



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2020

Region 12



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Region 12

Spring 2020

1. How many districts participated?

16

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	12	3	1
Administrators	13	3	0
Parents/Guardians/Caregivers	8	8	0
Other Staff	8	7	1

3. Does your district have a family engagement plan?

Yes	No	Unsure
11	3	2

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
0	No staff time
14	1-25%
1	26-50%
0	51-75%
0	76-100%
0	More than one full time position
1	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
4	0-25%
4	26-50%
4	51-75%
4	76-100%
0	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
3	0-5%
4	6-10%
4	11-15%
3	16-20%
2	More than 20%
0	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
4	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
15	Informal feedback is provided by some families throughout the school year
7	Surveys at events for families
13	Attendance at events
10	Annual survey of all families
0	Focus groups with families
3	Family engagement is measured by its impact on student outcomes
1	Other
0	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
10	4	2

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
4	12	0

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
6	9	1

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Count	
0	Already implementing/Planning to Implement NNPS
4	Very interested
5	Somewhat interested
5	Not interested at this time
2	Unsure

12. Our schools could benefit from trainings for our staff on... (Select all that apply)

Count	
8	Communication with families
4	Family engagement in STEM learning
9	Family engagement in Early Literacy
12	Engaging with families during remote learning
11	Engaging with grandparents raising their grandchildren
10	Building relationships with all families
10	Family engagement in Mental Health/Trauma
7	Community partnerships that support families
8	Positive Behavior Interventions and Supports (PBIS) Family Engagement
5	Family engagement in transitions (between schools, or post-secondary)
4	Family engagement in Individualized Education Plans or other Special Education Supports
3	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
0	Other
0	Unsure



Ohio Statewide

Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Bellaire Local



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Family Engagement Center

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Family Engagement Survey Results Report

Bellaire Local

Spring 2020

1. Who Completed the Survey?

Darren Jenkins , superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

X	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input type="checkbox"/>	Engaging with families during remote learning
<input type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



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District-Level Results Report

Spring 2020

Region 12

District: Bridgeport Exempted Village School District



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Family Engagement Survey Results Report Bridgeport Exempted Village School District Spring 2020

1. Who Completed the Survey?

Brent Ripley , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
X	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

X	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
X	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



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District-Level Results Report

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Region 12

District: Brown Local Schools



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Brown Local Schools

Spring 2020

1. Who Completed the Survey?

Mark Scott , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Unsure
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input type="checkbox"/>	Engaging with families during remote learning
<input type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



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District-Level Results Report

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Region 12

District: Cambridge City Schools



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Family Engagement Survey Results Report

Cambridge City Schools

Spring 2020

1. Who Completed the Survey?

Rose Marie Daymut , Director of federal
Funds and 6-12 Curriculum

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
X	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

X	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Spring 2020

Region 12

District: Claymont City



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Family Engagement Survey Results Report

Claymont City

Spring 2020

1. Who Completed the Survey?

Brian Rentsch , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Unsure

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

X	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
X	Family engagement in transitions (between schools, or post-secondary)
X	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 12

District: Conotton Valley Union Local School District



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Family Engagement Survey Results Report Conotton Valley Union Local School District Spring 2020

1. Who Completed the Survey?

Todd Herman , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

X	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

X	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
X	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 12

District: Harrison Hills City



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Harrison Hills City

Spring 2020

1. Who Completed the Survey?

Dana Snider , superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

X	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
X	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
X	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 12

District: Indian Creek Local



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Indian Creek Local

Spring 2020

1. Who Completed the Survey?

Nicole McDonald , Director of Curriculum
and Instruction

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
X	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own	
X	Informal feedback is provided by some families throughout the school year	
X	Surveys at events for families	
X	Attendance at events	
X	Annual survey of all families	
	Focus groups with families	
	Family engagement is measured by its impact on student outcomes	
X	Other	<i>PTO meeting feedback</i>
	Unsure	

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
X	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 12

District: Morgan Local Schools



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Family Engagement Center

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Family Engagement Survey Results Report

Morgan Local Schools

Spring 2020

1. Who Completed the Survey?

Kristin Barker , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
X	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide

Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Newcomerstown Exempted Village



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Family Engagement Survey Results Report

Newcomerstown Exempted Village

Spring 2020

1. Who Completed the Survey?

Jeff Staggs , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Northern Local School District



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Family Engagement Survey Results Report

Northern Local School District

Spring 2020

1. Who Completed the Survey?

Sherri Lawrence , Principal, Glenford
Elementary School

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
	Building relationships with all families
X	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Switzerland of Ohio Local



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Switzerland of Ohio Local

Spring 2020

1. Who Completed the Survey?

Rob Caldwell , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in STEM learning
	Family engagement in Early Literacy
X	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Toronto City



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Family Engagement Survey Results Report

Toronto City

Spring 2020

1. Who Completed the Survey?

Maureen Taggart , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

X	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
X	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Tri-Valley



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Family Engagement Survey Results Report

Tri-Valley
Spring 2020

1. Who Completed the Survey?

Mark Neal , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
X	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input type="checkbox"/>	Engaging with families during remote learning
<input type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input type="checkbox"/>	Building relationships with all families
<input type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input checked="" type="checkbox"/>	Other: This is not an issue for us, and has nothing to do with the role of ODE.
<input type="checkbox"/>	Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Union Local



Ohio Statewide

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Family Engagement Survey Results Report

Union Local

Spring 2020

1. Who Completed the Survey?

Ben Porter , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
X	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input type="checkbox"/>	Building relationships with all families
<input type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 12

District: Zanesville City



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Family Engagement Survey Results Report

Zanesville City

Spring 2020

1. Who Completed the Survey?

Charles Baker , No Role Identified

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
X	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure