**Parent-Teacher Partnerships for Student Success**

**Module 5: Advocacy and Collaborating with the Community**

**Promoting Advocacy**

1. Ask the following question and capture responses on poster paper / smart board / etc.

“How do we see our school promoting advocacy?”

1. Compare group responses to those provided in Turnbull et al.:
* Have high expectations for students
* Have proactive process for working together
* Follow students’ progress
* Help students set goals and plan for the future
* Help students choose courses that match goals
* Address student difficulties and intervene when necessary
* Get assistance when needed
* Help students participate in other extra-curricular activities and monitor, if appropriate
* Provide information / resources to families to help students make smooth transitions throughout school

Contents were developed under a grant from the US Department of Education, #323A120002-13 and adapted in 2017 by The Ohio State University. However, the contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Jennifer Coffey. PTP Documents Archive: <https://u.osu.edu/familyschoolpartnerships/ptp/>