



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2020

Region 5



Family Engagement Survey Results Report

Region 5

Spring 2020

1. How many districts participated? 22

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	15	6	0
Administrators	15	6	0
Parents/Guardians/Caregivers	9	11	1
Other Staff	8	11	2

3. Does your district have a family engagement plan?

Yes	No	Unsure
15	4	3

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
1	No staff time
13	1-25%
2	26-50%
0	51-75%
1	76-100%
3	More than one full time position
2	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
5	0-25%
7	26-50%
7	51-75%
3	76-100%
0	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
4	0-5%
3	6-10%
3	11-15%
4	16-20%
2	More than 20%
5	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
6	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
17	Informal feedback is provided by some families throughout the school year
14	Surveys at events for families
18	Attendance at events
6	Annual survey of all families
6	Focus groups with families
6	Family engagement is measured by its impact on student outcomes
1	Other
0	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
10	8	3

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
8	14	0

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
11	9	2

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Count	
2	Already implementing/Planning to Implement NNPS
8	Very interested
9	Somewhat interested
3	Not interested at this time
0	Unsure

12. Our schools could benefit from trainings for our staff on... (Select all that apply)

Count	
14	Communication with families
9	Family engagement in STEM learning
15	Family engagement in Early Literacy
18	Engaging with families during remote learning
9	Engaging with grandparents raising their grandchildren
16	Building relationships with all families
17	Family engagement in Mental Health/Trauma
10	Community partnerships that support families
6	Positive Behavior Interventions and Supports (PBIS) Family Engagement
7	Family engagement in transitions (between schools, or post-secondary)
10	Family engagement in Individualized Education Plans or other Special Education Supports
7	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
0	Other
0	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Ashtabula



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Ashtabula
Spring 2020

1. Who Completed the Survey?

Kelly Washington, Director of State and
Federal Programs

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	Yes
Other Staff	Unsure

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
X 26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Brookfield



Ohio Statewide

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Family Engagement Survey Results Report

Brookfield
Spring 2020

1. Who Completed the Survey?

Toby Gibson, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
X	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Buckeye Local



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Family Engagement Survey Results Report

Buckeye Local
Spring 2020

1. Who Completed the Survey?

Patrick Colucci, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
X 1-25%
26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

 Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

 Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

 Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide
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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Campbell City



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Campbell City
Spring 2020

1. Who Completed the Survey?

Matthew Bowen, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
<input checked="" type="checkbox"/> More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
X	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Conneaut Area City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Conneaut Area City

Spring 2020

1. Who Completed the Survey?

Sarah Baumgardner, Director of Special Services

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: East Liverpool



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

East Liverpool
Spring 2020

1. Who Completed the Survey?

Jonathan Ludwig , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
X 1-25%
26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
<input checked="" type="checkbox"/>	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
<input checked="" type="checkbox"/>	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: East Palestine City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

East Palestine City
Spring 2020

1. Who Completed the Survey?

Chris Neifer, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
<input checked="" type="checkbox"/>	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input checked="" type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Communication with families	
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Geneva Area City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Geneva Area City

Spring 2020

1. Who Completed the Survey?

Eric Kujala, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
<input checked="" type="checkbox"/>	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
<input checked="" type="checkbox"/>	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input checked="" type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
<input checked="" type="checkbox"/>	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Grand Valley



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Grand Valley
Spring 2020

1. Who Completed the Survey?

Ellen Winer , Principal/Title I Coordinator

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
X 1-25%
26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
X	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Hubbard Exempted Village



Ohio Statewide

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Family Engagement Survey Results Report

Hubbard Exempted Village

Spring 2020

1. Who Completed the Survey?

Raymond Solomon, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: LaBrae Local



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

LaBrae Local
Spring 2020

1. Who Completed the Survey?

A.J. Calderone, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
X 26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Leetonia



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Family Engagement Survey Results Report

Leetonia
Spring 2020

1. Who Completed the Survey?

Andy Tommelleo, Interim Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
X 1-25%
26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
X	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Liberty Local



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Family Engagement Survey Results Report

Liberty Local
Spring 2020

1. Who Completed the Survey?

Joseph Nohra, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Unsure

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
X	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Lowellville Local



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Family Engagement Survey Results Report

Lowellville Local
Spring 2020

1. Who Completed the Survey?

Eugene Thomas, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
More than one full time position
X Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
X	Other <i>It is part of the 5-year strategic plan</i>
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
X	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
X	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Newton Falls Exempted Village



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Family Engagement Survey Results Report

Newton Falls Exempted Village
Spring 2020

1. Who Completed the Survey?

Paul Woodard, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	
Administrators	
Parents/Guardians/Caregivers	
Other Staff	

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide
Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Niles City



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Family Engagement Survey Results Report

Niles City
Spring 2020

1. Who Completed the Survey?

Ann Marie Thigpen, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
X 1-25%
26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
<input checked="" type="checkbox"/>	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
<input checked="" type="checkbox"/>	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
	Focus groups with families
<input checked="" type="checkbox"/>	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide
Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Pymatuning Valley Local



Ohio Statewide

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Family Engagement Survey Results Report

Pymatuning Valley Local
Spring 2020

1. Who Completed the Survey?

Chris Edison, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

X	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
X	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Salem City



Ohio Statewide

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Family Engagement Survey Results Report

Salem City
Spring 2020

1. Who Completed the Survey?

Sean P Kirkland, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
More than one full time position
X Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
<input checked="" type="checkbox"/>	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
<input checked="" type="checkbox"/>	Focus groups with families
<input checked="" type="checkbox"/>	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Sebring Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Sebring Local
Spring 2020

1. Who Completed the Survey?

Toni Viscounte, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
<input checked="" type="checkbox"/> 76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
<input checked="" type="checkbox"/>	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Already implementing/Planning to Implement NNPS

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Communication with families	
X	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Struthers City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Struthers City
Spring 2020

1. Who Completed the Survey?

Pete Pirone, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
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at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Warren City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Warren City
Spring 2020

1. Who Completed the Survey?

Steve Chiaro, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Unsure
Other Staff	Yes

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
<input checked="" type="checkbox"/> More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
<input checked="" type="checkbox"/>	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Implementing/Planning to Implement

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 5

District: Youngstown



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Youngstown
Spring 2020

1. Who Completed the Survey?

Linda Hoey, Chief of Family Engagement

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
<input checked="" type="checkbox"/> More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
<input checked="" type="checkbox"/>	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
<input checked="" type="checkbox"/>	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own	
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year	
<input checked="" type="checkbox"/>	Surveys at events for families	
<input checked="" type="checkbox"/>	Attendance at events	
<input checked="" type="checkbox"/>	Annual survey of all families	
	Focus groups with families	
	Family engagement is measured by its impact on student outcomes	
<input checked="" type="checkbox"/>	Other	<i>Parent engagement in central office as well as each school building monitor daily interaction with parents, e.g inbound calls outbound calls and in-person visits this information is put in an monthly report. Any parent that volunteer in the district is also monitored and monthly</i>
	Unsure	

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure