



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2019

Region 5



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report Region 5 Spring 2019

1. How many surveys were submitted?

21

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	11	10	0
Administrators	15	6	0
Parents/Guardians/Caregivers	11	10	0
Other Staff	7	13	0

3. Does your district have a family engagement plan?

Yes	No	Unsure
14	5	1

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
1	No staff time
16	1-25%
1	26-50%
0	51-75%
0	76-100%
1	More than one full time position
1	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
6	0-25%
8	26-50%
6	51-75%
0	76-100%
0	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
7	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
14	Informal feedback is provided by some families throughout the school year
10	Surveys at events for families
16	Attendance at events
6	Annual survey of all families
3	Focus groups with families
5	Family engagement is measured by its impact on student outcomes
0	Other
0	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
6	12	2

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
2	18	0

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
8	10	2

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Count	
15	Communication with families
17	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
15	Forming high quality community partnerships to support families
15	Building trusting and respectful relationships with families
13	Positive Behavior Interventions and Supports (PBIS)
8	Using Technology for Educational Purposes
9	Transitions from school to school
8	Individualized Education Plans or other Special Education Supports
11	College/Career Planning
13	Mental Health/Trauma
12	Family Engagement within the Ohio Improvement Process
0	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very Interested	Somewhat Interested	Not Interested at this time	Unsure
8	10	1	1



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Brookfield Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Brookfield Local

Spring 2019

1. Who Completed the Survey?

Velina J Taylor , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Buckeye Local



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Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Buckeye Local

Spring 2019

1. Who Completed the Survey?

Patrick Colucci , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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District-Level Results Report

Spring 2019

Region 5

District: Campbell City



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Family Engagement Survey Results Report Campbell City Spring 2019

1. Who Completed the Survey?

Matthew L. Bowen , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input type="checkbox"/>	Building trusting and respectful relationships with families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 5

District: Conneaut Area City



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Family Engagement Survey Results Report

Conneaut Area City

Spring 2019

1. Who Completed the Survey?

Lori A Riley , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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District-Level Results Report

Spring 2019

Region 5

District: East Liverpool City



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Family Engagement Survey Results Report

East Liverpool City

Spring 2019

1. Who Completed the Survey?

Randy Taylor , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 5

District: East Palestine City



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at The Ohio State University

Family Engagement Survey Results Report

East Palestine City

Spring 2019

1. Who Completed the Survey?

Chris Neifer , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input checked="" type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input type="checkbox"/>	Surveys at events for families
<input type="checkbox"/>	Attendance at events
<input type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
X	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Geneva Area City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Geneva Area City

Spring 2019

1. Who Completed the Survey?

brett Horvath , Assistant Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

X	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input checked="" type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Grand Valley Local



Family Engagement Survey Results Report
 Grand Valley Local
 Spring 2019

1. Who Completed the Survey?

William R. Nye Jr. , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Hubbard Exempted Village



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report Hubbard Exempted Village Spring 2019

1. Who Completed the Survey?

Tricia Lockso , Director of Curriculum & Instruction

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input checked="" type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: LaBrae Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

LaBrae Local

Spring 2019

1. Who Completed the Survey?

A.J. Calderone , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input checked="" type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input type="checkbox"/>	Surveys at events for families
<input type="checkbox"/>	Attendance at events
<input type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
X	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Leetonia Exempted Village



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Leetonia Exempted Village

Spring 2019

1. Who Completed the Survey?

Robert Mehno , Leetonia Exempted Village
School District

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
X	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

X	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
X	Using Technology for Educational Purposes
X	Transitions from school to school
X	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
X	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Liberty Local



Ohio Statewide

Family Engagement Center

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Family Engagement Survey Results Report Liberty Local Spring 2019

1. Who Completed the Survey?

joseph nohra , superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	0

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Lowellville Local



Family Engagement Survey Results Report
 Lowellville Local
 Spring 2019

1. Who Completed the Survey?

Dr. Eugene Thomas , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input type="checkbox"/>	Building trusting and respectful relationships with families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Newton Falls Exempted Village



Ohio Statewide

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Family Engagement Survey Results Report

Newton Falls Exempted Village

Spring 2019

1. Who Completed the Survey?

Paul Woodard , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Niles City



Ohio Statewide

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Family Engagement Survey Results Report

Niles City
Spring 2019

1. Who Completed the Survey?

Ann Marie Thigpen , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Pymatuning Valley Local



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Family Engagement Survey Results Report Pymatuning Valley Local Spring 2019

1. Who Completed the Survey?

Billie Williams , Director of Pupil Services

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

0

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Did Not Respond

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Did Not Respond

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Did Not Respond

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input type="checkbox"/>	Forming high quality community partnerships to support families
<input type="checkbox"/>	Building trusting and respectful relationships with families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Did Not Respond



Ohio Statewide

Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Salem City



Family Engagement Survey Results Report
 Salem City
 Spring 2019

1. Who Completed the Survey?

Jamie Kemats , Curriculum
 Director/Federal Programs

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Sebring Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Sebring Local

Spring 2019

1. Who Completed the Survey?

Toni Viscounte , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input type="checkbox"/>	Surveys at events for families
<input type="checkbox"/>	Attendance at events
<input checked="" type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide

Family Engagement Center

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Struthers City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Struthers City

Spring 2019

1. Who Completed the Survey?

Pete Pirone , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
X	Mental Health/Trauma
X	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide

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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Wellsville Local



Family Engagement Survey Results Report
 Wellsville Local
 Spring 2019

1. Who Completed the Survey?

Richard E. Bereschik , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 5

District: Youngstown City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report Youngstown City Spring 2019

1. Who Completed the Survey?

Christine Sawicki , Interim CEO

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
X	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
X	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

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8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

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Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
X	Using Technology for Educational Purposes
X	Transitions from school to school
X	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
X	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested