2020

1. Who Completed the Survey?

Steve Larcomb , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|---------------|
| Teachers | Yes |
| Administrators | Yes |
| Parents/Guardians/Caregivers | Unsure |
| Other Staff | Yes |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|----------|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| | |
|--------------|----------------------|
| Count | |
| | 0-5% |
| X | 6-10% |
| | 11-15% |
| | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| | Surveys at events for families |
| X | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| X | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|--------------------------|--|
| <input type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input type="checkbox"/> | Family engagement in Early Literacy |
| <input type="checkbox"/> | Engaging with families during remote learning |
| <input type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input type="checkbox"/> | Building relationships with all families |
| <input type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input type="checkbox"/> | Community partnerships that support families |
| <input type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Unsure |



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Elgin Local Schools



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey Results Report

Elgin Local Schools

Spring 2020

1. Who Completed the Survey?

Lane , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|-----|
| Teachers | No |
| Administrators | No |
| Parents/Guardians/Caregivers | Yes |
| Other Staff | Yes |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|--------------|----------------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| | 16-20% |
| | More than 20% |
| X | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| X | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| X | Surveys at events for families |
| X | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input checked="" type="checkbox"/> | Family engagement in Early Literacy |
| <input checked="" type="checkbox"/> | Engaging with families during remote learning |
| <input type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input checked="" type="checkbox"/> | Building relationships with all families |
| <input checked="" type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input checked="" type="checkbox"/> | Community partnerships that support families |
| <input type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Unsure |



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Galion City Schools



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Galion City Schools

Spring 2020

1. Who Completed the Survey?

James Grubbs , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|--------------------------|
| Teachers | <input type="checkbox"/> |
| Administrators | <input type="checkbox"/> |
| Parents/Guardians/Caregivers | <input type="checkbox"/> |
| Other Staff | <input type="checkbox"/> |
| Did not complete items above | |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|----------|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|----------------------|
| | 0-5% |
| | 6-10% |
| X | 11-15% |
| | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| X | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| X | Surveys at events for families |
| X | Attendance at events |
| X | Annual survey of all families |
| | Focus groups with families |
| X | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|---|---|
| X | Communication with families |
| X | Family engagement in STEM learning |
| X | Family engagement in Early Literacy |
| X | Engaging with families during remote learning |
| X | Engaging with grandparents raising their grandchildren |
| | Building relationships with all families |
| X | Family engagement in Mental Health/Trauma |
| | Community partnerships that support families |
| X | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| X | Family engagement in transitions (between schools, or post-secondary) |
| | Family engagement in Individualized Education Plans or other Special Education Supports |
| | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| | Other |
| | Unsure |



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Highland Local Schools



Ohio Statewide

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Family Engagement Survey Results Report

Highland Local Schools

Spring 2020

1. Who Completed the Survey?

Nathan Huffman , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|------------|
| Teachers | Yes |
| Administrators | Yes |
| Parents/Guardians/Caregivers | No |
| Other Staff | No |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|----------|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| X | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|---------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| | 16-20% |
| X | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| X | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| | Surveys at events for families |
| | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input type="checkbox"/> | Family engagement in Early Literacy |
| <input checked="" type="checkbox"/> | Engaging with families during remote learning |
| <input checked="" type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input checked="" type="checkbox"/> | Building relationships with all families |
| <input type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input checked="" type="checkbox"/> | Community partnerships that support families |
| <input type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Unsure |



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Lucas Local - Richland county



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Lucas Local - Richland county

Spring 2020

1. Who Completed the Survey?

Brad Herman , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|-------------------------------|--------------------------|
| Teachers | <input type="checkbox"/> |
| Administrators | <input type="checkbox"/> |
| Parents/Guardians/Caregivers | <input type="checkbox"/> |
| Other Staff | <input type="checkbox"/> |
| *Did not complete items above | |

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|----------|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| X | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|----------------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| | 16-20% |
| | More than 20% |
| X | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| | Surveys at events for families |
| | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

Did not complete the remainder of the survey

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

10. Are schools in your district required to have a team including family representatives that helps with school planning?

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|--------------------------|--|
| <input type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input type="checkbox"/> | Family engagement in Early Literacy |
| <input type="checkbox"/> | Engaging with families during remote learning |
| <input type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input type="checkbox"/> | Building relationships with all families |
| <input type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input type="checkbox"/> | Community partnerships that support families |
| <input type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Unsure |



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Mansfield City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Mansfield City

Spring 2020

1. Who Completed the Survey?

Holly Christie , Director of Student Support
Programs

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|----|
| Teachers | No |
| Administrators | No |
| Parents/Guardians/Caregivers | No |
| Other Staff | No |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| | 1-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|--------------|----------------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| | 16-20% |
| X | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| X | Surveys at events for families |
| X | Attendance at events |
| X | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Already implementing/Planning to Implement NNPS

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|---|---|
| X | Communication with families |
| | Family engagement in STEM learning |
| | Family engagement in Early Literacy |
| X | Engaging with families during remote learning |
| X | Engaging with grandparents raising their grandchildren |
| X | Building relationships with all families |
| X | Family engagement in Mental Health/Trauma |
| | Community partnerships that support families |
| X | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| X | Family engagement in transitions (between schools, or post-secondary) |
| X | Family engagement in Individualized Education Plans or other Special Education Supports |
| X | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| | Other |
| | Unsure |



Ohio Statewide

Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Marion City



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Marion City

Spring 2020

1. Who Completed the Survey?

Lisa Ralph , Curriculum Supervisor

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|----|
| Teachers | No |
| Administrators | No |
| Parents/Guardians/Caregivers | No |
| Other Staff | No |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| X | No staff time |
| | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|--------------|----------------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| X | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| X | Surveys at events for families |
| X | Attendance at events |
| | Annual survey of all families |
| | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Already implementing/Planning to Implement NNPS

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|----------|--|
| | Communication with families |
| | Family engagement in STEM learning |
| X | Family engagement in Early Literacy |
| X | Engaging with families during remote learning |
| | Engaging with grandparents raising their grandchildren |
| X | Building relationships with all families |
| X | Family engagement in Mental Health/Trauma |
| | Community partnerships that support families |
| | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| | Family engagement in transitions (between schools, or post-secondary) |
| X | Family engagement in Individualized Education Plans or other Special Education Supports |
| X | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| | Other |
| | Unsure |



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Northmor Local



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Northmor Local

Spring 2020

1. Who Completed the Survey?

Chad Redmon , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|--------|
| Teachers | No |
| Administrators | No |
| Parents/Guardians/Caregivers | Unsure |
| Other Staff | Unsure |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| X | 26-50% |
| | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|---------------|
| | 0-5% |
| X | 6-10% |
| | 11-15% |
| | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| X | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| X | Surveys at events for families |
| X | Attendance at events |
| X | Annual survey of all families |
| | Focus groups with families |
| X | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input type="checkbox"/> | Family engagement in Early Literacy |
| <input checked="" type="checkbox"/> | Engaging with families during remote learning |
| <input checked="" type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input checked="" type="checkbox"/> | Building relationships with all families |
| <input checked="" type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input checked="" type="checkbox"/> | Community partnerships that support families |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input checked="" type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Unsure |



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Ridgedale Local



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Ridgedale Local

Spring 2020

1. Who Completed the Survey?

Sam Staton , Principal

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|----|
| Teachers | No |
| Administrators | No |
| Parents/Guardians/Caregivers | No |
| Other Staff | No |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| X | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|--------------|----------------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| X | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|---|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| X | Surveys at events for families |
| X | Attendance at events |
| | Annual survey of all families |
| X | Focus groups with families |
| | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|---|--|
| | Communication with families |
| X | Family engagement in STEM learning |
| X | Family engagement in Early Literacy |
| | Engaging with families during remote learning |
| X | Engaging with grandparents raising their grandchildren |
| X | Building relationships with all families |
| X | Family engagement in Mental Health/Trauma |
| | Community partnerships that support families |
| X | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| | Family engagement in transitions (between schools, or post-secondary) |
| | Family engagement in Individualized Education Plans or other Special Education Supports |
| | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| | Other |
| | Unsure |



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Seneca East Local Schools



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey Results Report

Seneca East Local Schools

Spring 2020

1. Who Completed the Survey?

Laura Kagy , Superintendent

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|-----|
| Teachers | No |
| Administrators | Yes |
| Parents/Guardians/Caregivers | No |
| Other Staff | Yes |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| X | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|---------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| X | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | | |
|----------|---|--|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own | |
| X | Informal feedback is provided by some families throughout the school year | |
| | Surveys at events for families | |
| | Attendance at events | |
| | Annual survey of all families | |
| | Focus groups with families | |
| | Family engagement is measured by its impact on student outcomes | |
| X | Other | <i>We have a survey going home on May 14, 2020</i> |
| | Unsure | |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families |
| <input type="checkbox"/> | Family engagement in STEM learning |
| <input type="checkbox"/> | Family engagement in Early Literacy |
| <input checked="" type="checkbox"/> | Engaging with families during remote learning |
| <input type="checkbox"/> | Engaging with grandparents raising their grandchildren |
| <input checked="" type="checkbox"/> | Building relationships with all families |
| <input type="checkbox"/> | Family engagement in Mental Health/Trauma |
| <input type="checkbox"/> | Community partnerships that support families |
| <input type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| <input type="checkbox"/> | Family engagement in transitions (between schools, or post-secondary) |
| <input type="checkbox"/> | Family engagement in Individualized Education Plans or other Special Education Supports |
| <input type="checkbox"/> | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| <input type="checkbox"/> | Other |
| <input type="checkbox"/> | Unsure |



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 7

District: Willard City Schools



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Willard City Schools

Spring 2020

1. Who Completed the Survey?

Jenni Smith , Curriculum Director

2. Does your district currently provide trainings on family engagement for:

| | |
|------------------------------|-----|
| Teachers | No |
| Administrators | Yes |
| Parents/Guardians/Caregivers | Yes |
| Other Staff | No |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| | |
|---|----------------------------------|
| | No staff time |
| X | 1-25% |
| | 26-50% |
| | 51-75% |
| | 76-100% |
| | More than one full time position |
| | Unsure |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| | |
|----------|---------|
| | 0-25% |
| | 26-50% |
| X | 51-75% |
| | 76-100% |
| | Unsure |

6. Approximately what percentage of children in your district are being raised by their grandparents?

| Count | |
|----------|---------------|
| | 0-5% |
| | 6-10% |
| | 11-15% |
| X | 16-20% |
| | More than 20% |
| | Unsure |

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| | |
|----------|--|
| | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year |
| | Surveys at events for families |
| X | Attendance at events |
| X | Annual survey of all families |
| | Focus groups with families |
| X | Family engagement is measured by its impact on student outcomes |
| | Other |
| | Unsure |

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| | |
|----------|--|
| | Communication with families |
| X | Family engagement in STEM learning |
| X | Family engagement in Early Literacy |
| | Engaging with families during remote learning |
| X | Engaging with grandparents raising their grandchildren |
| | Building relationships with all families |
| X | Family engagement in Mental Health/Trauma |
| | Community partnerships that support families |
| | Positive Behavior Interventions and Supports (PBIS) Family Engagement |
| | Family engagement in transitions (between schools, or post-secondary) |
| | Family engagement in Individualized Education Plans or other Special Education Supports |
| | Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc) |
| | Other |
| | Unsure |