



# SUMMARY

## TYPE 4—LEARNING AT HOME

### INVOLVEMENT IN ACADEMIC ACTIVITIES

- Ways to help at home with homework
- Required skills to pass each subject
- Curriculum-related decisions by and for the student
- Development of student's other skills and talents

### CHALLENGES

Design and implement interactive homework on a regular schedule that guides students to demonstrate skills and discuss ideas with their families.

Involve families with their children in important curriculum-related decisions in a timely way.

### REDEFINITIONS

“Homework” not only means work that students do alone but also interactive activities that students share and discuss with others at home and in the community to link schoolwork to real-life experiences.

“Help” at home means how families encourage, listen, praise, guide, monitor, and discuss schoolwork with their children, not whether or how they “teach” school subjects.

### RESULTS FOR STUDENTS

- Skills, abilities, and test scores linked to classwork
- Homework completion
- View of parent as more similar to teacher and home as similar to school
- Self-confidence in ability as learner and positive attitude about school

### RESULTS FOR PARENTS

- Discussions with child about school, classwork, homework, and future plans
- Understanding of curriculum, what child is learning, and how to help each year
- Appreciation of teacher's work and skills

### RESULTS FOR TEACHERS AND ADMINISTRATORS

- Respect for family time
- Satisfaction with family involvement and support
- Recognition that single-parent, dual-income, and low-income families and families of all racial and ethnic backgrounds can motivate their children and reinforce student learning.

For presentations, see the *Handbook* CD for usable slides on the types, challenges, redefinitions, and results for Type 4.