



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2019

Region 3



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Region 3

Spring 2019

1. How many surveys were submitted? 10

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	4	6	0
Administrators	5	5	0
Parents/Guardians/Caregivers	5	4	1
Other Staff	2	5	3

3. Does your district have a family engagement plan?

Yes	No	Unsure
4	4	2

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
0	No staff time
3	1-25%
3	26-50%
0	51-75%
0	76-100%
1	More than one full time position
3	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
3	0-25%
2	26-50%
3	51-75%
1	76-100%
1	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
2	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
8	Informal feedback is provided by some families throughout the school year
4	Surveys at events for families
8	Attendance at events
2	Annual survey of all families
4	Focus groups with families
2	Family engagement is measured by its impact on student outcomes
0	Other
1	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
3	4	3

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
8	2	0

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
5	3	2

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Count	
6	Communication with families
6	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
4	Forming high quality community partnerships to support families
9	Building trusting and respectful relationships with families
4	Positive Behavior Interventions and Supports (PBIS)
2	Using Technology for Educational Purposes
5	Transitions from school to school
3	Individualized Education Plans or other Special Education Supports
4	College/Career Planning
7	Mental Health/Trauma
3	Family Engagement within the Ohio Improvement Process
1	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very Interested	Somewhat Interested	Not Interested at this time	Unsure
3	4	1	2



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Bedford City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Bedford City

Spring 2019

1. Who Completed the Survey?

Andrea Celico , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Brooklyn City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Brooklyn City

Spring 2019

1. Who Completed the Survey?

Mark Gleichauf , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
X	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Not interested at this time



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Cleveland Heights - University Heights



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report Cleveland Heights - University Heights Spring 2019

1. Who Completed the Survey?

Brian Williams , Principal

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Unsure

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
X	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
	76-100%
X	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
X	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
X	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Euclid City Schools



Family Engagement Survey Results Report
 Euclid City Schools
 Spring 2019

1. Who Completed the Survey?

Florence Masella , Elementary Curriculum
Director

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input checked="" type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input type="checkbox"/>	Annual survey of all families
<input checked="" type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Garfield Heights City Schools



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Garfield Heights City Schools

Spring 2019

1. Who Completed the Survey?

sean patton , supervisor special education

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	Unsure
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
X	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Unsure

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Lakewood City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Lakewood City

Spring 2019

1. Who Completed the Survey?

Maggie Niedzwiecki , Assistant
Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Unsure

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

X	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Parma City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Parma City

Spring 2019

1. Who Completed the Survey?

Kira Karabanovs , Director of Family and
Community Engagement

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Richmond Heights Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Richmond Heights Local

Spring 2019

1. Who Completed the Survey?

Renee Willis , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
X	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
X	Individualized Education Plans or other Special Education Supports
	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: South Euclid-Lyndhurst City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

South Euclid-Lyndhurst City

Spring 2019

1. Who Completed the Survey?

Veronica Motley , Assistant Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Unsure

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
X	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
X	Other <i>Building Leadership Team Survey</i>
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
X	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

—at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 3

District: Warrensville Heights City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report Warrensville Heights City Spring 2019

1. Who Completed the Survey?

Donald J. Jolly II , Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
X	Annual survey of all families
	Focus groups with families
X	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
<input type="checkbox"/>	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested