



SUMMARY TYPE 3—VOLUNTEERING

INVOLVEMENT AT AND FOR THE SCHOOL

- **IN** schools or classrooms: Assist administrators, teachers, and students as aides, tutors, coaches, lecturers, chaperones, boosters, and mentors, and assist in other ways.
- **FOR** schools or classrooms: Assist school programs and student activities from any location at any time.
- **AS AUDIENCES**: Attend assemblies, performances, sports events, recognition and award ceremonies, celebrations, and other student activities.

CHALLENGES

Recruit widely, provide training, and create flexible schedules for volunteers so that all families know that their time and talents are welcomed and valued.

REDEFINITIONS

“Volunteer” not only means someone who comes to school during the school day but also anyone who supports school goals and children’s learning and development in any way, at any place, and at any time.

RESULTS FOR STUDENTS

- Skills that are tutored or taught by volunteers
- Skills in communicating with adults

RESULTS FOR PARENTS

- Understanding of the teacher’s job
- Self confidence about ability to work in school and with children
- Enrollment in programs to improve own education

RESULTS FOR TEACHERS AND ADMINISTRATORS

- Readiness to involve all families in new ways, not only as volunteers
- More individual attention to students because of help from volunteers

For presentations, see the *Handbook* CD for usable slides on the types, challenges, redefinitions, and results for Type 3.