



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

Regional Aggregate Results Report

Spring 2019

Region 10



Family Engagement Survey Results Report

Region 10

Spring 2019

1. How many surveys were submitted? 15

2. Does your district currently provide trainings on family engagement for:

	Yes	No	Unsure
Teachers	10	4	1
Administrators	10	5	0
Parents/Guardians/Caregivers	5	9	0
Other Staff	5	9	1

3. Does your district have a family engagement plan?

Yes	No	Unsure
7	6	2

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

Count	
1	No staff time
10	1-25%
2	26-50%
0	51-75%
0	76-100%
0	More than one full time position
2	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

Count	
5	0-25%
5	26-50%
2	51-75%
2	76-100%
1	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

Count	
3	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
9	Informal feedback is provided by some families throughout the school year
6	Surveys at events for families
12	Attendance at events
4	Annual survey of all families
5	Focus groups with families
1	Family engagement is measured by its impact on student outcomes
3	Other
1	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes	No	Unsure
4	8	3

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes	No	Unsure
3	12	0

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes	No	Unsure
8	7	0

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

Count	
5	Communication with families
11	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
9	Forming high quality community partnerships to support families
9	Building trusting and respectful relationships with families
7	Positive Behavior Interventions and Supports (PBIS)
7	Using Technology for Educational Purposes
4	Transitions from school to school
5	Individualized Education Plans or other Special Education Supports
7	College/Career Planning
10	Mental Health/Trauma
4	Family Engagement within the Ohio Improvement Process
1	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very Interested	Somewhat Interested	Not Interested at this time	Unsure
4	10	0	1



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Eaton Community City



Family Engagement Survey Results Report

Eaton Community City

Spring 2019

1. Who Completed the Survey?

Jeff Parker, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
More than one full time position
X Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
X	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
X	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
X	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide
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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Fairborn City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Fairborn City
Spring 2019

1. Who Completed the Survey?

Gene Lolli, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Greeneview Local



Family Engagement Survey Results Report

Greeneview Local

Spring 2019

1. Who Completed the Survey?

Isaac Seavers, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 10

District: Greenon Local



Family Engagement Survey Results Report

Greenon Local
Spring 2019

1. Who Completed the Survey?

Brad Silvus, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
X 1-25%
26-50%
51-75%
76-100%
More than one full time position
Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
X	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
X	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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District-Level Results Report

Spring 2019

Region 10

District: Greenville City



Ohio Statewide

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Family Engagement Survey Results Report

Greenville City

Spring 2019

1. Who Completed the Survey?

Laura Bemus, Assistant Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Unsure

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
X	Using Technology for Educational Purposes
	Transitions from school to school
X	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 10

District: Jefferson Township Local



Family Engagement Survey Results Report

Jefferson Township Local

Spring 2019

1. Who Completed the Survey?

Teresa Snider, Director of Curriculum & Federal Programming

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	No
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
X	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 10

District: Mad River Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Mad River Local
Spring 2019

1. Who Completed the Survey?

Chad Wyen, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
X	Other <i>Community Connectedness Committee Feedback</i>
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
X	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Milton-Union Exempted Village



Family Engagement Survey Results Report

Milton-Union Exempted Village
Spring 2019

1. Who Completed the Survey?

Brad Ritchey, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

No staff time
1-25%
26-50%
51-75%
76-100%
More than one full time position
X Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
	Focus groups with families
<input checked="" type="checkbox"/>	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



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District-Level Results Report

Spring 2019

Region 10

District: Mississinawa Valley Local



Ohio Statewide

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Family Engagement Survey Results Report

Mississinawa Valley Local

Spring 2019

1. Who Completed the Survey?

Doug Dunham, Mississinawa Valley

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input checked="" type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
X	Positive Behavior Interventions and Supports (PBIS)
X	Using Technology for Educational Purposes
	Transitions from school to school
X	Individualized Education Plans or other Special Education Supports
X	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 10

District: New Lebanon Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

New Lebanon Local
Spring 2019

1. Who Completed the Survey?

Greg Williams, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
X	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Yes

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



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District-Level Results Report

Spring 2019

Region 10

District: Northmont City



Ohio Statewide

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Family Engagement Survey Results Report

Northmont City

Spring 2019

1. Who Completed the Survey?

Leslie Hobbs, Student Services Director

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
	76-100%
X	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

X	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
X	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
X	Attendance at events
	Annual survey of all families
X	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
<input checked="" type="checkbox"/>	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
<input checked="" type="checkbox"/>	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Springfield City School District



Family Engagement Survey Results Report

Springfield City School District

Spring 2019

1. Who Completed the Survey?

Bob Hill, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Yes
Administrators	Yes
Parents/Guardians/Caregivers	Yes
Other Staff	Yes

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
	Surveys at events for families
	Attendance at events
<input checked="" type="checkbox"/>	Annual survey of all families
<input checked="" type="checkbox"/>	Focus groups with families
	Family engagement is measured by its impact on student outcomes
	Other
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
X	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
	Forming high quality community partnerships to support families
X	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Tecumseh Local



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Tecumseh Local
Spring 2019

1. Who Completed the Survey?

Paula Crew, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	Unsure
Administrators	Yes
Parents/Guardians/Caregivers	No
Other Staff	Unsure

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
X	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
X	26-50%
	51-75%
	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
	Informal feedback is provided by some families throughout the school year
X	Surveys at events for families
X	Attendance at events
	Annual survey of all families
	Focus groups with families
	Family engagement is measured by its impact on student outcomes
X	Other <i>strategic planning survey available electronically to all households.</i>
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
<input checked="" type="checkbox"/>	College/Career Planning
<input checked="" type="checkbox"/>	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Very interested



Ohio Statewide
Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Tipp City Exempted Village



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Tipp City Exempted Village
Spring 2019

1. Who Completed the Survey?

Dr. Gretta Kumpf, Superintendent

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	No
Other Staff	No

3. Does your district have a family engagement plan?

Yes

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

	No staff time
	1-25%
X	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

	0-25%
	26-50%
	51-75%
<input checked="" type="checkbox"/>	76-100%
	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input checked="" type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
	Annual survey of all families
<input checked="" type="checkbox"/>	Focus groups with families
	Family engagement is measured by its impact on student outcomes
<input checked="" type="checkbox"/>	<i>other strong volunteerism, support & attendance at school events such as parent conferences, athletics, theatrical productions, musical performances, art shows, academic awards events</i>
	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

No

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

No

9. Are schools in your district required to have a team including family representatives that helps with school planning?

No

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

	Communication with families
	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
X	Forming high quality community partnerships to support families
	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
	Using Technology for Educational Purposes
	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
X	Mental Health/Trauma
	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Somewhat interested



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey

District-Level Results Report

Spring 2019

Region 10

District: Trotwood-Madison City



Ohio Statewide

Family Engagement Center

at The Ohio State University

Family Engagement Survey Results Report

Trotwood-Madison City

Spring 2019

1. Who Completed the Survey?

Ella Jordan Isaac , District Parent
Engagement Specialist

2. Does your district currently provide trainings on family engagement for:

Teachers	No
Administrators	No
Parents/Guardians/Caregivers	0
Other Staff	No

3. Does your district have a family engagement plan?

No

4. How much staff time (Percent FTE) is dedicated to overseeing family engagement efforts in your district?

X	No staff time
	1-25%
	26-50%
	51-75%
	76-100%
	More than one full time position
	Unsure

5. What percentage of families in your district do you think your district is currently successfully partnering with to support their child or children's education?

<input checked="" type="checkbox"/>	0-25%
<input type="checkbox"/>	26-50%
<input type="checkbox"/>	51-75%
<input type="checkbox"/>	76-100%
<input type="checkbox"/>	Unsure

6. How does your district evaluate the impact of your family engagement efforts? Select all that apply.

<input type="checkbox"/>	No district-level evaluation is in place, but teachers/other staff may evaluate their efforts on their own
<input type="checkbox"/>	Informal feedback is provided by some families throughout the school year
<input checked="" type="checkbox"/>	Surveys at events for families
<input checked="" type="checkbox"/>	Attendance at events
<input checked="" type="checkbox"/>	Annual survey of all families
<input type="checkbox"/>	Focus groups with families
<input type="checkbox"/>	Family engagement is measured by its impact on student outcomes
<input type="checkbox"/>	Other
<input type="checkbox"/>	Unsure

7. Are schools in your district required to develop a family engagement plan (or family engagement strategies within the larger school plan)?

Unsure

8. Do schools in your district have a family engagement specialist on staff (such as a family liaison, family engagement coordinator, etc.)?

Yes

9. Are schools in your district required to have a team including family representatives that helps with school planning?

Yes

10. Our schools could benefit from trainings for our staff on family engagement related to... (Select all that apply)

<input checked="" type="checkbox"/>	Communication with families
<input checked="" type="checkbox"/>	Family engagement in academic subjects (Math, Science, Arts, English/Reading, etc.)
<input checked="" type="checkbox"/>	Forming high quality community partnerships to support families
<input checked="" type="checkbox"/>	Building trusting and respectful relationships with families
	Positive Behavior Interventions and Supports (PBIS)
<input checked="" type="checkbox"/>	Using Technology for Educational Purposes
<input checked="" type="checkbox"/>	Transitions from school to school
	Individualized Education Plans or other Special Education Supports
	College/Career Planning
	Mental Health/Trauma
<input checked="" type="checkbox"/>	Family Engagement within the Ohio Improvement Process
	Unsure

11. How interested would your district be in receiving training and coaching support to implement the National Network of Partnerships Schools model as a new improvement strategy for schools in your district?

Unsure