**Parent-Teacher Partnerships for Student Success**



**MÓDULO 7: CONFIANZA**

**ACTIVIDADES DOBRE CONFIANZA**

* Ser confiable
  + Llevar un cuadernillo con el rótulo “Confía en mí” para escribir todo aquello a lo que se compromete para no olvidarse.

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* Utilizar el sentido común.
  + Ver “competencia”.
* Mantener la confidencialidad
  + Intervenir con el personal/los padres cuando no se mantenga la confidencialidad.
* Confiar en usted mismo.
  + Reflejarse en personas que hayan logrado metas importantes.
  + Tener confianza en su confiabilidad, juicio, palabras, acciones.
* No dudar en pedir disculpas.
* Ser honesto acerca de las demandas de su tiempo y lo que usted puede lograr.
* Usar estrategias con base científica en el caso de la instrucción académica y de la conducta, los programas escolares, la intervención, etc.
* ESCUCHAR
  + Escuchar el consejo y las experiencias de los demás.
* Usar a expertos si fuera necesario.
* Comprometerse con una visión.
* Promocionar a IDEA.
* Leer bibliografía actual sobre las prácticas de las asociaciones.
* Incorporar las prácticas de las asociaciones.

**RECURSOS:**

Henderson, Anne T., Mapp, Karen L., Johnson, Vivian R., & Davies, Don (2007). *Beyond the Bake Sale: The Essential Guide to Family-School Partnerships.* NY: The New Press.

Turnbull, Ann, Turnbull, Rud, Erwin, Elizabeth J., Soodak, Leslie C., &Shogren, Karrie A. (2015). *Families, Professionals, and Exceptionality (7th ed.).* NJ: Pearson Education, Inc.

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