SUMMARY

**Trust in Schools:   
A Core Resource for School Reform**

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Educational Leadership

March 2003 | Volume 60 | Number 6 Creating Caring Schools | Pages 40-45

http://www.ascd.org/publications/educational-leadership/mar03/vol60/num06/Trust-in-Schools@-A-Core-Resource-for-School-Reform.aspx

\* Recent research shows that social trust among teachers, parents, and school leaders improves much of the routine work of schools and is a key resource for reform.

\* A school community runs on the mutual dependencies of exchanges between administration, staff, parents, and students

\* **Conditions that develop trust**

* Respect
* Personal Regard (Commitment)
* Competence in core role responsibilities
* Personal Integrity (Advocacy)

\* **Conditions that foster trust**

* Principal leadership
* Teachers reaching out to parents
* More face-to-face interactions with all "people" involved in community
* Volunteer opportunities

\* **Strong trust brings...**

* Collective decision-making
* Teacher buy-in for changing practices
* Overall school improvement