**EQUALITY ACTIVITIES**

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* Provide equal accessibility to all families
* Provide ways for teachers, parents, and students to voice their ideas and concerns
* Provide information and resources to increase families’ political knowledge and skills in the area of education
* Provide options to families through community connections, building / district programs, other information
* “Curriculum nights” to help parents understand and support grade-level expectations and to provide them with materials and specific activities to support academic development in their child
* Clear, open process for resolving problems
  + Parent-teacher (or parent-teacher-student) conferences to help problem-solve concerns, with follow-ups as needed
  + Parent-led conferences to address concerns
* Parent groups also focus on supporting student outcomes and district improvement goals
* Provide opportunity for parents to support staff needs (teach staff, connect to resources) to help students
* Have parents help other parents requesting assistance in (homework, meetings, special education understanding, transportation, finding community resources, etc. . .)
* Provide leadership roles in district / building for parents
  + Parents have equal decision-making roles on committees / councils
  + Put parents on interview teams for administrators and staff
* Parent Volunteers to help organize classroom activities and events
  + Provide parents access to school equipment / space to work on school-related tasks
* Invite parents to be guest speakers on topics related to their culture, employment, etc. . .
  + Have parent present information regarding their child’s disability and successful strategies to staff / students
  + Co-present with parent on disability, culture, etc. . . to other parents and/or staff
* Other Resources: *Beyond the Bake Sale, pp. 262-63*

RESOURCES:

*Beyond the Bake Sale*, by A.T. Henderson et al., 2007 by The New Press.

*Families, Professionals, and Exceptionality, Seventh Edition*, by A. Turnbull et al, 2015 by Pearson Education, Inc.

S*chool, Family, and Community Partnerships*, *Third Edition*, by J. L. Epstein et al., 2009 by Corwin Press.

*What Successful Schools Do To Involve Families: 55 Partnership Strategies*, by N.A. Glasgow & P.J. Whitney, 2009 by Corwin Press.