

**SST Coach Workshop
August 20, 2020**

**Example: Here is how one organization in NNPS awards small grants to districts and schools.
Small grant = \$250.**

A school writes a proposal that describes how the grant will support an activity in its One-Year Action Plan for Partnerships. Each grant recipient reported the results of the funded project at the COE Summer Institute to share best practices. Each grant recipient also submits a summary of the project to the NNPS book of *Promising Partnership Practices*.

The following excerpts are from full descriptions of the funded projects.

Camp Read-a-Lot

Delmar Heights Elementary School
Florence SC

Families were served a pizza dinner when they arrived and played BINGO while they ate. BINGO winners choose from a vast collection of new books, purchased as prizes for the event with a small grant from their partner at Francis Marion University. Then, everyone went to a classroom to participate in a literacy session. There were four session topics: reading accuracy, fluency, comprehension, and stamina/engagement. Parents and students could choose to attend two sessions. Each topic was covered in the same way and with the same resources in three classrooms to accommodate the big crowd. The resulting twelve classrooms were staffed by 2-3 teachers who presented research-based reading strategies on how parents can help their children on reading at home, and could practice with their child in the session and use at home.

From *Promising Partnership Practices* 2018, p. 4

Family Counts—Math Night

Moore Intermediate School
Florence SC

At the store, students and parents were given a clipboard, pencil, and set of math challenges, based on grade-level math standards. They checked prices of store brands, compared other brands, explored bulk purchasing, and accounted for costs by volume. They discussed why cheaper is not always better, and then why cheaper sometimes is better. The completed challenges were exchanged for a prize of candy, pens, math-related bracelet, or another award. The prizes, clipboards, calculators, and pencils were purchased for \$250 and with a small grant from the school's partners on family and community engagement at Francis Marion University. The math challenges and scenarios were developed by Moore's STEM coach and math teachers to address 5th and 6th grade math standards. According to one student, the questions were easy at first, "but then it got hard."

From *Promising Partnership Practices* 2018, p. 11

Parent Engagement at North Vista

North Vista Elementary School
Florence SC

The Action Team for Partnerships (ATP) and other school leaders knew each event would require creative and inclusive advertising. It was important to provide dinner with each activity. Also, it was helpful that the local newspaper reported the events in the series. After each activity, students and parents took home ideas and materials to keep practicing and learning skills at home. The school was supported by a small grant from its good partner—Francis Marion University's Center of Excellence. Over 100 parents, their children, and many teachers participated over the year.

From *Promising Partnership Practices* 2018, p. 22

For more information, contact Brenda Thomas, Senior Facilitator NNPS, bthomas@jhu.edu.