



*This year's winning
pumpkin weighed in
at 2,517.5 pounds!*

Family and Community Engagement Network

BUREAU OF WORKERS COMPENSATION,
PICKERINGTON

OCTOBER 16, 2019





Amy Luttrell won
the 2019 Margaret
Burley Family
Impact Award!



Wacky Family Trivia

Today's Agenda

1. Welcome
2. Updates
3. Post-Secondary Transitions – A focus on engaging with families
4. Lunch
5. Updates from OCECD (Introducing Dr. Lisa Hickman)
6. Revisit priorities for this year, set up infrastructure to achieve goals
7. How have you been supporting Family Engagement since the last meeting?
8. Practice Applying the “Reframing the Conversation” NAFSCE work
9. Evaluate/Adjourn

Ohio Department of Education

ALEXANDRA NARDO

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Regional Book Study

KIM MORITZ



Ohio Statewide

Family Engagement Center

Every Child. Every Family. Every School.

BARBARA BOONE

Framework Updates

- Gathered more input
 - Advisory Council Meeting 10.4.19
 - Stakeholder Meeting 10.15.19
- Biggest changes – focused audience - Principals
- Highest priority for next steps – Rubric



Post-Secondary Transition: Family Engagement Projects

Alex Corwin, *Ohio Transition Support Partnership (OTSP) Project Coordinator*



**Department
of Education**

Project Updates

NTACT Family Engagement Strategy

Innovative Strategies Cohort 3

NTACT Family Engagement Tool

Urban or Eleven District

Mini-Grants for Multiple Districts

Self-Defined Process for District

Innovative Strategies Cohort 3

Up to \$125,000 awarded over 2 years

Up to 20 awardees

Announced on/by November 8th

TAXONOMY FOR TRANSITION PROGRAMMING 2.0

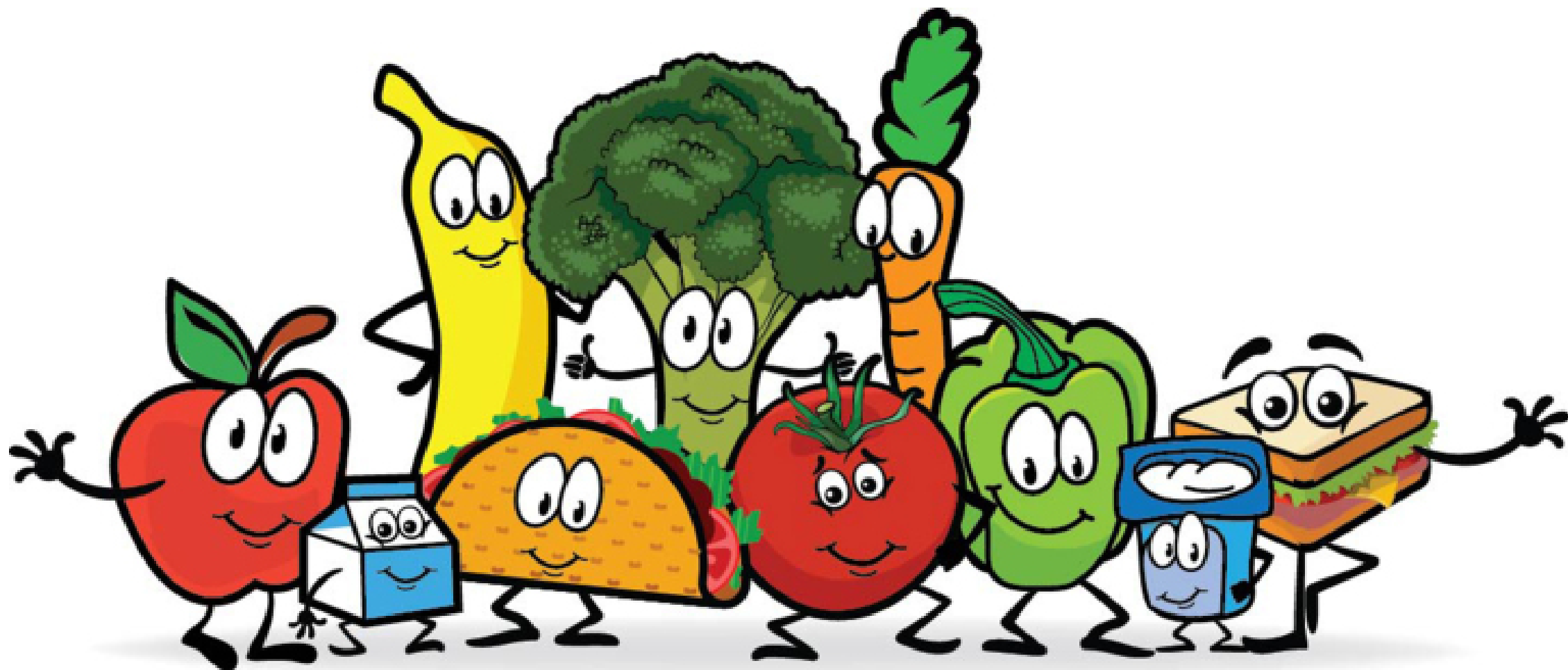


NTACT Tool Review

Benchmark Questions

Indicators

Feedback for Webinar



Lunch Time

Re-Design for Post-Secondary Transitions

<https://go.osu.edu/BdGX>

OCECD Updates

DR. LISA HICKMAN, EXECUTIVE DIRECTOR

Network Priorities for 2019-2020

TOM CAPRETTA

Thinking About Priorities

FCE Network End of Year Survey	School Leaders Family Engagement Survey
<ul style="list-style-type: none">• Connect resources to all areas of SST work• Showcase Ohio's work• Improve resource sharing• Improve the integration of systems	<ul style="list-style-type: none">• Resources around disposition and mindset• Establish a peer-to-peer network• Getting to the "how" resources• Working through the OIP
Special Education Town Halls	ODE Families of Students w/ Disabilities (Indicator 8) Survey
<ul style="list-style-type: none">• Parent rights resources• Preparing educators to support families through special education processes• Addressing post-secondary transition practice	<ul style="list-style-type: none">• Leverage the fact that families report feeling like partners with schools• Improve communication• Improve universal design• Connect to community resources

How do we make an impact this year?

- Improve integration of ongoing work
- Improve resources around school-to-home communication
- Showcase Ohio's work
- Establish coaching prompts and other resources that get to the how
- Are these the appropriate conclusions?
- How should we tackle these? At network meetings? In work groups? During webinars?
- Is one of these a top priority?

Next Steps? Work Groups?

1. Define goals
2. Identify roles of individuals
3. Plan for follow up



Opportunity for All



We are committed to making sure every child (and family) has opportunity, no matter who they are or where they live. That's why family engagement is so important.



Schools are not the sole owners of student learning, behavior, well-being, or future success.



In our school and in our community, we all rely on each other. That's why working with all families is important.

Practice “Reframing the Conversation”

How would you...

- Use these ideas when talking to a friend?
- Tweet about it?

NEXT STEPS?

Wrap Up!

See you soon!

December 11, 2019 Webinar