



# SUPPORTING EARLY LANGUAGE AND LITERACY AT HOME

## School and Community Supports

## Home Supports

Communicate positive expectations for families and children



Communicate high expectations for learning

Encourage families to have fun with language and literacy



Make reading enjoyable

Support literacy in home language



Use home language

Incorporate family culture and interests

Help families understand child's progress



Communicate with child's teacher

Equip families to share reading, language, and literacy at home



Read stories together and talk about them

Talk about letters and their sounds

Create roles for parents/caregivers that support literacy in school

Draw pictures and write words and letters

Provide families with books and other resources



Visit the library and have books at home

Sources :  
Boone, B.J., Wellman, M.E., & Schenker, V. (2017). Partnering with Families for Early Language and Literacy Development: Research-based Strategies for Early Childhood Teachers. Retrieved from <http://u.osu.edu/familyschoolpartnerships>

Caspe, M., & Lopez, M. E. (2017, September). Seven Research-Based Ways That Families Promote Early Literacy (Publication). Retrieved from Global Family Research Project website: [https://u.osu.edu/familyschoolpartnerships/files/2016/12/Early-Literacy-Brief\\_Final-26zvjb.pdf](https://u.osu.edu/familyschoolpartnerships/files/2016/12/Early-Literacy-Brief_Final-26zvjb.pdf)



THE OHIO STATE UNIVERSITY

CENTER ON EDUCATION AND TRAINING FOR EMPLOYMENT