Partnerships for Literacy

**Connecting Partnerships for Literacy to the**

**Elementary and Secondary Education Act (ESEA)**

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| **ESEA: Title 1 Family Engagement** **Expectations for Schools Include:** | **Partnerships for Literacy Aligns** |
| Regular, two-way, meaningful communication in language families understand. | 👍 |
| Evaluate annually family engagement plan with a team including family representation. | 👍 |
| Collect parental feedback on your parent and family engagement activities. | 👍 |
| Document parent and family engagement activities. | 👍 |
| Offer a flexible number of activities at convenient times for families.  | 👍 |
| Family engagement PD for school personnel. | 👍 |
| Programs that reach families at home, school or in community, including family members with disabilities, non-English speaking, & migrant families. | 👍 |
| Disseminate best practices on family engagement, especially disadvantaged families | 👍 |
| Collaborate with employers and community organizations to increase family engagement. | 👍 |
| Involve parents in planning, review, and improvement of the school-wide program plan | 👍 |
| Assist parents with how to monitor a child’s progress and work with educators to improve the achievement of their children. | 👍 |
| Provide materials and training to help parents work with their children to improve their children’s achievement, such as literacy training. | 👍 |
| Develop with parents a school-parent compact that outlines how parents, school staff, and students will share the responsibility for improved student academic achievement  | 👍 |
| Integrate other federal, state and local programs. | 👍 |