

Family Engagement Leaders of Ohio

May 17, 2023



THE OHIO STATE
UNIVERSITY

CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Ohio Statewide
Family
Engagement
Center

at The Ohio State University



Welcome!



Greetings!

PLEASE ADD YOUR NAME
AND ORGANIZATION TO
THE CHAT BOX.

WELCOME!



Family Engagement Leaders of Ohio is a virtual professional learning community for family engagement professionals in Ohio's districts and community schools that brings together family engagement professionals virtually to share experiences and to learn together how we can build partnerships with all families in our preK – 12 education community.

Agenda



- I. Welcome
- II. Reconnecting with Colleagues: How do we like receiving communications?
- III. Let's Become Experts: Communicating with Busy Families
- IV. Survey and Adjourn



Connecting with Colleagues

1. How do you like to receive communications? What about a communication makes you want to read it!

2. What is a family engagement practice that you will carry into 2023-2024? Or, is there a new area in which you would like to grow?

Communication Is at the core of Family Engagement





Universal Design for Family Engagement

So that all students have the supports they need to be successful in learning and in life.



HERITAGE ROUTES

Take a trip on a London landmark

Transport for London



9
Hyde Park Corner
Piccadilly Circus
Trafalgar Square

Take a trip on a London landmark





UNIVERSAL DESIGN



Making design accessible to everyone in society

7 PRINCIPLES OF UNIVERSAL DESIGN:



Equitable



Flexibility



Simple & intuitive



Perception information



Tolerance for error



Low physical effort



Size & space

- ✓ Equitable
- ✓ Flexibility
- ✓ Simple & Intuitive
- ✓ Perceptible information
- ✓ Tolerance for Error
- ✓ Low Physical Effort
- ✓ Size and Space

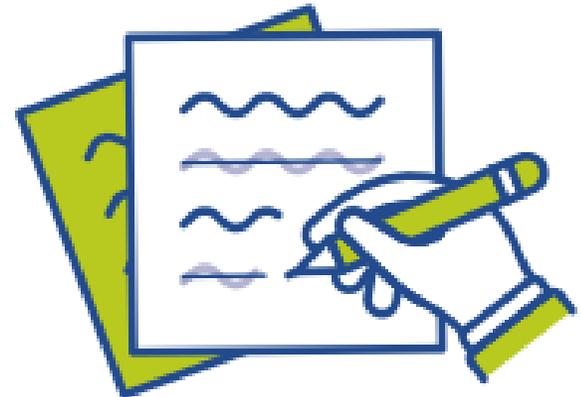
Communicating with Busy Families

Extending the work
of Dr. Todd Rogers



Less is More

- Use fewer words
- Include fewer ideas
- Make fewer requests



~~You are Writing
more than ever,
competing for
the attention of
Busy Readers
who skim.~~

Communicate
More Effectively in
the Real World

Todd Rogers and
Jessica Lasky-Fink

Make Reading Easy



- Use short and common words
- Write straightforward sentences
- Write shorter sentences



Design for Easy Navigation



- Make key information immediately visible
- Separate distinct ideas
- Place related ideas together
- Order ideas by priority
- Include headings
- Consider visualizing



Use Enough Formatting, But No More

- Match formatting to readers' expectations
- **Highlight**, **bold** or underline the most important ideas
- Limit your formatting



Tell Readers Why They Should Care



- Emphasize what matters
(“*So what?*”)
- Emphasize who should care
(“*Why me?*”)



Make Responding Easy



- Simplify the steps required to act
- Organize key information needed for action
- Limited the amount of attention required



ROMERO REPORT

October 17, 2016

I am looking forward to seeing you all this week on Tuesday or Thursday for Parent Teacher Conferences. If you need a date reminder, feel free to drop a note/email/ call and I will get back to you! Report cards were sent home today in a sealed envelope along with an explanation of the quarterly grades. Please bring any questions for me that you may have at our time!

Enjoy the fall break starting on Friday and continuing on Monday!

• Parent Volunteers for this Week:

-October 17, Mrs. M 9:30-10:30

-October 18, Mrs. Y 10:30-11:30

• Word Study: We will pick back up on our spelling lists for this week. Just a reminder that students should be practicing all second grade words as well as their own personal words.

• Don't forget: In October, students will be participating in Book It! Students will earn pizza coupons from Pizza Hut if reading logs turned in! A free meal for reading! The goal is 320 minutes this month!

• Science: We have been discussing how meteorologists use various weather tools as well as the clouds to identify weather and predict future forecasts. This week we will hopefully get our weather station up and running to take daily observations and learn about the water cycle. Likewise we will be doing some opinion writing about our favorite seasons. I am still looking for any weather enthusiasts who would like to come talk to the kids, so if you know if anyone, please let me know!

• Ideas for math practice: practice with flash cards, pull out money to sort and count, math games on abcya.com or turtlediary.com with focus addition/subtraction/money/place value/time, do a "time check" on the hour and half hour in the evening (challenge your students to do on the minute)

HOMEWORK:

-Read 15 minutes nightly. A Tic-Tac-Toe Board is on the back of this newsletter for additional optional homework.

-Word Study: 2 activities

Classroom Information:

-Room 102

-Phone: 822-5285

-Email: romeros@mcsin-k12.org

-Lunch 11:40

Gym: MThF

Art: Tu.

Music: WTh.

Library: Tu.

Important Dates:

- Oct. 17-Report Cards Sent Home
- Oct. 17-Fall Book Fair begins
- Oct. 17-Mobile Dentist
- Oct. 18/20-Parent Teacher Conferences
- Oct. 21/24-Fall Break

Let's Practice Together!

- Less is More
- Make Reading Easy
- Design for Easy Navigation
- Use Enough Formatting, But No More
- Tell Readers Why They Should Care
- Make Responding Easy

Your Turn!

Email



Hello everyone!

For our Community of Practice on April 21st, we would like to celebrate your family engagement successes this year at your program! The link below is to a Google Form where you can share information about a family engagement practice you did this year. We would like you to share what was successful about this practice, how it was different from other practices you have done in the past, or anything you might change for next year!

Google Form: <https://go.osu.edu/██████████>

Also, we have started to plan for Year 2 of 21stCAFE! As a graduate of Year 1, we would like your help in planning dates and times for our next course, Engaging Every Family, as well as the communities of practice! Please complete the interest survey below.

Interest Survey: <https://go.osu.edu/██████████>

I hope you are all doing well! Looking forward to seeing you and hearing about your family engagement successes, in April!

Please let me know if you have any questions!

Take care,

Sarah

Conference Letter

October 3, 2018

Dear Parents, Guardians, and Caregivers:

The ██████████ High School faculty invites you to join us for our upcoming optional Parent-Teacher conference on **Wednesday, October 17th** from 6pm to 8 pm.

One of our primary goals in high school is to encourage students to develop more independence and take greater ownership of their learning. As such, we feel it is important that students and families check PowerSchool and Blackboard regularly to stay up-to-date with academic progress. In alignment with these goals, Parent-Teacher conferences are designed to promote an additional level of support for students who would benefit from this opportunity for more focused dialogue regarding student learning. Please understand that while we know that time for high school conferences is extremely limited, we are committed to communicating with families throughout the school year to support your student.

If you would like to schedule a Parent-Teacher conference with any of your child's teachers, please navigate to [www.██████████.edu](#) to access our online scheduler. The website portal will open at 7 p.m. on Sunday, October 14th and will close at 4 p.m. on Monday, October 15th.

Please note that each teacher can be scheduled for only **eight appointments during the evening**. Once a teacher's appointments have been filled, you may want to request a "roll back" from the teacher. Be sure to include your name, your best contact information, your student's name, and the name(s) of the teacher(s) with whom you were unable to schedule a conference. The teacher(s) will then be notified of your interest and will contact you at a later time.

It is important to stress that your student's counselor and our college access counselor are available to answer your questions. They, along with our teachers, look forward to conversations which will support student success. Thank you for your cooperation. We look forward to continuing our partnership with our families.

If you have any questions regarding this process, please call ██████████.

Sincerely,

██████████

Principal Activities & Athletics Art Principal Art Principal Art Principal

RIMP Letter

Third Grade Reading Guarantee Parent Letter

Dear Third Grade Parent,

Last year, the Ohio legislature passed Senate Bill 316, which included the new Third Grade Reading Guarantee. This means that the following actions must be taken by all elementary schools throughout the State of Ohio:

Districts are required to give reading assessments to all students in grades Kindergarten through Third Grade by September 30th.

As a result of these assessments, teachers must identify students as "ON TRACK" (meaning the student is reading at expected levels for the current grade level) or "NOT ON TRACK" (meaning the student is performing below expected levels for the current grade level).

School districts are required to notify parents of students identified as "NOT ON TRACK" with a letter after the assessments have been completed.

A plan for intervention and monitoring progress must also be completed by the school district throughout the school year.

Third grade students who do not score 392 or higher on the Ohio Achievement Assessment administered this April 2014 will not be promoted to fourth grade.

Reading assessments are not new. Our classroom teachers have already completed individualized student assessments, and they are using those results to plan for teaching and interventions to meet each child's unique needs. We are providing a variety of intervention supports in reading. We believe that addressing reading concerns by increased reading is the best path to overall success.

Currently, your child has been identified as "Not on Track." Your child's assessment has been attached to this letter.

We have already begun to engage in helping your child move toward being "On Track" with additional classroom instruction and/or reading intervention. I recognize that it may be a worry to think that your child is "Not on Track."

Please DO NOT jump to the conclusion that "Not on Track" means that your child will not be successful in school. I have great confidence that with consistent intervention at school and support at home, we can help all of our students grow and succeed!

Currently we have scheduled your student for MANDATORY after-school tutoring for reading classes on Monday and Wednesday from 3:45 until 5pm. We have sent letters

Title I Meeting

██████████ Public Schools Invitation to Participate: Title I Parent/Guardian Involvement & Annual Spring Meeting

Dear Title I Parent or Guardian:

Your child's academic success is directly related to your involvement in his or her education and communication with our staff. By working together, we can provide the best possible educational experience for your child.

Your child currently attends a Title I school in our district. We would like to invite you to a meeting to discuss the Title I program in our district. At this meeting, we will explain the requirements of Title I and provide a description of all the services related to school and family activities, including:

- Discussing our parental involvement policy;
- Discussing the curriculum assessments, and the proficiency levels students are expected to attain;
- Informing you of the services available to eligible students and families;
- Seeking suggestions for improving student academic achievement;
- Explaining your right to be involved in the Title I program.

Please feel free to attend the session that is the most convenient for you.

Where?	When?
Community School	Tuesday, June 6th 5:00 pm
Elementary School	Wednesday, June 7th 5:00 p.m.
Community School	Monday, June 6th 3:30 p.m.
Administration Building First Street	Tuesday, May 31st, 8:30 a.m. Second Floor Conference Room

Please contact ██████████ Title I Director with any questions: ██████████

Whole Group Share

One person from each group share your changes:

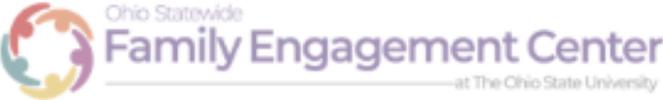
- Email
- RIMP Letter
- Conference Letter
- Title I Meeting

3-2-1 Reflection:

- What are **three big takeaways** from today?
- What are **two questions** that are still circling in your mind?
- What is **one communication piece** you will **revise** using the principles?

Redesign Your Family Engagement Practices

- Use this resource to redesign your practices



Ohio Statewide
Family Engagement Center
at The Ohio State University

Redesign for Family Engagement

Family engagement is not one-size-fits-all. Rather, with more choices, supports and flexibility, more families will be able to support their school-age child's learning at home.

Here are the BIG universal design ideas to consider:

1. Stimulate interest and motivation for families. How will this be enjoyable? interesting? important for the child or family?
2. Present information and opportunities to families in different ways that address challenges.
3. Allow for multiple ways that families can choose to be engaged in a way that fits their family.

Choose a current school strategy/activity for engaging families. Describe it.

Name of the activity: _____

When:
Where:
How:
Who:
What:

questions:

1. What is the ideal goal of the activity for the student?
2. What is the ideal goal of the activity for the family?
3. Who would not have access to the current activity? What barriers exist?

Wrapping Up!



Be sure to check your email for news about next year's Family Engagement Leaders of Ohio.



Register Today!

FOURTH ANNUAL

Ohio Family Engagement — LEADERSHIP SUMMIT —



virtual

Setting the Table Together:
JOY and
POWER in
PARTNERSHIPS

— Please join us —
SEPTEMBER 22,
2023

Hosted by the Ohio Statewide
Family Engagement Center

 **THE OHIO STATE UNIVERSITY**
CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



<https://go.osu.edu/summit23>

Register Today!

Hybrid Course

Foundations of Family Engagement

*Family Facing
Professionals:
Start the year
strong with a plan
for family
engagement!*

Register 5/1-8/28
Course begins Aug. 30th



<https://go.osu.edu/ffefall2023registration>

Survey
↗↗↗↗↗↗



https://osu.az1.qualtrics.com/jfe/form/SV_9tYIxefAltk4yCa



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