



SUMMARY TYPE 6—COLLABORATING WITH THE COMMUNITY

- **COMMUNITY CONTRIBUTES TO SCHOOLS, STUDENTS, AND FAMILIES**
Business partners, cultural organizations, health services, recreation centers, senior citizens, faith-based programs, governmental agencies, and other groups
- **SCHOOLS, STUDENTS, AND FAMILIES CONTRIBUTE TO COMMUNITY**
Service learning and special projects to share talents and solve local problems

CHALLENGES

Prevent or solve problems among partners of turf, goals, responsibilities, and funds.

Inform all families and students about community programs and services, and ensure equal opportunities for participation and for services.

REDEFINITIONS

Community includes not only families with children in the schools but also others who are interested in and affected by the quality of students' education.

Communities are rated not only on economic qualities but also on the strengths and talents of people and organizations who may support students, families, and schools.

RESULTS FOR STUDENTS

- Knowledge, skills, and talents from enriched curricular and extracurricular experiences and explorations of careers
- Self-confidence and feeling valued by and belonging to the community

RESULTS FOR PARENTS

- Knowledge and use of local resources to increase skills and to obtain needed family services
- Participation with others to strengthen the community and to build a sense of community

RESULTS FOR TEACHERS AND ADMINISTRATORS

- Knowledge and use of community resources to enrich the curriculum, instruction, and students' experiences
- Knowledge of referral processes for families and children with needs for special services

For presentations, see the *Handbook* CD for usable slides on the types, challenges, redefinitions, and results for Type 6.