



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2019

Region 6



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Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report Region 6 Spring 2019

1. How many surveys were submitted?

5

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	0	4	1
Administrators	1	4	0
Parents/Guardians/Caregivers	0	5	0
Other Staff	0	4	1

3. Does your district have a family engagement plan?

Yes	No	Unsure
2	3	0

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
1	No staff time
2	1-25%
2	26-50%
0	51-75%
0	76-100%
0	More than one full time position
0	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
1	0-25%
2	26-50%
1	51-75%
0	76-100%
1	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
1	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
4	Informal feedback is provided by some families throughout the school year
1	Surveys at events for families
5	Attendance at events
0	Annual survey of all families
0	Focus groups with families
0	Family engagement is measured by its impact on student outcomes
1	Other
0	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
0	5	0

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
0	5	0

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
0	5	0

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Count	
5	Communication with families
5	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
5	Forming high quality community partnerships to support families
4	Building trusting and respectful relationships with families
4	Positive Behavior Interventions and Supports (PBIS)
2	Using Technology for Educational Purposes
1	Transitions from school to school
1	Individualized Education Plans or other Special Education Supports
3	College/Career Planning
4	Mental Health/Trauma
3	Family Engagement within the Ohio Improvement Process
0	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very Interested	Somewhat Interested	Not Interested at this time	Unsure
1	2	0	2



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 6

District: Celina City



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Family Engagement Survey Results Report

Celina City

Spring 2019

1. Who Completed the Survey?

Dr. Ken Schmiesing , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 6

District: Ridgemont Local



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Family Engagement Survey Results Report

Ridgemont Local

Spring 2019

1. Who Completed the Survey?

Sally Henrick , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 6

District: Riverdale Local



Family Engagement Survey Results Report
 Riverdale Local
 Spring 2019

1. Who Completed the Survey?

Jeff Young , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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District-Level Results Report

Spring 2019

Region 6

District: Upper Scioto Valley Local



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Family Engagement Survey Results Report Upper Scioto Valley Local Spring 2019

1. Who Completed the Survey?

Craig hurley , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



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District-Level Results Report

Spring 2019

Region 6

District: Urbana City



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Family Engagement Survey Results Report

Urbana City

Spring 2019

1. Who Completed the Survey?

Charles Thiel , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Unsure
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Unsure

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

X	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
	76-100%
X	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
X	Other <i>Community Survey (Staff, Parents, and Community Members) conducted every three years</i>
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested