

**competence ACTIVITIES**

General

* advocate with others for equal opportunities for ALL students
* recognize and plan for child as individual, not label
* build on strengths of child, family, yourself
* seek assistance when needed for further learning
* learn from interactions with others
* seek feedback from others regarding your skills
* develop and communicate high expectations, set goals
* check out reading materials and DVDs from the library on needed topic
* attend workshop together (parents and teachers)

School to Home

* share your qualifications, skills, educational interests / focus, vision of teaching
* ask new parents what past teachers did that supported their student's progress
* develop a resource library of scientifically-based instructional techniques
* attend conferences / workshops that focus on parent-teacher partnerships
* provide information to parents on conferences and workshops that have family tracks
* ask someone to record your comments at meetings to weigh great expectations vs. false hope
* seek feedback from families that you interact with regarding your competence in working with their child
* teach other staff members specially designed instructional strategy that best works for student
* lead an evaluation and/or IEP team through the process with intentional family partnership
* express high expectations for students with disabilities to ALL faculty members and help them set high expectations for students with disabilities yet with appropriate accommodations / modifications

Home to School

* Use your unique knowledge about your child and educate the professionals
* Inform teachers and community members about training opportunities related to your child's disability / medical condition
* Invite and/or attend a workshop / conference with your child's teacher or specialists

RESOURCES:

*Beyond the Bake Sale*, by A.T. Henderson et al., 2007 by The New Press.

*Families, Professionals, and Exceptionality, Seventh Edition*, by A. Turnbull et al, 2015 by Pearson Education, Inc.

S*chool, Family, and Community Partnerships*, *Third Edition*, by J. L. Epstein et al., 2009 by Corwin Press.

*What Successful Schools Do To Involve Families: 55 Partnership Strategies*, by N.A. Glasgow & P.J. Whitney, 2009 by Corwin Press