



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey

State Aggregate Results Report

Spring 2019



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State Aggregate

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1. How many districts participated? 181

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	89	80	10
Administrators	92	82	5
Parents/Guardians/Caregivers	62	107	9
Other Staff	51	109	17

3. Does your district have a family engagement plan?

Yes	No	Unsure
90	74	14

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
24	No staff time
109	1-25%
16	26-50%
3	51-75%
4	76-100%
8	More than one full time position
14	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
53	0-25%
54	26-50%
46	51-75%
13	76-100%
11	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
49	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
123	Informal feedback is provided by some families throughout the school year
74	Surveys at events for families
130	Attendance at events
44	Annual survey of all families
40	Focus groups with families
33	Family engagement is measured by its impact on student outcomes
14	Other
6	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
62	96	16

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
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40	133	1
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9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
71	95	8

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Count	
108	Communication with families
129	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
100	Forming high quality community partnerships to support families
106	Building trusting and respectful relationships with families
87	Positive Behavior Interventions and Supports (PBIS)
61	Using Technology for Educational Purposes
57	Transitions from school to school
49	Individualized Education Plans or other Special Education Supports
85	College/Career Planning
129	Mental Health/Trauma
65	Family Engagement within the Ohio Improvement Process
8	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very Interested	Somewhat Interested	Not Interested at this time	Unsure
47	75	31	20