**Example Remote Learning Schedule**

**for a Student with Complex Learning Needs**

**Student’s Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week of**  5/4/20-5/8/20

**Your Child’s Support Team**

**Homeroom:** teacher name (email address or phone number) hyperlink

**Intervention Specialist:** teacher name (email address or phone number) hyperlink

**Speech Language:** teacher name (email address or phone number) hyperlink

**Adapted Physical Education:** teacher name (email address or phone number) hyperlink

**Occupational Therapy:** teacher name (email address or phone number) hyperlink

**Multi-sensory Reading:** teacher name (email address or phone number) hyperlink

**\*Special notes for this week\***

* There will be no Word Study with Mrs. Arlington on Tuesday/Thursday. Instead, your child will work on Word Study with Mr. Bear on Tuesday.

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| **Zoom Meeting Links for the Week** |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 9:30-10:00 Ms. ArlingtonMorning meetingZoom Hyperlink | 9:30-10:15 Mrs. Golden Math Help Zoom Hyperlink | 9:30-10:00 Morning meetingZoom Hyperlink | 9:30-10:15 Mrs. Golden Math Help Zoom Hyperlink | No School Friday, September 20th. Have a... - Imagine Madison ... |
| 10:00-10:45 Mrs. Golden Writing & Reading HelpZoom Hyperlink | 10:00-11:00 Mr. BearReadingZoom Hyperlink | 10:00-10:45 Mrs. Golden Writing & Reading HelpZoom Hyperlink | 2:00-3:00 Ms. ArlingtonOffice hoursZoom Hyperlink |
|  | 2:00-3:00 Ms. ArlingtonOffice hoursZoom Hyperlink |  |  |

**Example Day-by-Day Schedule Details**

These scheduled activities below are for your child to continue to work on the learning goals in their Individualized Education Plan. We can make this work together! Let me know if this plan and the way we have organized it works for you. If it does not, then we can try something else. Thank you for your flexibility and willingness to work through this with us as a team. We will use this type of schedule consistently if it works for your family, though the exact details will change week to week. Your mental and physical health are what is most important right now (and always!), so if the work with [child’s name] starts to feel overwhelming this week, please let me know. Give me a quick call or email if you have any questions or comments, otherwise, I will talk to you during our next scheduled check-in!

Thank you for being such a great partner and support at home for your child.

Sincerely,

[Homeroom teacher]

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| Monday, May 4 |
| **Time of Day** | **Activity** |
| 9:30 AM – 10:00 AMMrs. Arlington | * Morning Meeting Check-in with the Class [Zoom Link]
 |
| 10:00 AM -10:45 AMMrs. Golden | * Writing & Reading Help, Planning for today’s work [Zoom Link]
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| ***Other Activities to Complete During the School Day Monday (Flexible on Timing)*** |
| Speech WorkMr. Bear | Log-in to <https://slp.alldayspeech.com>* Watch Video **Reading Facial Expressions**

<https://slp.alldayspeech.com>* Watch video, then Complete worksheet on **Identifying Emotions**

<https://slp.alldayspeech.com>* Complete the **Practice Cards**. You can act out each emotion.

<https://slp.alldayspeech.com> |
| Reading and WritingMrs. Arlington & Mrs. Golden | * Read Aloud-Love That Dog [insert video link] and Red Wheelbarrow Response on SeeSaw
* Reading Workshop-Read to self for 20 minutes

Complete **ONE** Book Snap **for the week** on SeeSaw (Due on Friday)* Writing a Pen Pal Letter in Google Classroom [insert link]
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| MathMrs. Arlington & Mrs. Golden | * Khan Academy App in Classlink
	+ Multiply by Ten & Practice
	+ Multiply 2-Digit Numbers with Area Model & Practice
 |
| Creative Play TimeMrs. Arlington | * Choose a Creative Time / Play Activity [insert link with ideas]
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