**Ohio Parent-Teacher Partnerships (PTP) Model**

**Facilitator Guide Contents**

# SPDG PTP Summary 1page (Ohio Parent-Teacher Partnerships Model overview)

# Getting Started Checklist for Co-Facilitators

1. GENERAL RESOURCES
   1. Principles of Partnership Arch
   2. The Keys to Successful School, Family, and Community Partnerships
   3. Attendance sheets
   4. Ice Breakers Activities
   5. Getting To Know You Bingo
   6. Bright Ideas
   7. Session Highlights form
   8. District Parent-Teacher Session Feedback (Evaluation)
   9. An Inventory of Present Practices of School, Family, and Community Partnerships (Epstein pp. 174-177 or print from CD-ROM)
   10. Measure of School, Family, and Community Partnerships

(Epstein pp. 324-328 or print from CD-ROM)

1. MODULE 1: **OVERVIEW AND KICK-OFF**
   1. Documents:

* Module Summary
* Materials and Resources
* PowerPoint with notes
* Session Highlights
* Implementation Checklist
* Ice Breakers/Bingo
  1. Handouts:
     + PowerPoint
     + Bright Ideas
     + SPDG PTP Summary 1page
     + Principles of Partnership arch
     + Key Involvement Strategies document
     + District Parent-Teacher Feedback (Evaluation)
     + *Optional*:
       - * folders for participants
         * slides 5, 6, 7
         * research articles and other highlights of project
         * document with list of dates, topics, locations of future meetings
  2. Other:
     + PREZI <http://prezi.com/bwanepsl8_2o/?utm_campaign=share&utm_medium=copy>
     + YouTube Video: Rita Pierson: Every kid needs a champion

1. MODULE 2: **RESPECT AND COMMUNICATION**
   1. Documents:
      * Module Summary
      * Materials and Resources
      * PowerPoint with notes
      * Session Highlights
      * Implementation Checklist
   2. Handouts:
      * Copy of PowerPoint
      * Bright Ideas
      * Communication Connections (Slide 4)
      * Communication Activities document
      * 4 p’s Bookmark
      * District Parent-Teacher Session Feedback
      * *Optional*
        + Ice Breaker Activity
        + Respect Activities document
        + Slide 7: Link to Student Outcomes
        + Summary Type 2 - Communicating (Epstein, et al, p.154 or print from disk)
        + An Inventory of Present Practices of School, Family, and Community Partnerships (Epstein, et.al., p. 175)
        + Measure of School, Family, and Community Partnerships (Epstein, et. al., p. 326)
   3. Other:

* YouTube Videos
* What does RESPECT mean to you?
* Parent Teacher Relationships – It’s A Wonderful Life

1. MODULE 3: **EQUALITY AND DECISION-MAKING**
   1. Documents:
      * Module Summary
      * Materials and Resources
      * PowerPoint with notes
      * Session Highlights
      * Implementation Checklist
   2. Handouts:
      * Copy of PowerPoint
      * Bright Ideas
      * Decision-Making Activities Document
      * District Parent-Teacher Session Feedback
      * *Optional*
        + Ice Breaker Activity
        + Equality Activities document
        + Summary Type 5 – Decision-Making (Epstein, et al, p.157 or print from disk)
        + An Inventory of Present Practices of School, Family, and Community Partnerships (Epstein, et.al., p. 177)
        + Measure of School, Family, and Community Partnerships (Epstein, et. al., p. 328)
        + Are Two Heads Better Than One Activity
   3. Other:

* YouTube Video: Parent Involvement – Be An Active Part of Decision Making

1. MODULE 4: **COMPETENCE, PARENTING & LEARNING AT HOME**
   1. Documents:
      * Module Summary
      * Materials and Resources
      * PowerPoint with notes
      * Session Highlights
      * Implementation Checklist
   2. Handouts:
      * Copy of PowerPoint
      * Bright Ideas
      * Parenting Activities Document
      * Learning at Home Activities Document
      * District Parent-Teacher Session Feedback
      * *Optional*
        + Ice Breaker Activity
        + Competence Activities document
        + Summary Type 1 – Parenting (Epstein, et al, p.153 or print from disk)
        + Summary Type 4 – Learning at Home (Epstein, et al, p. 156 or print from disk)
        + An Inventory of Present Practices of School, Family, and Community Partnerships (Epstein, et.al., p. 174 and 176)
        + Measure of School, Family, and Community Partnerships (Epstein, et. al., p. 325 and 327)
        + Ten Purposes of Homework (Epstein, et. al, p. 280)
2. MODULE 5: **ADVOCACY AND COLLABORATING WITH THE COMMUNITY**
   1. Documents:
      * Module Summary
      * Materials and Resources
      * PowerPoint with notes
      * Session Highlights
      * Implementation Checklist
   2. Handouts:
      * Copy of PowerPoint
      * Bright Ideas
      * District Parent-Teacher Session Feedback
      * *Optional*
        + Ice Breaker Activity
        + Advocacy Activities document
        + Advocacy Story
        + Promoting Advocacy
        + Collaborating with the Community Activities document
        + Summary Type 6– Collaborating with the Community (Epstein, et al, p.158 or print from disk)
        + An Inventory of Present Practices of School, Family, and Community Partnerships (Epstein, et.al., p. 177)
        + Measure of School, Family, and Community Partnerships (Epstein, et. al., p. 328)
   3. Other:

* YouTube Video: What Is Advocacy – Wallace Foundation
* Edutopia Video: A Community Collaborates to Focus on Literacy for English Language Learners

1. MODULE 6: **COMMITMENT AND VOLUNTEERING**
   1. Documents:
      * Module Summary
      * Materials and Resources
      * PowerPoint with notes
      * Session Highlights
      * Implementation Checklist
   2. Handouts:
      * Copy of PowerPoint
      * Bright Ideas
      * Volunteering Activities Document
      * District Parent-Teacher Session Feedback
      * *Optional*
   * Ice Breaker Activity
   * Commitment Activities document
   * “Yes, But. Yes, And” Activity
   * Commitment Grows poster
   * Summary Type 3– Volunteering (Epstein, et al, p.155 or print from disk)
   * An Inventory of Present Practices of School, Family, and Community

Partnerships (Epstein, et.al., p. 176)

* Measure of School, Family, and Community Partnerships (Epstein, et.

al., p. 327)

* + What’s In A Name Activity
  1. Other:
* YouTube Videos
  + From Commitment to Recognition, NF Teacher Patrick O’Neill Gets the Surprise of his Career
  + NBC Today Show: Education Nation – Putting Parents to Work in the Classroom

1. MODULE 7: **TRUST**
   1. Documents:

* Module Summary
* Materials and Resources
* PowerPoint with notes
* Session Highlights
* Implementation Checklist
  1. Handouts:
     + Copy of PowerPoint
     + Bright Ideas
     + IDEA and FERPA Confidentiality Provisions, U.S. Department of Education
     + FERPA Guide for Families
     + FERPA Guide for Colleges and Universities
     + District Parent-Teacher Session Feedback
     + *Optional*
       - Ice Breaker
       - Continuum of Trust (Slide 6)
       - Trust in Schools: Article and Summary document
       - Trust Activities document
  2. Other:
* Poster Paper with Arch and Principles (see slide 7)
* YouTube Videos
* Why Trust Is Worth It
* I Trust You
* Meet the Parents (4/10) Movie Clip – The Circle of Trust (2000) HD

1. MODULE 8: **NEXT STEPS IN PARTNERSHIPS FOR STUDENT OUTCOMES**
   1. Documents:
      * Module Summary
      * Materials and Resources
      * PowerPoint with notes
      * Session Highlights
      * Implementation Checklist
   2. Handouts:
      * Copy of PowerPoint
      * Bright Ideas
      * Unity Poem Bookmark
   3. Other:

* Poster Paper with Arch and Principles from Trust Session
* Recognition / Celebration Items

1. SUPPLEMENTAL RESOURCES
   1. Bowling Green State University research articles
   2. Other Family Engagement / Involvement articles and resources
   3. Glasgow, Neal A. & Whitney, Paula J. (2009). What Successful Schools Do To Involve Families: 55 Partnership Strategies. CA: Corwin Press.
   4. Ohio Department of Education materials
   5. State Support Team Region 1 links for family resources
      * [www.sstr1.org](http://www.sstr1.org)