**Parent-Teacher Partnerships for Student Success**

**Module 7: Trust**

**Trust Activities**

* Be Reliable: Keep a “trust me” notebook to write down commitments so you will not forget
* Use Sound Judgement
* Maintain Confidentiality and intervene with staff / parents when not maintaining confidentiality
* Trust Yourself
	+ Reflect on people who have achieved important goals
	+ Be confident in your own reliability, judgment, words, actions
* Don’t hesitate to apologize
* Be honest about demands of your time and what you can accomplish

Contents were developed under a grant from the US Department of Education, #323A120002-13 and adapted in 2017 by The Ohio State University. However, the contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Jennifer Coffey. PTP Documents Archive: <https://u.osu.edu/familyschoolpartnerships/ptp/>

* Use evidence-based strategies for academic and behavior instruction, curriculum, intervention, etc.
* Listen to advice and experiences of others
* Use experts if needed
* Commit to a vision
* Advocate for IDEA
* Read current literature on partnership practices
* Incorporate partnership practices

**RESOURCES:**

Henderson, Anne T., Mapp, Karen L., Johnson, Vivian R., & Davies, Don (2007). *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships.* NY: The New Press.

Turnbull, Ann, Turnbull, Rud, Erwin, Elizabeth J., Soodak, Leslie C., &Shogren, Karrie A. (2015). *Families, Professionals, and Exceptionality (7th ed.).* NJ: Pearson Education, Inc.

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