PARENT-TEACHER PARTNERSHIPS

*MODULE SUMMARY:*

**TRUST**

\* *Overview:*

In this module, we will discuss *Trust* as the keystone in partnership principles and as necessary for involving parents and families. *Trust* will be defined and the practices and links to the other six partnership principles (communication, professional competence, respect, commitment, equality, advocacy) to develop trust will be discussed. We will reflect on our own individual trust within parent-teacher partnerships, and experiences we have had in these partnerships. We will link *Trust* to student outcomes, school practices, and district improvement.

Videos and activities are provided as supplemental learning materials.

\* *Goal of Module:*

To learn and implement content and strategies of *Equality* and *Decision-Making* as principles and effective strategies of building a foundation for parent-teacher partnerships and involving parents/families with school staff and students.

\* *Objectives:* Participants will....

I.....discuss their experiences with parent-teacher partnerships in reference to *Trust*.

II….demonstrate learning of

1. ….*Trust* practices by explaining to team members and identifying practices currently used by self / building / district.
2. *…Trust* as the keystone of parent-teacher partnerships by discussing practices of trust in their parent-teacher partnerships and linking to the other six partnership principles (communication, professional competence, respect, commitment, equality, advocacy).
3. …*Trust* by identifying those they can trust and those with whom they need to build trust.

III….link *Trust* to positive student outcomes, connections of adults supporting students, and school practices.

V…..recommend ideas to building and district leaders for improvement in this area.