



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2020

Region 1



Family Engagement Survey Results Report

Region 1

Spring 2020

1. How many districts participated? 18

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	14	2	2
Administrators	16	2	0
Parents/Guardians/Caregivers	7	6	5
Other Staff	8	6	4

3. Does your district have a family engagement plan?

Yes	No	Unsure
12	5	1

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
1	No staff time
14	1-25%
0	26-50%
0	51-75%
1	76-100%
1	More than one full time position
1	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
1	0-25%
6	26-50%
6	51-75%
2	76-100%
1	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
0	0-5%
7	6-10%
3	11-15%
1	16-20%
0	More than 20%
4	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
4	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
10	Informal feedback is provided by some families throughout the school year
4	Surveys at events for families
9	Attendance at events
4	Annual survey of all families
2	Focus groups with families
3	Family engagement is measured by its impact on student outcomes
1	Other
0	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
7	5	3

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
5	10	1

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
8	5	2

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Count	
1	Already implementing/Planning to Implement NNPS
0	Very interested
6	Somewhat interested
5	Not interested at this time
3	Unsure

12. Our schools could benefit from trainings for our staff on... (Select all that apply)

Count	
9	Communication with families
5	Family engagement in STEM learning
10	Family engagement in Early Literacy
13	Engaging with families during remote learning
7	Engaging with grandparents raising their grandchildren
8	Building relationships with all families
11	Family engagement in Mental Health/Trauma
7	Community partnerships that support families
8	Positive Behavior Interventions and Supports (PBIS) Family Engagement
6	Family engagement in transitions (between schools, or post-secondary)
8	Family engagement in Individualized Education Plans or other Special Education Supports
5	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
0	Other
1	Unsure



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2020

Region 1

District: Antwerp Local Schools



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Antwerp Local Schools

Spring 2020

1. Who Completed the Survey?

Martin Miller, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Unsure
Other Staff	Yes

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
X	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 1

District: Clyde-Green Springs



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Clyde-Green Springs

Spring 2020

1. Who Completed the Survey?

Kendal Hossler, Special Education
Supervisor

2. Does your district currently provide trainings on family engagement for:

Teachers	Unsure
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Unsure

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
More than one full time position
X Unsure

Did not respond to remaining items

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

10. Are schools in your district required to have a team including family representatives that helps with school planning?

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Defiance City Schools



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Family Engagement Survey Results Report

Defiance City Schools

Spring 2020

1. Who Completed the Survey?

Sheri Steyer, Assistant Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

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Region 1

District: Fostoria City Schools



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Family Engagement Survey Results Report

Fostoria City Schools

Spring 2020

1. Who Completed the Survey?

Tera Matz, Curriculum Director

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
X	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
X	Family engagement in transitions (between schools, or post-secondary)
X	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Region 1

District: Lakota Local Schools



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Family Engagement Survey Results Report

Lakota Local Schools

Spring 2020

1. Who Completed the Survey?

Pam Bibler, Special Education Director

2. Does your district currently provide trainings on family engagement for:

Teachers	Unsure
Administrators	No
Parents/Guardians/Caregivers	Unsure
Other Staff	Unsure

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
	76-100%
X	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: McComb Local



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Family Engagement Survey Results Report

McComb Local
Spring 2020

1. Who Completed the Survey?

Tony Fenstermaker, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Millcreek-West Unity Local



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at The Ohio State University

Family Engagement Survey Results Report

Millcreek-West Unity Local

Spring 2020

1. Who Completed the Survey?

Jim Wyse, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Unsure
Other Staff	Unsure

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Montpelier Exempted Village Schools



Ohio Statewide

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Family Engagement Survey Results Report

Montpelier Exempted Village Schools

Spring 2020

1. Who Completed the Survey?

Monica Brigle, Special Education Coordinator

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
X	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: North Baltimore Local Schools



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North Baltimore Local Schools

Spring 2020

1. Who Completed the Survey?

Ryan Delaney, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



Ohio Statewide
Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2020

Region 1

District: North Central Local



Ohio Statewide

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Family Engagement Survey Results Report

North Central Local

Spring 2020

1. Who Completed the Survey?

William D Hanak, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Unsure
Other Staff	Yes

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
X	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in STEM learning
<input type="checkbox"/>	Family engagement in Early Literacy
<input type="checkbox"/>	Engaging with families during remote learning
<input type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input type="checkbox"/>	Building relationships with all families
<input type="checkbox"/>	Family engagement in Mental Health/Trauma
<input type="checkbox"/>	Community partnerships that support families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure



Ohio Statewide
Family Engagement Center

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District-Level Results Report

Spring 2020

Region 1

District: Northwood Local Schools



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Northwood Local Schools

Spring 2020

1. Who Completed the Survey?

Jason Kozina, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Paulding Exempted Village Schools



Ohio Statewide

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Family Engagement Survey Results Report

Paulding Exempted Village Schools

Spring 2020

1. Who Completed the Survey?

Ken Amstutz, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Unsure
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
X	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

 No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Spring 2020

Region 1

District: Rossford Exempted Village



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Family Engagement Survey Results Report

Rossford Exempted Village

Spring 2020

1. Who Completed the Survey?

Dan Creps, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
X	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
X	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
X	Family engagement in Individualized Education Plans or other Special Education Supports
X	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Springfield Local Schools



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Family Engagement Survey Results Report

Springfield Local Schools

Spring 2020

1. Who Completed the Survey?

Matt Geha, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Unsure

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
X	Other <i>Survey Title 1 Parent Program Evaluation Survey</i>
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
X	Family engagement in Early Literacy
X	Engaging with families during remote learning
X	Engaging with grandparents raising their grandchildren
	Building relationships with all families
X	Family engagement in Mental Health/Trauma
	Community partnerships that support families
X	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
X	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Swanton Local



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Family Engagement Survey Results Report

Swanton Local

Spring 2020

1. Who Completed the Survey?

Chris Lake, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

X	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

Did not respond to remaining items

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

0-25%
26-50%
51-75%
76-100%
Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count
0-5%
6-10%
11-15%
16-20%
More than 20%
Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
Informal feedback is provided by some families throughout the school year
Surveys at events for families
Attendance at events
Annual survey of all families
Focus groups with families
Family engagement is measured by its impact on student outcomes
Other
Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

10. Are schools in your district required to have a team including family representatives that helps with school planning?

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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Spring 2020

Region 1

District: Toledo Public Schools



Ohio Statewide

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Family Engagement Survey Results Report

Toledo Public Schools

Spring 2020

1. Who Completed the Survey?

Alina Rodriguez , Community Outreach &
Family Engagement Coordinator

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
X More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
<input checked="" type="checkbox"/>	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input checked="" type="checkbox"/>	Annual survey of all families
<input checked="" type="checkbox"/>	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

No

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Already implementing/Planning to Implement NNPS

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Vanlue Local



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report

Vanlue Local
Spring 2020

1. Who Completed the Survey?

Traci Conley, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
X	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in STEM learning
	Family engagement in Early Literacy
	Engaging with families during remote learning
	Engaging with grandparents raising their grandchildren
	Building relationships with all families
	Family engagement in Mental Health/Trauma
	Community partnerships that support families
	Positive Behavior Interventions and Supports (PBIS) Family Engagement
	Family engagement in transitions (between schools, or post-secondary)
	Family engagement in Individualized Education Plans or other Special Education Supports
	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
X	Unsure



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District-Level Results Report

Spring 2020

Region 1

District: Washington Local Schools



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Washington Local Schools

Spring 2020

1. Who Completed the Survey?

Brian Davis, Assistant Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. Approximately what percentage of children in your district are being raised by their grandparents?

Count	
	0-5%
	6-10%
	11-15%
	16-20%
	More than 20%
	Unsure

7. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

8. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

9. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Unsure

10. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

11. How interested would your district be in receiving training & coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

12. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in STEM learning
<input checked="" type="checkbox"/>	Family engagement in Early Literacy
<input checked="" type="checkbox"/>	Engaging with families during remote learning
<input checked="" type="checkbox"/>	Engaging with grandparents raising their grandchildren
<input checked="" type="checkbox"/>	Building relationships with all families
<input checked="" type="checkbox"/>	Family engagement in Mental Health/Trauma
<input checked="" type="checkbox"/>	Community partnerships that support families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS) Family Engagement
<input checked="" type="checkbox"/>	Family engagement in transitions (between schools, or post-secondary)
<input checked="" type="checkbox"/>	Family engagement in Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	Systems-level family engagement (Ohio Improvement Process, Building a Team with Families, Evaluating Services, etc)
	Other
	Unsure