**Parent-Teacher Partnerships for Student Success**

**Module Summary: Commitment and Volunteering**

\* *Overview:*

In this module, we will discuss *Commitment* as a partnership principle and *Volunteering* as an effective key strategy for involving parents and families. We will reflect on our own individual skills within parent-teacher partnerships, and experiences we have had in these partnerships. We will link these topics to student outcomes, school practices, and district improvement.

Videos and activities are provided as supplemental learning materials.

\* *Goal of Module:*

To learn and implement content and strategies of *Commitment* and *Volunteering* as principles and effective strategies of building a foundation for parent-teacher partnerships and involving parents/families with school staff and students.

\* *Objectives:* Participants will....

1. Discuss their experiences with parent-teacher partnerships in reference to Commitment and Volunteering.
2. Demonstrate learning of

* 1. Commitment as a Partnership Principle by explaining to team members and identifying practices currently used by self / building / district.
	2. Volunteeringas a Key Strategy of parent involvement by explaining to team members and identifying practices currently used by self / building / district.
1. Link Commitment and Volunteeringpractices to positive student outcomes, connections of adults supporting students, and school practices.
2. Recommend ideas to building and district leaders for improvement in these areas.

Contents were developed under a grant from the US Department of Education, #323A120002-13 and adapted in 2017 by The Ohio State University. However, the contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Jennifer Coffey. PTP Documents Archive: <https://u.osu.edu/familyschoolpartnerships/ptp/>