

Regional Aggregate Results Report Spring 2019 Region 9

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Region 9 Spring 2019

 How many surveys were submitted? 	11
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2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	5	6	0
Administrators	4	7	0
Parents/Guardians/Caregivers	2	7	2
Other Staff	3	7	1

3. Does your district have a family engagement plan?

Yes	No	Unsure	
8	3	0	

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
1	No staff time
7	1-25%
1	26-50%
2	51-75%
0	76-100%
0	More than one full time position
0	Unsure

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Count	
1	0-25%
6	26-50%
3	51-75%
1	76-100%
0	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
1	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
7	Informal feedback is provided by some families throughout the school year
5	Surveys at events for families
8	Attendance at events
2	Annual survey of all families
3	Focus groups with families
5	Family engagement is measured by its impact on student outcomes
0	Other
1	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure	
7	4	0	

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
6	5	0

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9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure	
5	6	0	

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Count	
7	Communication with families
9	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
6	Forming high quality community partnerships to support families
6	Building trusting and respectful relationships with families
4	Positive Behavior Interventions and Supports (PBIS)
4	Using Technology for Educational Purposes
4	Transitions from school to school
4	Individualized Education Plans or other Special Education Supports
5	College/Career Planning
8	Mental Health/Trauma
3	Family Engagement within the Ohio Improvement Process
1	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very Interested	Somewhat Interested	Not Interested at this time	Unsure
3	4	3	1

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District-Level Results Report Spring 2019 Region 9

District: Alliance City

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Alliance City Spring 2019

1.	Who	Com	pleted	the	Surve	γŞ

Jason Dixon, Assistant Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

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	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
Х	Informal feedback is provided by some families throughout the school year
Χ	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?



8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?



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Х	Communication with families
Х	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
Х	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
X	Using Technology for Educational Purposes
Χ	Transitions from school to school
X	Individualized Education Plans or other Special Education Supports
Х	College/Career Planning
X	Mental Health/Trauma
Х	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

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District-Level Results Report Spring 2019 Region 9

District: Canton City

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Canton City Spring 2019

1. Who Completed the Survey?

Deidre K. Stokes Davis , Director, Student, Family, Community Support and State & Federal Programs

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
Х	51-75%
	76-100%
	More than one full time position
	Unsure

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	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
Х	Informal feedback is provided by some families throughout the school year
Χ	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?

No	

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Х	Communication with families
Х	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
Х	Building trusting and respectful relationships with families
Х	Positive Behavior Interventions and Supports (PBIS)
X	Using Technology for Educational Purposes
Χ	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

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District-Level Results Report Spring 2019 Region 9

District: Fairless Local

Fairless Local Page 13 of 48

Fairless Local Spring 2019

1. Who Completed the Survey	1.	Who	Comp	leted	the	Surv	ey
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Broc Bidlack, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Χ	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

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	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
Х	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
Χ	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?



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Х	Communication with families
Х	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
Х	Forming high quality community partnerships to support families
Х	Building trusting and respectful relationships with families
Х	Positive Behavior Interventions and Supports (PBIS)
Χ	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
Χ	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested

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District-Level Results Report Spring 2019 Region 9

District: Marlington Local

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Marlington Local Spring 2019

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<u>Carole Sutton</u>, <u>Assistant Superintendent</u>

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Unsure
Other Staff	Unsure

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

Marlington Local Page 18 of 48

	0-25%
Х	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
X	Focus groups with families
Х	Family engagement is measured by its impact on student outcomes
	Other
X	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?

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	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
Х	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

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District-Level Results Report Spring 2019 Region 9

District: Massillon City

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Massillon City Spring 2019

1.	Who	Comp	leted	the	Surve	λŚ
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<u>Jamey Palma , Director of State & Federal</u>
<u>Programs</u>

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
X	51-75%
	76-100%
	More than one full time position
	Unsure

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	0-25%
Х	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on
	their own
Х	Informal feedback is provided by some families throughout the school year
Χ	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	

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Х	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
Х	Forming high quality community partnerships to support families
Х	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
Χ	Transitions from school to school
Х	Individualized Education Plans or other Special Education Supports
Х	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure

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District-Level Results Report Spring 2019 Region 9

District: Minerva Local

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Minerva Local Spring 2019

1.	Who	Comp	leted	the	Surve	۸Ś

Gary Chaddock, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

Minerva Local Page 26 of 48

	0-25%
	26-50%
	51-75%
Х	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
Х	Surveys at events for families
	Attendance at events
Х	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

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	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
Χ	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

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District-Level Results Report Spring 2019 Region 9

District: Osnaburg Local

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Osnaburg Local Spring 2019

1.	Who	Compl	leted	the	Surve	λŚ
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Kevin Finefrock, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	Unsure
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

Osnaburg Local Page 30 of 48

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
Х	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
Х	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?



8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?



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Х	Communication with families
	Family engagement in academic subjects (Math,
Х	Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
Х	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

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District-Level Results Report Spring 2019 Region 9

District: Perry Local

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Perry Local Spring 2019

1.	Who	Comp	leted	the	Surve	λŚ
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Scott Beatty, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

Perry Local Page 34 of 48

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?

No	

Perry Local Page 35 of 48

Х	Communication with families
Х	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
Х	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
Х	Mental Health/Trauma
Х	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

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Family Engagement Survey

District-Level Results Report Spring 2019 Region 9

District: Sandy Valley Local

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Family Engagement Survey Results Report

Sandy Valley Local Spring 2019

1.	Who	Compl	leted	the	Surve	λŚ
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David Fischer, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

Sandy Valley Local Page 38 of 48

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
Х	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
Х	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

162	Yes
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8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?



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10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Χ	Communication with families
Х	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
Х	Forming high quality community partnerships to support families
Х	Building trusting and respectful relationships with families
Х	Positive Behavior Interventions and Supports (PBIS)
Х	Using Technology for Educational Purposes
X	Transitions from school to school
Х	Individualized Education Plans or other Special Education Supports
Х	College/Career Planning
Х	Mental Health/Trauma
Х	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

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Family Engagement Survey

District-Level Results Report Spring 2019 Region 9

District: Tuslaw Local

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Family Engagement Survey Results Report

Tuslaw Local Spring 2019

1.	Who	Compl	leted	the	Surve	λŚ
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Melissa Marconi, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	No
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

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5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Χ	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
Х	Attendance at events
	Annual survey of all families
	Focus groups with families
Х	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?



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10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
Х	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested

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Family Engagement Survey

District-Level Results Report Spring 2019 Region 9

District: West Holmes Local

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Family Engagement Survey Results Report

West Holmes Local Spring 2019

 Who Completed the Survey 	1.	Who	Compl	leted	the	Surv	ey
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William Sterling, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

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5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
Х	Informal feedback is provided by some families throughout the school year
Χ	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?



8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?



9. Are schools in your district required to have a team including family representatives that helps with school planning?



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10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
Х	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
Х	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time

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