PARENT-TEACHER PARTNERSHIPS

*MODULE SUMMARY:*

**EQUALITY and DECISION-MAKING**

\* *Overview:*

In this module, we will discuss *Equality* as a partnership principle and *Decision-Making* as an effective key strategy for involving parents and families. We will reflect on our own individual skills within parent-teacher partnerships, and experiences we have had in these partnerships. We will link these topics to student outcomes, school practices, and district improvement. Finally, we will consider *Equality* and *Decision-Making* as within the group rules for these learning sessions.

Videos and activities are provided as supplemental learning materials.

\* *Goal of Module:*

To learn and implement content and strategies of *Equality* and *Decision-Making* as principles and effective strategies of building a foundation for parent-teacher partnerships and involving parents/families with school staff and students.

\* *Objectives:* Participants will....

I.....discuss their experiences with parent-teacher partnerships in reference to *Respect* and *Communication*.

II….demonstrate learning of

1. ….*Equality* as a Partnership Principle by explaining to team members and identifying practices currently used by self / building / district.
2. ….*Decision-Making* as a Key Strategy of parent involvement by explaining to team members and identifying practices currently used by self / building / district.

III…review and revise group rules for future sessions considering *Equality* and *Decision-Making*.

IV….link *Equality* and *Decision-Making* practices to positive student outcomes, connections of adults supporting students, and school practices.

V…..recommend ideas to building and district leaders for improvement in these areas.