**Parent-Teacher Partnerships for Student Success**



**Module 3: Equality and Decision-Making**

**Equality Activities**

* Provide equal accessibility to all families
* Provide ways for teachers, parents, and students to voice their ideas and concerns
* Provide information and resources to increase families’ political knowledge and skills in the area of education
* Provide options to families through community connections, building / district programs, other information
* “Curriculum nights” to help parents understand and support grade-level expectations and to provide them with materials and specific activities to support academic development in their child
* Clear, open process for resolving problems
  + Parent-teacher (or parent-teacher-student) conferences to help problem-solve concerns, with follow-ups as needed
  + Parent-led conferences to address concerns
* Parent groups also focus on supporting student outcomes and district improvement goals
* Provide opportunity for parents to support staff needs (teach staff, connect to resources) to help students
* Have parents help other parents requesting assistance in (homework, meetings, special education understanding, transportation, finding community resources, etc. . .)
* Provide leadership roles in district / building for parents
  + Parents have equal decision-making roles on committees / councils
  + Put parents on interview teams for administrators and staff
* Parent Volunteers to help organize classroom activities and events
  + Provide parents access to school equipment / space to work on school-related tasks
* Invite parents to be guest speakers on topics related to their culture, employment, etc. . .
  + Have parent present information regarding their child’s disability and successful strategies to staff / students
  + Co-present with parent on disability, culture, etc. . . to other parents and/or staff
* Other Activities: *Beyond the Bake Sale, pp. 262-63*

**Resources**

*Beyond the Bake Sale*, by A.T. Henderson et al., 2007 by The New Press.

*Families, Professionals, and Exceptionality, Seventh Edition*, by A. Turnbull et al, 2015 by Pearson Education, Inc.

S*chool, Family, and Community Partnerships*, *Third Edition*, by J. L. Epstein et al., 2009 by Corwin Press.

*What Successful Schools Do To Involve Families: 55 Partnership Strategies*, by N.A. Glasgow & P.J. Whitney, 2009 by Corwin Press.

Contents were developed under a grant from the US Department of Education, #323A120002-13 and adapted in 2017 by The Ohio State University. However, the contents do not necessarily represent the policy of the US Department of Education, and you should not assume endorsement by the Federal Government. Project Officer, Jennifer Coffey. PTP Documents Archive: <https://u.osu.edu/familyschoolpartnerships/ptp/>