



Ohio Statewide  
**Family Engagement Center**

at The Ohio State University

## **Family Engagement Survey**

Regional Aggregate Results Report

Spring 2019

Region 7



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Region 7  
Spring 2019

1. How many districts participated?

16

2. Does your district currently provide trainings on family engagement for:

|                              | Yes | No | Unsure |
|------------------------------|-----|----|--------|
| Teachers                     | 5   | 7  | 3      |
| Administrators               | 4   | 10 | 1      |
| Parents/Guardians/Caregivers | 6   | 8  | 1      |
| Other Staff                  | 3   | 9  | 2      |

3. Does your district have a family engagement plan?

| Yes | No | Unsure |
|-----|----|--------|
| 6   | 9  | 1      |

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

| Count |   |
|-------|---|
| 3     | <b>No staff time</b>                    |
| 11    | <b>1-25%</b>                            |
| 0     | <b>26-50%</b>                           |
| 0     | <b>51-75%</b>                           |
| 0     | <b>76-100%</b>                          |
| 0     | <b>More than one full time position</b> |
| 2     | <b>Unsure</b>                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

| Count |                |
|-------|----------------|
| 7     | <b>0-25%</b>   |
| 2     | <b>26-50%</b>  |
| 6     | <b>51-75%</b>  |
| 0     | <b>76-100%</b> |
| 1     | <b>Unsure</b>  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

| Count |   |
|-------|---|
| 9     | <b>No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own</b> |
| 13    | <b>Informal feedback is provided by some families throughout the school year</b>                                  |
| 8     | <b>Surveys at events for families</b>   |
| 12    | <b>Attendance at events</b>   |
| 2     | <b>Annual survey of all families</b>  |
| 1     | <b>Focus groups with families</b>   |
| 2     | <b>Family engagement is measured by its impact on student outcomes</b>  |
| 0     | <b>Other</b>  |
| 1     | <b>Unsure</b>   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

| Yes | No | Unsure |
|-----|----|--------|
| 3   | 10 | 2      |

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

| Yes | No | Unsure |
|-----|----|--------|
| 2   | 13 | 0      |

9. Are schools in your district required to have a team including family representatives that helps with school planning?

| Yes | No | Unsure |
|-----|----|--------|
| 5   | 10 | 0      |

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

| Count |   |
|-------|---|
| 10    | Communication with families   |
| 13    | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| 11    | Forming high quality community partnerships to support families                     |
| 12    | Building trusting and respectful relationships with families                        |
| 10    | Positive Behavior Interventions and Supports (PBIS)                                 |
| 10    | Using Technology for Educational Purposes   |
| 6     | Transitions from school to school   |
| 7     | Individualized Education Plans or other Special Education Supports                  |
| 7     | College/Career Planning   |
| 14    | Mental Health/Trauma  |
| 10    | Family Engagement within the Ohio Improvement Process                               |
| 0     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

| Very Interested | Somewhat Interested | Not Interested at this time | Unsure |
|-----------------|---------------------|-----------------------------|--------|
| 6               | 4                   | 2                           | 3      |



Ohio Statewide  
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at The Ohio State University

## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Bucyrus City



## Family Engagement Survey Results Report

Bucyrus City  
Spring 2019

1. Who Completed the Survey?

Kevin Kimmel, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |     |
|------------------------------|-----|
| Teachers                     | Yes |
| Administrators               | Yes |
| Parents/Guardians/Caregivers | No  |
| Other Staff                  | Yes |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                  |
|----------------------------------|
| No staff time                    |
| X 1-25%                          |
| 26-50%                           |
| 51-75%                           |
| 76-100%                          |
| More than one full time position |
| Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|   |         |
|---|---------|
|   | 0-25%   |
| X | 26-50%  |
|   | 51-75%  |
|   | 76-100% |
|   | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|   |  |
|---|--|
|   | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year                                  |
| X | Surveys at events for families   |
| X | Attendance at events   |
|   | Annual survey of all families  |
|   | Focus groups with families   |
|   | Family engagement is measured by its impact on student outcomes  |
|   | Other  |
|   | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
| <input checked="" type="checkbox"/> | Transitions from school to school   |
| <input checked="" type="checkbox"/> | Individualized Education Plans or other Special Education Supports                  |
| <input checked="" type="checkbox"/> | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
| <input checked="" type="checkbox"/> | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Cardington-Lincoln Local



Ohio Statewide

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at The Ohio State University

## Family Engagement Survey Results Report

Cardington-Lincoln Local

Spring 2019

1. Who Completed the Survey?

Jennifer Zierden, Middle School Principal

2. Does your district currently provide trainings on family engagement for:

|                              |     |
|------------------------------|-----|
| Teachers                     | No  |
| Administrators               | No  |
| Parents/Guardians/Caregivers | Yes |
| Other Staff                  | No  |

3. Does your district have a family engagement plan?

**Unsure**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                  |
|----------------------------------|
| No staff time                    |
| 1-25%                            |
| 26-50%                           |
| 51-75%                           |
| 76-100%                          |
| More than one full time position |
| <b>X</b> Unsure                  |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
| <input type="checkbox"/>            | 26-50%  |
| <input type="checkbox"/>            | 51-75%  |
| <input type="checkbox"/>            | 76-100% |
| <input type="checkbox"/>            | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <input checked="" type="checkbox"/> | Informal feedback is provided by some families throughout the school year                                  |
| <input type="checkbox"/>            | Surveys at events for families   |
| <input checked="" type="checkbox"/> | Attendance at events   |
| <input type="checkbox"/>            | Annual survey of all families  |
| <input type="checkbox"/>            | Focus groups with families   |
| <input type="checkbox"/>            | Family engagement is measured by its impact on student outcomes  |
| <input type="checkbox"/>            | Other  |
| <input type="checkbox"/>            | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
|                                     | Transitions from school to school   |
|                                     | Individualized Education Plans or other Special Education Supports                  |
|                                     | College/Career Planning   |
|                                     | Mental Health/Trauma  |
|                                     | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Carey Exempted Village Schools



## Family Engagement Survey Results Report

Carey Exempted Village Schools

Spring 2019

1. Who Completed the Survey?

Michael Wank, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |    |
|------------------------------|----|
| Teachers                     | No |
| Administrators               | No |
| Parents/Guardians/Caregivers | No |
| Other Staff                  | No |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|   |                                  |
|---|----------------------------------|
|   | No staff time                    |
| X | 1-25%                            |
|   | 26-50%                           |
|   | 51-75%                           |
|   | 76-100%                          |
|   | More than one full time position |
|   | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|          |         |
|----------|---------|
|          | 0-25%   |
|          | 26-50%  |
| <b>X</b> | 51-75%  |
|          | 76-100% |
|          | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|          |  |
|----------|--|
|          | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <b>X</b> | Informal feedback is provided by some families throughout the school year                                  |
|          | Surveys at events for families   |
| <b>X</b> | Attendance at events   |
|          | Annual survey of all families  |
|          | Focus groups with families   |
|          | Family engagement is measured by its impact on student outcomes  |
|          | Other  |
|          | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
|                                     | Using Technology for Educational Purposes   |
|                                     | Transitions from school to school   |
| <input checked="" type="checkbox"/> | Individualized Education Plans or other Special Education Supports                  |
| <input checked="" type="checkbox"/> | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
| <input checked="" type="checkbox"/> | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Crestline Exempted Village



## Family Engagement Survey Results Report

Crestline Exempted Village

Spring 2019

1. Who Completed the Survey?

John E. Miller, Interim Superintendent of Schools

2. Does your district currently provide trainings on family engagement for:

|                              |           |
|------------------------------|-----------|
| Teachers                     | <b>No</b> |
| Administrators               | <b>No</b> |
| Parents/Guardians/Caregivers | <b>No</b> |
| Other Staff                  | <b>No</b> |

3. Does your district have a family engagement plan?

**No**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                     |                                  |
|-------------------------------------|----------------------------------|
| <input checked="" type="checkbox"/> | No staff time                    |
|                                     | 1-25%                            |
|                                     | 26-50%                           |
|                                     | 51-75%                           |
|                                     | 76-100%                          |
|                                     | More than one full time position |
|                                     | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|   |         |
|---|---------|
|   | 0-25%   |
|   | 26-50%  |
|   | 51-75%  |
|   | 76-100% |
| X | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|   |  |
|---|--|
| X | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year                                  |
| X | Surveys at events for families   |
|   | Attendance at events   |
|   | Annual survey of all families  |
|   | Focus groups with families   |
|   | Family engagement is measured by its impact on student outcomes  |
|   | Other  |
|   | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
|                                     | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
|                                     | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
|                                     | Transitions from school to school   |
|                                     | Individualized Education Plans or other Special Education Supports                  |
|                                     | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
| <input checked="" type="checkbox"/> | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Danville Local



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Danville Local  
Spring 2019

1. Who Completed the Survey?

Jason Snively, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |        |
|------------------------------|--------|
| Teachers                     | Yes    |
| Administrators               | Yes    |
| Parents/Guardians/Caregivers | Yes    |
| Other Staff                  | Unsure |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                  |
|----------------------------------|
| No staff time                    |
| 1-25%                            |
| 26-50%                           |
| 51-75%                           |
| 76-100%                          |
| More than one full time position |
| X Unsure                         |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
|                                     | 26-50%  |
|                                     | 51-75%  |
|                                     | 76-100% |
|                                     | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
|                                     | Informal feedback is provided by some families throughout the school year                                  |
|                                     | Surveys at events for families   |
|                                     | Attendance at events   |
|                                     | Annual survey of all families  |
|                                     | Focus groups with families   |
|                                     | Family engagement is measured by its impact on student outcomes  |
|                                     | Other  |
| <input checked="" type="checkbox"/> | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|   |   |
|---|---|
|   | Communication with families   |
| X | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
|   | Forming high quality community partnerships to support families                     |
| X | Building trusting and respectful relationships with families                        |
|   | Positive Behavior Interventions and Supports (PBIS)                                 |
| X | Using Technology for Educational Purposes   |
|   | Transitions from school to school   |
|   | Individualized Education Plans or other Special Education Supports                  |
|   | College/Career Planning   |
| X | Mental Health/Trauma  |
|   | Family Engagement within the Ohio Improvement Process                               |
|   | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Galion City



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Galion City  
Spring 2019

1. Who Completed the Survey?

James Grubbs,

2. Does your district currently provide trainings on family engagement for:

|                              |   |
|------------------------------|---|
| Teachers                     | 0 |
| Administrators               | 0 |
| Parents/Guardians/Caregivers | 0 |
| Other Staff                  | 0 |

3. Does your district have a family engagement plan?

**No**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|   |                                  |
|---|----------------------------------|
|   | No staff time                    |
| X | 1-25%                            |
|   | 26-50%                           |
|   | 51-75%                           |
|   | 76-100%                          |
|   | More than one full time position |
|   | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|   |         |
|---|---------|
|   | 0-25%   |
| X | 26-50%  |
|   | 51-75%  |
|   | 76-100% |
|   | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|   |  |
|---|--|
|   | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| X | Informal feedback is provided by some families throughout the school year                                  |
| X | Surveys at events for families   |
| X | Attendance at events   |
| X | Annual survey of all families  |
|   | Focus groups with families   |
|   | Family engagement is measured by its impact on student outcomes  |
|   | Other  |
|   | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Did Not Respond

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Did Not Respond

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Did Not Respond

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input type="checkbox"/>            | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input type="checkbox"/>            | Forming high quality community partnerships to support families                     |
| <input type="checkbox"/>            | Building trusting and respectful relationships with families                        |
| <input type="checkbox"/>            | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input type="checkbox"/>            | Using Technology for Educational Purposes   |
| <input type="checkbox"/>            | Transitions from school to school   |
| <input type="checkbox"/>            | Individualized Education Plans or other Special Education Supports                  |
| <input type="checkbox"/>            | College/Career Planning   |
| <input type="checkbox"/>            | Mental Health/Trauma  |
| <input type="checkbox"/>            | Family Engagement within the Ohio Improvement Process                               |
| <input type="checkbox"/>            | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Did Not Respond



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Highland Local



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Highland Local

Spring 2019

1. Who Completed the Survey?

Dan Freund, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |           |
|------------------------------|-----------|
| Teachers                     | <b>No</b> |
| Administrators               | <b>No</b> |
| Parents/Guardians/Caregivers | <b>No</b> |
| Other Staff                  | -         |

3. Does your district have a family engagement plan?

**No**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                     |                                  |
|-------------------------------------|----------------------------------|
| <input checked="" type="checkbox"/> | No staff time                    |
|                                     | 1-25%                            |
|                                     | 26-50%                           |
|                                     | 51-75%                           |
|                                     | 76-100%                          |
|                                     | More than one full time position |
|                                     | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|          |         |
|----------|---------|
|          | 0-25%   |
|          | 26-50%  |
| <b>X</b> | 51-75%  |
|          | 76-100% |
|          | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|          |  |
|----------|--|
| <b>X</b> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
|          | Informal feedback is provided by some families throughout the school year                                  |
|          | Surveys at events for families   |
| <b>X</b> | Attendance at events   |
|          | Annual survey of all families  |
|          | Focus groups with families   |
|          | Family engagement is measured by its impact on student outcomes  |
|          | Other  |
|          | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
| <input checked="" type="checkbox"/> | Transitions from school to school   |
| <input checked="" type="checkbox"/> | Individualized Education Plans or other Special Education Supports                  |
| <input checked="" type="checkbox"/> | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
| <input checked="" type="checkbox"/> | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide  
**Family Engagement Center**

at The Ohio State University

## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Mansfield City



## Family Engagement Survey Results Report

Mansfield City  
Spring 2019

1. Who Completed the Survey?

Holly Christie, Director of Student Support Programs

2. Does your district currently provide trainings on family engagement for:

|                              |     |
|------------------------------|-----|
| Teachers                     | Yes |
| Administrators               | No  |
| Parents/Guardians/Caregivers | Yes |
| Other Staff                  | Yes |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|   |                                  |
|---|----------------------------------|
|   | No staff time                    |
| X | 1-25%                            |
|   | 26-50%                           |
|   | 51-75%                           |
|   | 76-100%                          |
|   | More than one full time position |
|   | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
|                                     | 26-50%  |
|                                     | 51-75%  |
|                                     | 76-100% |
|                                     | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
|                                     | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <input checked="" type="checkbox"/> | Informal feedback is provided by some families throughout the school year                                  |
| <input checked="" type="checkbox"/> | Surveys at events for families   |
| <input checked="" type="checkbox"/> | Attendance at events   |
| <input checked="" type="checkbox"/> | Annual survey of all families  |
|                                     | Focus groups with families   |
|                                     | Family engagement is measured by its impact on student outcomes  |
|                                     | Other  |
|                                     | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
| <input checked="" type="checkbox"/> | Transitions from school to school   |
| <input checked="" type="checkbox"/> | Individualized Education Plans or other Special Education Supports                  |
| <input checked="" type="checkbox"/> | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
|                                     | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Mapleton Local



Ohio Statewide

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at The Ohio State University

## Family Engagement Survey Results Report

Mapleton Local

Spring 2019

1. Who Completed the Survey?

Rodney Hopton, Director Special Services

2. Does your district currently provide trainings on family engagement for:

|                              |               |
|------------------------------|---------------|
| Teachers                     | <b>Unsure</b> |
| Administrators               | <b>No</b>     |
| Parents/Guardians/Caregivers | <b>No</b>     |
| Other Staff                  | <b>No</b>     |

3. Does your district have a family engagement plan?

**Yes**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|          |                                  |
|----------|----------------------------------|
|          | No staff time                    |
| <b>X</b> | 1-25%                            |
|          | 26-50%                           |
|          | 51-75%                           |
|          | 76-100%                          |
|          | More than one full time position |
|          | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|          |         |
|----------|---------|
|          | 0-25%   |
|          | 26-50%  |
| <b>X</b> | 51-75%  |
|          | 76-100% |
|          | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|          |  |
|----------|--|
| <b>X</b> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <b>X</b> | Informal feedback is provided by some families throughout the school year                                  |
|          | Surveys at events for families   |
| <b>X</b> | Attendance at events   |
|          | Annual survey of all families  |
|          | Focus groups with families   |
|          | Family engagement is measured by its impact on student outcomes  |
|          | Other  |
|          | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|   |   |
|---|---|
|   | Communication with families   |
| X | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| X | Forming high quality community partnerships to support families                     |
| X | Building trusting and respectful relationships with families                        |
| X | Positive Behavior Interventions and Supports (PBIS)                                 |
|   | Using Technology for Educational Purposes   |
|   | Transitions from school to school   |
|   | Individualized Education Plans or other Special Education Supports                  |
|   | College/Career Planning   |
| X | Mental Health/Trauma  |
| X | Family Engagement within the Ohio Improvement Process                               |
|   | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Marion City



## Family Engagement Survey Results Report

Marion City  
Spring 2019

1. Who Completed the Survey?

Angie Osborne, Educational Programs & Grants Supervisor

2. Does your district currently provide trainings on family engagement for:

|                              |     |
|------------------------------|-----|
| Teachers                     | Yes |
| Administrators               | No  |
| Parents/Guardians/Caregivers | Yes |
| Other Staff                  | Yes |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                  |
|----------------------------------|
| No staff time                    |
| X 1-25%                          |
| 26-50%                           |
| 51-75%                           |
| 76-100%                          |
| More than one full time position |
| Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
|                                     | 26-50%  |
|                                     | 51-75%  |
|                                     | 76-100% |
|                                     | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
|                                     | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <input checked="" type="checkbox"/> | Informal feedback is provided by some families throughout the school year                                  |
| <input checked="" type="checkbox"/> | Surveys at events for families   |
| <input checked="" type="checkbox"/> | Attendance at events   |
|                                     | Annual survey of all families  |
|                                     | Focus groups with families   |
|                                     | Family engagement is measured by its impact on student outcomes  |
|                                     | Other  |
|                                     | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|   |   |
|---|---|
|   | Communication with families   |
| X | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
|   | Forming high quality community partnerships to support families                     |
|   | Building trusting and respectful relationships with families                        |
| X | Positive Behavior Interventions and Supports (PBIS)                                 |
|   | Using Technology for Educational Purposes   |
|   | Transitions from school to school   |
|   | Individualized Education Plans or other Special Education Supports                  |
|   | College/Career Planning   |
| X | Mental Health/Trauma  |
|   | Family Engagement within the Ohio Improvement Process                               |
|   | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Mount Gilead Exempted Village



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Mount Gilead Exempted Village

Spring 2019

1. Who Completed the Survey?

Jeff Thompson, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |        |
|------------------------------|--------|
| Teachers                     | Unsure |
| Administrators               | Unsure |
| Parents/Guardians/Caregivers | Unsure |
| Other Staff                  | Unsure |

3. Does your district have a family engagement plan?

**Yes**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|   |                                  |
|---|----------------------------------|
|   | No staff time                    |
| X | 1-25%                            |
|   | 26-50%                           |
|   | 51-75%                           |
|   | 76-100%                          |
|   | More than one full time position |
|   | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
|                                     | 26-50%  |
|                                     | 51-75%  |
|                                     | 76-100% |
|                                     | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <input checked="" type="checkbox"/> | Informal feedback is provided by some families throughout the school year                                  |
|                                     | Surveys at events for families   |
| <input checked="" type="checkbox"/> | Attendance at events   |
|                                     | Annual survey of all families  |
|                                     | Focus groups with families   |
| <input checked="" type="checkbox"/> | Family engagement is measured by its impact on student outcomes  |
|                                     | Other  |
|                                     | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|   |   |
|---|---|
|   | Communication with families   |
| X | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| X | Forming high quality community partnerships to support families                     |
| X | Building trusting and respectful relationships with families                        |
|   | Positive Behavior Interventions and Supports (PBIS)                                 |
|   | Using Technology for Educational Purposes   |
|   | Transitions from school to school   |
|   | Individualized Education Plans or other Special Education Supports                  |
|   | College/Career Planning   |
| X | Mental Health/Trauma  |
| X | Family Engagement within the Ohio Improvement Process                               |
|   | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



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at The Ohio State University

## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Pleasant Local



## Family Engagement Survey Results Report

Pleasant Local  
Spring 2019

1. Who Completed the Survey?

Jennifer Adams, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |           |
|------------------------------|-----------|
| Teachers                     | <b>No</b> |
| Administrators               | <b>No</b> |
| Parents/Guardians/Caregivers | <b>No</b> |
| Other Staff                  | <b>No</b> |

3. Does your district have a family engagement plan?

**No**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|          |                                  |
|----------|----------------------------------|
|          | No staff time                    |
| <b>X</b> | 1-25%                            |
|          | 26-50%                           |
|          | 51-75%                           |
|          | 76-100%                          |
|          | More than one full time position |
|          | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|          |         |
|----------|---------|
|          | 0-25%   |
|          | 26-50%  |
| <b>X</b> | 51-75%  |
|          | 76-100% |
|          | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|          |  |
|----------|--|
| <b>X</b> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <b>X</b> | Informal feedback is provided by some families throughout the school year                                  |
| <b>X</b> | Surveys at events for families   |
|          | Attendance at events   |
|          | Annual survey of all families  |
|          | Focus groups with families   |
|          | Family engagement is measured by its impact on student outcomes  |
|          | Other  |
|          | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|   |   |
|---|---|
|   | Communication with families   |
|   | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| X | Forming high quality community partnerships to support families                     |
|   | Building trusting and respectful relationships with families                        |
|   | Positive Behavior Interventions and Supports (PBIS)                                 |
|   | Using Technology for Educational Purposes   |
|   | Transitions from school to school   |
|   | Individualized Education Plans or other Special Education Supports                  |
|   | College/Career Planning   |
| X | Mental Health/Trauma  |
|   | Family Engagement within the Ohio Improvement Process                               |
|   | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time



Ohio Statewide

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## Family Engagement Survey

District-Level Results Report

Spring 2019

Region 7

District: Pleasant Local (2)



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Pleasant Local (2)

Spring 2019

1. Who Completed the Survey?

Eric Holman, High School Principal

2. Does your district currently provide trainings on family engagement for:

|                              |    |
|------------------------------|----|
| Teachers                     | No |
| Administrators               | No |
| Parents/Guardians/Caregivers | No |
| Other Staff                  | No |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|   |                                  |
|---|----------------------------------|
| X | No staff time                    |
|   | 1-25%                            |
|   | 26-50%                           |
|   | 51-75%                           |
|   | 76-100%                          |
|   | More than one full time position |
|   | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
| <input type="checkbox"/>            | 26-50%  |
| <input type="checkbox"/>            | 51-75%  |
| <input type="checkbox"/>            | 76-100% |
| <input type="checkbox"/>            | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <input checked="" type="checkbox"/> | Informal feedback is provided by some families throughout the school year                                  |
| <input type="checkbox"/>            | Surveys at events for families   |
| <input type="checkbox"/>            | Attendance at events   |
| <input type="checkbox"/>            | Annual survey of all families  |
| <input type="checkbox"/>            | Focus groups with families   |
| <input type="checkbox"/>            | Family engagement is measured by its impact on student outcomes  |
| <input type="checkbox"/>            | Other  |
| <input type="checkbox"/>            | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|   |   |
|---|---|
|   | Communication with families   |
| X | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| X | Forming high quality community partnerships to support families                     |
|   | Building trusting and respectful relationships with families                        |
| X | Positive Behavior Interventions and Supports (PBIS)                                 |
|   | Using Technology for Educational Purposes   |
|   | Transitions from school to school   |
|   | Individualized Education Plans or other Special Education Supports                  |
|   | College/Career Planning   |
|   | Mental Health/Trauma  |
|   | Family Engagement within the Ohio Improvement Process                               |
|   | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide  
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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Ridgedale Local



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Ridgedale Local

Spring 2019

1. Who Completed the Survey?

Jessica Parthemore, Assistant  
Principal/Athletic Director

2. Does your district currently provide trainings on family engagement for:

|                              |     |
|------------------------------|-----|
| Teachers                     | No  |
| Administrators               | No  |
| Parents/Guardians/Caregivers | Yes |
| Other Staff                  | No  |

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                  |
|----------------------------------|
| No staff time                    |
| X 1-25%                          |
| 26-50%                           |
| 51-75%                           |
| 76-100%                          |
| More than one full time position |
| Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
| <input type="checkbox"/>            | 26-50%  |
| <input type="checkbox"/>            | 51-75%  |
| <input type="checkbox"/>            | 76-100% |
| <input type="checkbox"/>            | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <input type="checkbox"/>            | Informal feedback is provided by some families throughout the school year                                  |
| <input type="checkbox"/>            | Surveys at events for families   |
| <input type="checkbox"/>            | Attendance at events   |
| <input type="checkbox"/>            | Annual survey of all families  |
| <input type="checkbox"/>            | Focus groups with families   |
| <input type="checkbox"/>            | Family engagement is measured by its impact on student outcomes  |
| <input type="checkbox"/>            | Other  |
| <input type="checkbox"/>            | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
| <input checked="" type="checkbox"/> | Transitions from school to school   |
| <input checked="" type="checkbox"/> | Individualized Education Plans or other Special Education Supports                  |
| <input checked="" type="checkbox"/> | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
| <input checked="" type="checkbox"/> | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide  
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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Seneca East Local



Ohio Statewide

# Family Engagement Center

at The Ohio State University

## Family Engagement Survey Results Report

Seneca East Local

Spring 2019

1. Who Completed the Survey?

Laura Kagy, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |     |
|------------------------------|-----|
| Teachers                     | Yes |
| Administrators               | Yes |
| Parents/Guardians/Caregivers | No  |
| Other Staff                  | No  |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|   |                                  |
|---|----------------------------------|
|   | No staff time                    |
| X | 1-25%                            |
|   | 26-50%                           |
|   | 51-75%                           |
|   | 76-100%                          |
|   | More than one full time position |
|   | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|                                     |         |
|-------------------------------------|---------|
| <input checked="" type="checkbox"/> | 0-25%   |
|                                     | 26-50%  |
|                                     | 51-75%  |
|                                     | 76-100% |
|                                     | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|                                     |  |
|-------------------------------------|--|
|                                     | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <input checked="" type="checkbox"/> | Informal feedback is provided by some families throughout the school year                                  |
| <input checked="" type="checkbox"/> | Surveys at events for families   |
| <input checked="" type="checkbox"/> | Attendance at events   |
|                                     | Annual survey of all families  |
|                                     | Focus groups with families   |
|                                     | Family engagement is measured by its impact on student outcomes  |
|                                     | Other  |
|                                     | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
| <input checked="" type="checkbox"/> | Transitions from school to school   |
| <input checked="" type="checkbox"/> | Individualized Education Plans or other Special Education Supports                  |
| <input checked="" type="checkbox"/> | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
| <input checked="" type="checkbox"/> | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Tiffin City



## Family Engagement Survey Results Report

Tiffin City  
Spring 2019

1. Who Completed the Survey?

Gary Barber, Superintendent

2. Does your district currently provide trainings on family engagement for:

|                              |           |
|------------------------------|-----------|
| Teachers                     | <b>No</b> |
| Administrators               | <b>No</b> |
| Parents/Guardians/Caregivers | <b>No</b> |
| Other Staff                  | <b>No</b> |

3. Does your district have a family engagement plan?

**No**

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|                                     |                                  |
|-------------------------------------|----------------------------------|
| <input checked="" type="checkbox"/> | No staff time                    |
|                                     | 1-25%                            |
|                                     | 26-50%                           |
|                                     | 51-75%                           |
|                                     | 76-100%                          |
|                                     | More than one full time position |
|                                     | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|          |         |
|----------|---------|
|          | 0-25%   |
|          | 26-50%  |
| <b>X</b> | 51-75%  |
|          | 76-100% |
|          | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|          |  |
|----------|--|
| <b>X</b> | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <b>X</b> | Informal feedback is provided by some families throughout the school year                                  |
|          | Surveys at events for families   |
| <b>X</b> | Attendance at events   |
|          | Annual survey of all families  |
|          | Focus groups with families   |
| <b>X</b> | Family engagement is measured by its impact on student outcomes  |
|          | Other  |
|          | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|                                     |   |
|-------------------------------------|---|
| <input checked="" type="checkbox"/> | Communication with families   |
| <input checked="" type="checkbox"/> | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
| <input checked="" type="checkbox"/> | Forming high quality community partnerships to support families                     |
| <input checked="" type="checkbox"/> | Building trusting and respectful relationships with families                        |
| <input checked="" type="checkbox"/> | Positive Behavior Interventions and Supports (PBIS)                                 |
| <input checked="" type="checkbox"/> | Using Technology for Educational Purposes   |
| <input checked="" type="checkbox"/> | Transitions from school to school   |
| <input checked="" type="checkbox"/> | Individualized Education Plans or other Special Education Supports                  |
| <input checked="" type="checkbox"/> | College/Career Planning   |
| <input checked="" type="checkbox"/> | Mental Health/Trauma  |
| <input checked="" type="checkbox"/> | Family Engagement within the Ohio Improvement Process                               |
|                                     | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide  
**Family Engagement Center**

at The Ohio State University

## **Family Engagement Survey**

District-Level Results Report

Spring 2019

Region 7

District: Willard City



## Family Engagement Survey Results Report

Willard City  
Spring 2019

1. Who Completed the Survey?

Jenni Smith, Curriculum Director

2. Does your district currently provide trainings on family engagement for:

|                              |        |
|------------------------------|--------|
| Teachers                     | Unsure |
| Administrators               | Yes    |
| Parents/Guardians/Caregivers | Yes    |
| Other Staff                  | No     |

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

|   |                                  |
|---|----------------------------------|
|   | No staff time                    |
| X | 1-25%                            |
|   | 26-50%                           |
|   | 51-75%                           |
|   | 76-100%                          |
|   | More than one full time position |
|   | Unsure                           |

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

|          |         |
|----------|---------|
|          | 0-25%   |
|          | 26-50%  |
| <b>X</b> | 51-75%  |
|          | 76-100% |
|          | Unsure  |

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

|          |  |
|----------|--|
|          | No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own |
| <b>X</b> | Informal feedback is provided by some families throughout the school year                                  |
| <b>X</b> | Surveys at events for families   |
| <b>X</b> | Attendance at events   |
|          | Annual survey of all families  |
| <b>X</b> | Focus groups with families   |
|          | Family engagement is measured by its impact on student outcomes  |
|          | Other  |
|          | Unsure   |

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

|          |   |
|----------|---|
|          | Communication with families   |
|          | Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.) |
|          | Forming high quality community partnerships to support families                     |
|          | Building trusting and respectful relationships with families                        |
|          | Positive Behavior Interventions and Supports (PBIS)                                 |
| <b>X</b> | Using Technology for Educational Purposes   |
|          | Transitions from school to school   |
|          | Individualized Education Plans or other Special Education Supports                  |
|          | College/Career Planning   |
| <b>X</b> | Mental Health/Trauma  |
| <b>X</b> | Family Engagement within the Ohio Improvement Process                               |
|          | Unsure  |

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested